Duquesne University of the Holy Spirit (Duquesne) is seeking an exceptional candidate for Senior Vice President for Legal Affairs and General Counsel (GC) to serve as the chief legal officer and to provide proactive counsel and advice on critical strategy, legal, and policy issues. With the continual shifting landscape of higher education, financial pressures and societal unrest the General Counsel will need to navigate and guide Duquesne University on the best legal path to achieve its mission and vision. The GC will manage and coordinate legal services for a broad range of areas for Duquesne University, interfacing with every department, college, and facet of the Duquesne campus.
ABOUT DUQUESNE

Duquesne offers nationally-recognized academic programs, a strong financial position, a beautiful urban campus, an entrepreneurial approach to new curricular and co-curricular development, a talented and committed community, a close connection to one of the most dynamic cities in the country, and an exceptional record of service to the world. Duquesne’s solid institutional foundation, coupled with its impressive momentum, characterize an outstanding leadership opportunity.

Duquesne was founded by the Spiritans as a Catholic college for Pittsburgh’s poor immigrants. In 1911, it became the state’s first Catholic University. For the early part of its history, Duquesne was defined by its Pittsburgh campus and retained the character of a locally focused, primarily undergraduate institution. Today, Duquesne is recognized on the national stage as a comprehensive research institution of excellent quality offering a strong core of the sciences and liberal arts combined with a robust array of professional school offerings, including multiple medical health programs.

Duquesne ranked in the top tier of schools for the 12th consecutive year in the annual *U.S. News & World Report* Best Colleges rankings at 132nd for 2020. It is also ranked 16th among the national Catholic universities within the *U.S. News* 2020 top tier schools. *Money, Forbes,* and *U.S. News* consistently rank Duquesne as a best value institution. For a comprehensive listing of recent accolades, please visit www.duq.edu/about/facts-and-rankings.

The University embraces a broad mission and serves a variety of learners in multiple contexts. This private institution with a current total enrollment of approximately 9,300 students (about 6,000 undergraduate and 3,300 graduate and professional students) educates traditional and non-traditional students through small classes, innovative instruction, and rigorous coursework. Through its nine schools, the University offers degree programs at the baccalaureate, professional, master’s, and doctoral levels while also supporting an ambitious research profile.
Utilization of online and hybrid pedagogies is on the rise at Duquesne. Opportunities for community members to benefit from associate campuses in Rome, Italy, and Dublin, Ireland, are also noteworthy. One-third of Duquesne students participate in international experiences of some kind. Study-abroad programs offer Duquesne students semester-long and short-term study options in Africa, Asia, Central America, and Europe. Affiliate agreements offer other viable options for study outside of the U.S.

**DUQUESNE’S CATHOLIC IDENTITY AND SPIRITAN MISSION**

As America’s only Catholic and Spiritan University, Duquesne bears a singular responsibility to reflect the distinctive charism of its sponsoring congregation. The Catholic and Spiritan call emphasizes education as a path to empowerment, service to the poor and underserved, commitment to justice in all forms, and interreligious understanding that embraces individuals of all faiths and backgrounds. As the priorities of the Catholic and Spiritan tradition evolve in response to a changing world, Duquesne has adapted to embrace more fully those emerging imperatives. Global outreach, as well as the preservation of God’s creations through enhanced environmental stewardship are chief among them. In addition, on-campus efforts to support sustainability practices abound, as do robust academic programs in environmentally related studies.

**LEADERSHIP**

President Kenneth G. Gormley became the 13th President of Duquesne in July 2016. He is an impassioned leader who recognizes and advocates that central to the University’s goals and aspirations is Duquesne’s Catholic, Spiritan mission of serving God by serving students so that they, in turn, can serve others. He and his leadership team have worked diligently to move the University forward as a premier institution of higher education, a transformative community partner, and a place where students, faculty, and staff have opportunities to grow and develop in meaningful ways.

President Gormley came to Duquesne in 1994 and was appointed Interim Dean in 2008 and Dean of the School of Law in March of 2010. He is an internationally recognized scholar and a highly sought expert on the workings of the Supreme Court of the United States. Under his leadership, the School ascended to the top tier of law schools as ranked by U.S. News, climbing 25 spots in two years, realized significant gains in fundraising, witnessed a dramatic increase in scholarly output from the faculty, and underwent a curricular transformation.

Dr. David J. Dausey. Provost and Executive Vice President for Academic Affairs, began serving in his role on July 1, 2018. Prior to joining Duquesne, Dr. Dausey served as Provost and Executive Vice President of Mercyhurst University in Erie, Pennsylvania. He was also Distinguished Professor of Health Policy and Management at Carnegie Mellon University, where he served as Senior Director of Health Programs and Initiatives. An internationally recognized epidemiologist, Dausey was appointed a fellow of the American College of Epidemiology in 2012 and has directed more than $10 million in externally funded research grants.

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**THE UNIVERSITY’S MISSION STATEMENT**

Duquesne serves God by serving students through:

- Commitment to excellence in liberal and professional education
- Profound concern for moral and spiritual values
- Maintaining an ecumenical atmosphere open to diversity
- Service to the Church, the community, the nation, and the world
- Attentiveness to global concerns
ACADEMICS
The modern Duquesne consists of nine schools offering degree programs at the baccalaureate, professional, masters, and doctoral levels and operates on a semester schedule.

NINE SCHOOLS OF STUDY
• Bayer School of Natural and Environmental Sciences
• Duquesne University School of Law
• Mary Pappert School of Music
• McAnulty College and Graduate School of Liberal Arts
• Palumbo Donahue School of Business
• John G. Rangos, Sr. School of Health Sciences
• School of Education
• School of Nursing
• School of Pharmacy

Duquesne is also launching a tenth school in the very near future - Duquesne University College of Osteopathic Medicine, which is due to enroll its first class in 2024.

Duquesne currently offers more than 70 undergraduate degree programs; more than 100 master’s, doctoral, and professional programs; and numerous certificate programs. Duquesne’s national online programs offer a promising stream of additional revenue for the institution while also meeting the institution’s access mission. There are several fully online programs, as well as a number of combined online/on-campus degree and certificate programs offered in nursing, business, leadership, education, health sciences, and pharmacy.

Nearly 50 centers and institutes serve to expand the University’s academic offerings to provide cross-discipline learning, instructional support for students and faculty, research programs and forums for specialized academic communities, and education and services in leadership, ethics, and organizational growth for organizations and business owners. Included among them are the Center for Healthcare Ethics, the Chronic Pain Research Consortium, the Aging Teaching and Research Consortium, the Center for Environmental Research and Education, the Center for African Studies, the Center for the Catholic Intellectual Tradition, the Center for Spiritan Studies, the Institute of Entertainment, Music and Media Arts (IEMMA), the Duquesne-China Health Institute (DCHI), and the Cyril H. Wecht Institute of Forensic Science & Law.

Duquesne’s progressive curriculum reflects the University’s values and related service orientation through coursework in fields such as nursing, education, health sciences, pastoral ministry, and social and public policy. All undergraduate students are strongly encouraged to participate in community-engagement activities that help to create a vibrant, productive community that recognizes the value and importance of all individuals—of all backgrounds and occupations—who collectively contribute to the rich tapestry of life in the region. The Center for Community-Engaged Teaching and Research supports community-engaged teaching, learning, and research that promote knowledge creation, civic development, and community transformation. The Office of Community Engagement (OCE) connects University and community resources across five areas of impact: growth and innovation, health and wellness, education, individual empowerment and volunteerism that combines real-world experiences and academics. Student volunteers complement classroom learning through intentionally designed service opportunities that benefit Duquesne’s neighbors.

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An outwardly focused institution looking to capitalize on its enviable location, Duquesne has developed collaborative partnerships with ten area institutions. Included among them are Carnegie Mellon University, the University of Pittsburgh, Robert Morris University, and the Community College of Allegheny County. The partnerships allow students to transfer with ease course credit into a Duquesne four-year academic program.

STRATEGIC PLAN
Duquesne’s strategic plan for 2018–2023, “Re-Imagining Duquesne’s Spiritan Legacy for A New Era,” puts forth strategic imperatives to advance Duquesne’s historic mission of providing an education for the mind, the heart and the spirit. The Five Strategic Imperatives are:

- **Re-Imagine the Student Experience for 21st Century Success**
- **Become Flagship for Community Engagement**
- **Transcend Traditional Academic Boundaries**
- **Create a Vibrant Campus Community**
- **Encourage Entrepreneurial Spirit**

An Engaged Faculty and Staff
Duquesne students are taught and mentored by 970 talented and award-winning faculty members. The Duquesne community deeply values the teacher-scholar model where faculty members are committed to achieving excellence in both arenas. Nearly two dozen faculty members have been named fellows or the equivalent by their fields’ respective national academies.

The Carnegie Foundation has classified Duquesne as one of only seven Catholic universities in the nation with a “research university with high research activity” distinction. Duquesne faculty members are active in scholarship and research activity as well as in the supervision of student research.


At the same time, a sustained primary commitment to personalized teaching and learning permeates campus culture. Duquesne’s student–to–faculty ratio is 14:1, and the institution prides itself on offering small classes. Lively and frequent interaction between students and faculty is a hallmark of the Duquesne experience.
A staff of 1,244 make up the University’s dedicated workforce. Staff members are perceived as partners in the academic enterprise at Duquesne and embrace their roles as co-educators. A number of Duquesne’s own graduates have returned to their alma mater to build their careers, and that sense of institutional history is deeply valued.

RESEARCH AT DUQUESNE
Duquesne University is among the top institutions of higher education in Pittsburgh which is vital to its knowledge-based regional economy. The Duquesne difference represents a close connection, with faculty who are committed to guiding students through transformative research. Research is supported by the federal and state governments, foundations, and corporate partners. Duquesne’s mission of service is embedded in research that enables new discoveries in science and health which can improve society at large; economic development through public-private collaborations such as the Citizen Science Lab and Uptown Eco-innovation Zone, and spin-off companies and technologies that create jobs and opportunities.

THE STUDENT BODY
Duquesne enrolls just over 80 percent of its students from the mid-Atlantic region. National and international outreach is significant. Nearly all 50 states and nearly 70 countries are represented in the student body, with six percent of the students identifying as international. Sixty-four percent of Duquesne students are female, and 36 percent are male.

Ecumenical in spirit and welcoming of all, Duquesne benefits from a diverse student body. Sixteen percent of Duquesne’s undergraduate student population is composed of underrepresented populations. All faiths are welcomed, and many are represented on campus. Recognized for its commitment to educating the nation’s servicemen and women, Duquesne has experienced a significant increase in military and veteran students. Duquesne is an eager participant in the Yellow Ribbon GI Education Enhancement Program. First-generation college students have been welcomed and supported for decades on the campus as well. Duquesne has been, and will continue to be, a university of opportunity.

Approximately 40 percent of students live in University housing. Affordable and nearby off-campus housing is also available. An 87 percent first-year retention rate and an overall six-year graduation rate of 79 percent convey a high degree of student satisfaction with the Duquesne experience.

Student outcomes are impressive. In a recent survey of Duquesne graduates, roughly 70 percent were professionally employed, and approximately 30 percent were enrolled in graduate school within a year of commencement. Five undergraduate students were recently named winners of prestigious Goldwater Scholarship Awards. Students in the School of Nursing’s BSN program achieved a 94 percent NCLEX-RN pass rate, and students in the family nurse practitioner program achieved a 94 percent certification pass rate. Students in the Rangos School achieved a 100 percent pass rate on a recent national certifying exam in athletic training, and well over 90 percent in the physician assistant, occupational therapy, and physical therapy exams. The School of Law regularly achieves solid results on the Pennsylvania Bar Exam, with a first-time pass rate of 88 percent. Students in the School of Pharmacy achieved a 98 percent NAPLEX pass rate.
Duquesne is truly a student-centered institution. A wide variety of more than 200 co-curricular activities engage students inside and outside of the classroom. Groups related to the arts, the environment, professional endeavors, multiculturalism, and global awareness support the University’s efforts for holistic education as do a student-run television station and a student newspaper. A robust Greek life presence on campus affords students with leadership and social opportunities. An array of club and intramural sports promote health, wellness, and competition. Duquesne is especially well-known for its community-service initiatives. Sixty-two percent of students are actively engaged in service activities. The University annually contributes 270,000 volunteer hours to the community and wider world. The vibrant Spiritan Campus Ministry Center supports many faith and service-oriented activities.

Duquesne competes at the NCAA Division I level in the Atlantic 10 Conference in all sports with the exception of football which competes in the Northeast Conference. Its 17 sports teams include men’s and women’s basketball, cross-country, soccer, tennis, and indoor/outdoor track and field teams; men’s football; and women’s lacrosse, rowing, swimming and diving, bowling, and volleyball teams. The University’s varsity athletes are known as the Dukes.

FINANCES AND PHILANTHROPY

The Duquesne community has benefitted from strong fiscal stewardship. Duquesne’s operating budget stands at $311 million; its endowment, inclusive of other long-term investments, is currently valued at $473 million; its bond rating with Moody’s Investor Service is an A2; and Standard & Poor’s Ratings Services recently upgraded Duquesne rating to an A. In a significant move reflective of Duquesne’s commitment to social justice, the University raised its minimum wage to $16 per hour in 2015.

The University is presently a year away from the public launch of a comprehensive campaign, the first since the very successful “Advancing Our Legacy” capital campaign, which raised more than $165 million and concluded a year ahead of schedule in December 2012, exceeding its goal of $150 million. The new campaign will have a goal significantly above that for “Advancing Our Legacy” and will focus major attention on inspiring philanthropic investment in the College of Osteopathic Medicine and integrative health initiatives generally across the University.

LOCATION

Duquesne is situated in a beautiful setting on the Bluff overlooking downtown Pittsburgh, a vibrant metropolitan region of 2.3 million people that has been recognized worldwide for its livability, welcoming atmosphere, and professional opportunities. The campus is a short walk from downtown and only 30 minutes from the Pittsburgh International Airport.

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Pittsburgh has long been cited as an exemplar of urban transformation. It has converted its manufacturing-based profile into a diversified economy which features financial services, technology, and distribution offerings. A mix of Fortune 50, 500, and 1000 companies – Alcoa, BNY Mellon, Bayer, Consol Energy, Dick’s Sporting Goods, Federated Investors, H.J. Heinz, Koppers, PNC Financial Services, PPG Industries, and U.S. Steel among them – call the city home. Pittsburgh also lays claim to superlative education and healthcare centers and has a well-earned reputation as a mecca for “eds and meds.” Leading hospital networks such as the Allegheny Health Network and the University of Pittsburgh Medical Centers (UPMC) as well as more than two dozen colleges and universities are situated in the region. Moreover, the Pittsburgh Bar is a very collegial and close group of practitioners. A surprisingly large number of Duquesne graduates are represented in Pittsburgh law firms and on the bench.

In July 2017, Pittsburgh was ranked 3rd best city in which to live in the U.S. by Wallet Hub. In 2016, Livability.com rated Pittsburgh’s Downtown as 5th on its list of America’s best downtowns for 2016 and Huffington Post ranked Pittsburgh among “The Top 10 Cities Techies Should Consider Moving To.” Pittsburgh was rated by Travel + Leisure as one of the best places to travel, and the city is ranked 8th among U.S. metros in Site Selection’s 2016 Sustainability Rankings. In 2014, The Economist again named Pittsburgh the most livable city in the contiguous U.S. MSN Money cites Pittsburgh’s stable housing market, influx of technology companies such as Google, “up-and-coming” neighborhoods, startup culture, and role in the oil industry as some of the many factors that make it one of the “hottest” American cities.
World-class museums, orchestras, theatre, and dance troupes add to the richness of the region’s offerings. Pittsburgh is also recognized as a “sports center” because of its successful professional franchises including the NFL’s Steelers, MLB’s Pirates, and the NHL’s Penguins. The PPG Paints Arena, immediately adjacent to Duquesne’s campus, is the Penguins’ home rink. Pittsburgh was recently ranked 5th on USA Today’s “The 10 Best American Riverfronts” list and has set a global standard for best practices in riverfront development and utilization.

Lastly, Pittsburgh has become a destination city for young professionals. In August 2019, “Hey Tutor” rated the Pittsburgh region as the sixth best place in the country for recent college graduates to lay down roots. In the recent past, the Travel Channel identified Pittsburgh as “... bubbling over with young people helping to redefine the city.” Duquesne students are an important part of the emerging energetic, entrepreneurial, and progressive nature of the University’s home.

All of these factors contribute to the extraordinary quality of life from which Duquesne’s students, faculty, staff, and alumni benefit.

THE CAMPUS
Duquesne’s urban campus of striking beauty lays claim to nearly 50 acres on a bluff with spectacular views of the city’s skyline, famous three rivers, and Mount Washington. It is composed of 49 structures totaling four million square feet and well-maintained grounds dotted with trees, flowers, and wrought-iron gates. Small groves tucked in between buildings, many featuring beautiful religiously themed sculptures and murals, grace the landscape and allow space for quiet meditation.

Since 2001, Duquesne has invested more than $350 million in new facilities and improvements to the campus. A $44 million renovation to the University’s athletic facility is set to be completed in late 2020. A $15 million renovation coupled with upgrades to infrastructure and technology was recently completed in Rockwell Hall, home to the business school. The Genesius Theater, a $6.3 million project, was completed in 2015, creating the campus’s first stand-alone performing arts venue. Duquesne constructed a remarkable $35.7 million LEED Gold-certified residence hall in 2012. The LEED Gold certification reflects Duquesne’s significant commitment to sustainability, a tenet of the Catholic tradition and Spiritan mission. Indeed, all new campus construction strives to meet LEED certification thresholds. The University is named by the Princeton Review Green Colleges list as one of America’s most environmentally friendly schools.

Duquesne is sound on the technology and information resources front. The campus is fully wireless, and lays claim to an array of advanced hardware and software. SMART and FlexTech classrooms are scattered throughout the campus as are computer labs. Moreover, the Gumberg Library, the main campus library, holds extensive print and electronic collections.

For more information on Duquesne and its surrounding region, please visit these websites:
Duquesne University: www.duq.edu
Pittsburgh Tourism: www.visitpittsburgh.com
City of Pittsburgh: www.pittsburghpa.gov

THE AGENDA FOR LEADERSHIP FOR THE SENIOR VICE PRESIDENT FOR LEGAL AFFAIRS AND GENERAL COUNSEL
The next General Counsel will be a skilled, strategic visionary who understands the implications and impact the law has within institutions of higher education. The GC will advise the President and the administrative team on policies and strategies and guide the institution on the best legal course to execute the University’s mission and agenda. The General Counsel must be an innovative leader who communicates and supports the mission through legal strategy, has a tolerance for risk, and protects and guides Duquesne towards its future goals.

The GC provides legal counsel and advice to the President and Duquesne’s administration and provides, manages, and coordinates legal services for Duquesne in areas including but not limited to: academic and corporate governance, personnel and employment issues, benefits, student affairs, academic affairs, non-discrimination, conflicts of interest, ethics, gifts and development, immigration issues,
contracts, insurance and risk management, construction, purchasing, real estate, compliance with federal, state, and local laws and regulations, housing, accommodations, copyright and other intellectual property matters, information technology, Duquesne policy, athletics, public safety, and environmental health and safety. The GC has specific department management and oversight for: legal affairs, risk management and insurance, Title IX compliance, workers compensation and litigation, environment, health and safety, emergency management, contract management, and human resources.

The General Counsel annually reports to the Board of Directors on matters of risk management and legal affairs, pending and potential. Under the general direction of President Kenneth Gormley, work will be reviewed through meetings, reports, and analysis and observation of results.

The General Counsel will be appointed by and reports to President Kenneth Gormley. This cabinet-level position will serve as the University’s chief legal counsel and will lead and mentor a team of 35. The General Counsel will work closely with the President, the University’s administration, and Board members on all legal matters and protect, guide, and advise Duquesne in all legal issues.

Below are some areas of opportunity and challenge the new General Counsel will be expected to address:

**Manage the legal challenges which arise out of an ever-shifting landscape in higher education.** Institutions of higher education are facing unprecedented challenges in the form of health crises, natural disasters, demographic shifts, and societal unrest. These forces place external pressure on institutions, making the role of the General Counsel crucial in advising and guiding the administration on the best legal path to address increasingly complex challenges.

**Embrace and understand how the Spiritan mission of Duquesne University informs its legal decisions.** The Spiritan mission emphasizes education as a path to empowerment, service to the poor and underserved, commitment to justice in all forms, and interreligious understanding that embraces individuals of all faiths and backgrounds. This mission is interwoven in the governance structure and every aspect of Duquesne life. The GC must guide Duquesne’s legal strategy with these tenants at the forefront, applying, advising all legal decisions in accordance with this mission.

**Address the breadth, scope, and complexity of higher education legal issues with a lean internal team.** In addition to the generalist legal work a GC handles, this GC will need to understand the regulatory landscape of higher education and its constant shifts. Student affairs, Title IX, mental health, equity and inclusion, and shared governance are a selection of areas of increasing focus in the higher education legal arena. With a lean internal legal affairs team, this GC will oversee a complex scope of work and be involved in all aspects of the law and its application at Duquesne.
GENERAL RESPONSIBILITIES:
In addition, the General Counsel will be expected to handle the below responsibilities:

(This list is neither absolute nor restrictive but indicates approximate duties and responsibilities which may be redefined pursuant to operational needs.)

• Advise on compliance with all applicable federal, state, and local legal and regulatory obligations;

• Provide requested legal opinions and advice to University or Board committees and councils by serving as a chair, member, or resource person to bodies as directed by the President;

• Provide support to administrators and campus committees in reviewing, drafting, and modifying Duquesne policies to ensure compliance with existing and evolving federal, state and local law;

• Review, revise and/or prepare contracts and other legal documents for execution by or on behalf of Duquesne;

• Provide advice in employment matters such as proposed terminations, reductions in force, and investigations of employee and student complaints;

• Manage all aspects of Duquesne’s Office for Legal Affairs, including managing, mentoring and leading all staff, selecting and managing outside counsel, managing budgets; creating and managing legal documents, filing systems, work product and other processes and safeguarding confidential attorney/client communications;

• Provide legal counsel and guidance to the President, officers of the institution, and other upper management on policies and procedures, regulations, bylaws, and other legal documents, including, but not limited to, those relating to students, faculty and staff;

• Represent or oversee the representation of the institution and upper management in judicial and administrative proceedings;

• Select and retain outside counsel to obtain legal opinions or to handle claims and litigation;

• Maintain professional growth and development through seminars, workshops, and professional affiliations to keep apprised of the latest developments in college and university law and in other related areas;

• Assist and advise in transaction work and property management;

• Provide advice for all legal issues relating to higher education matters impacting administrators, faculty, staff or students;

• Provide an update to the Board of Directors annually, or as otherwise requested;

• Contribute to the overall success of Duquesne University by performing other duties and responsibilities as assigned by the President;

REQUIRED QUALIFICATIONS
The successful candidate will have earned a Juris Doctorate from an ABA-accredited law school, possess a license to practice in the Commonwealth of Pennsylvania, and have good standing with the Pennsylvania Bar.

DESIRED ATTRIBUTES
The higher education environment requires flexibility, creativity, judgment, integrity, and foresight in dealing with a broad array of legal matters. Ideally, the successful candidate will have a minimum of ten years of substantial and progressively responsible legal experience practicing law with at least five years of higher education experience. Experience at an institution offering an array of health science-focused programs would be beneficial.

The ideal candidate will possess:

• A strong work ethic, a high level of energy, and proven achievement;

• A nimble, flexible, and collaborative work style;

• An ability to balance appropriate institutional risk;

• Demonstrated fiscal acumen and technology prowess;

• A strong attention to detail and a willingness to be involved in all decisions;

• Proven ability to interpret and apply complex laws, policies, and procedures;

• Ability to provide sophisticated legal counsel reflecting sound judgment, first-rate legal acumen, and substantive in-depth legal advice;

• Knowledge and demonstrated understanding of, but not limited to, insurance and risk management broadly, employment law, higher education law,
contract law, property law, intellectual property law, Title IX, privacy law, non-profit law, and corporate governance;

- Knowledge of the procedural and evidentiary requirements of administrative hearings and litigation;
- Demonstrated understanding of ethical issues in a university setting;
- Knowledge of the principles and practices of legal research;
- Judgment, tact, balance and diplomacy to provide legal counsel and advice assisting senior administrators to achieve their strategic goals and objectives;
- Outstanding interpersonal skills to interact effectively and develop and maintain productive working relationships with an array of individuals, departments, programs, diverse interests, and constituencies;
- Outstanding written, oral, and presentation skills, including the ability to communicate clearly, logically, and persuasively during interactions;
- Exceptional ability to draft accurate, complete, and persuasive legal documents and contract documents;
- High integrity as demonstrated by having the ability to make and communicate hard decisions and opinions, as well as being able to articulate the reasoning of such decisions and opinions;
- Commitment to learning the extensive policies and procedures of the University and commitment to the mission of Duquesne;
- An ability to mentor, develop and support a team by providing access and open communication;
- Ability to represent institutional concerns persuasively to internal and external parties;
- Demonstrated ability to act as a team player in all circumstances, as defined by contributing to the successful outcome of goals and initiatives of others and the operation of the University;
- Ability to rapidly prioritize and timely complete pending projects and issues;
- Proven ability to maintain confidentiality regarding sensitive issues and information and exercise discretion in dealing with sensitive or potentially sensitive topics;
- Dedication to monitoring and attempting to resolve disputes which may lead to litigation;
- A steady and calm demeanor, coupled with outstanding interpersonal skills;
- A demonstrate commitment to diversity, equity and inclusion efforts;
- Ability and willingness to contribute actively to the mission and to respect the Spiritan Catholic identity of Duquesne University. The mission is implemented through a commitment to academic excellence, a spirit of service, moral and spiritual values, sensitivity to world concerns, and an ecumenical campus community.

THE PROCESS OF CANDIDACY

The Search Committee will begin reviewing candidates immediately and will continue until the position is filled. Applications should include a letter of candidacy that responds to the agenda for leadership and the desired attributes for the Senior Vice President of Legal Affairs and General Counsel and a complete résumé or vita. For best consideration, all applications, nominations, and confidential inquiries should be sent as soon as possible to:

Julie E. Tea, Partner
Amanda Bennett, Senior Associate
Storbeck Search
DuquesneGC@storbecksearch.com

Duquesne University was founded in 1878 by its sponsoring religious community, the Congregation of the Holy Spirit. Duquesne University is Catholic in its mission and ecumenical in spirit. Motivated by its Catholic identity, Duquesne values equality of opportunity both as an educational institution and as an employer.