

EMBRY-RIDDLE

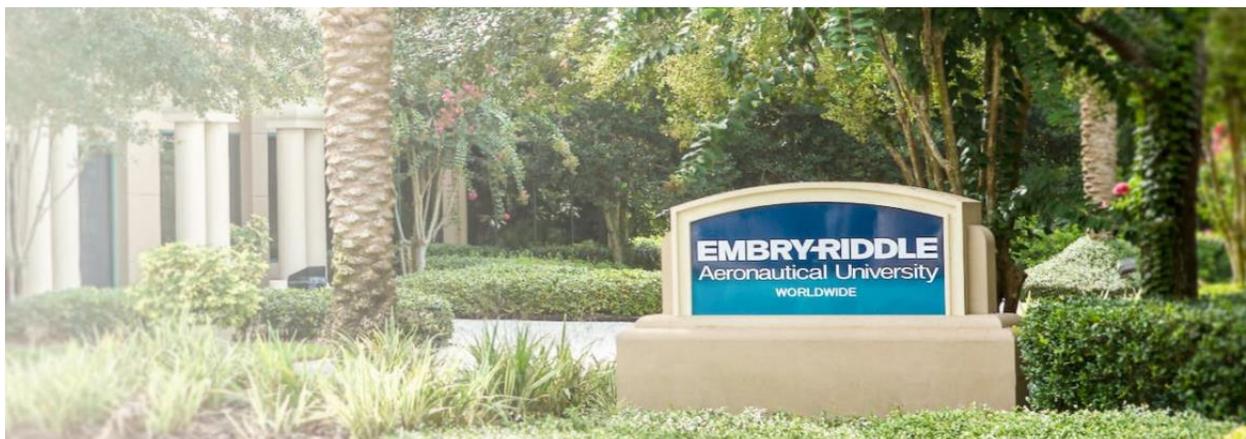
Aeronautical University

WORLDWIDE

Dean, College of Arts & Sciences - Worldwide Campus Profile

Embry-Riddle Aeronautical University, Worldwide Campus invites nominations and applications for the position of Dean of the College of Arts & Sciences. The university seeks an experienced, creative leader who will collaboratively craft and advance the goals of the college. The Dean will establish and advance the academic vision of the College of Arts & Sciences, advance course content to ensure general education competencies as part of every degree program at Embry-Riddle, advance degree programs offered through the College of Arts & Sciences, and support distributed learning and scholarship via multiple modalities. The Dean will report to the Chancellor of the Worldwide campus, Dr. John Watret.

The university community stands together poised to elevate Embry-Riddle to an even more distinctive position within the higher education landscape, and to ensure that it continues to offer the most relevant, effective, and applied learning centered on the intersections of its broad offerings within the fields of aviation and aerospace education. The next Dean of the College of Arts & Sciences will join the Embry-Riddle community as it builds on current momentum and continues to elevate itself to a place of worldwide distinction.



EMBRY-RIDDLE AERONAUTICAL UNIVERSITY: AN OVERVIEW

Embry-Riddle Aeronautical University is the world's leader in aviation and aerospace higher education. Its mission is to teach the science, practice, and business necessary to prepare students for productive careers and leadership roles in business, government agencies, and the military.

The University was founded on December 17, 1925, exactly 22 years after the Wright Brothers' first flight, when T. Higbee Embry and John Paul Riddle formed the Embry-Riddle Company at Lunken Airport in Cincinnati, Ohio. The following spring the company opened the Embry-Riddle Flying School.

In 1939, Riddle joined John and Isabel McKay to establish the Embry-Riddle School of Aviation. They partnered with the University of Miami to provide flight training under the Civilian Pilot Training Program. Embry-Riddle experienced a period of decline in the 1930s but was revitalized with the outbreak of World War II in Europe and an increased demand for aviators and mechanics. Allied nations sent more than 25,000 people to Embry-Riddle's Florida centers to become pilots and aviation technicians.

Following World War II, the Embry-Riddle Aeronautical Institute (ERAI) continued to train pilots. The first president of ERAI, Jack R. Hunt, was named in 1963. In 1965, he consolidated Embry-Riddle's flight training, ground school, and technical training programs and moved the campus to Daytona Beach, Florida, signaling the rebirth of Embry-Riddle and the start of its journey to world-class status. Within three years of the move, the institution was accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). Two years later, in 1970, Embry-Riddle gained university status and was renamed Embry-Riddle Aeronautical University.

Today, the university is dedicated to education, outreach and engagement, and knowledge discovery across a wide range of academic disciplines. Embry-Riddle is committed to teaching excellence that reflects creative thought and innovation, giving its students the knowledge and experience for personal fulfillment and professional success. Like the aviation and aerospace industries it serves, Embry-Riddle is dynamic, constantly evolving to serve the educational needs of those who will be future industry, academic, and policy leaders.

The university is an independent, nonprofit, culturally diverse institution committed to providing quality education on residential campuses in Florida, Arizona, and Singapore. A network of more than 135 centers throughout North America, Europe, Asia, and South America deliver top-ranked, online programs.

Embry-Riddle offers more than 100 undergraduate and graduate degrees in its colleges of Aeronautics, Arts & Sciences, Aviation, Business, Security and Intelligence, and Engineering.

Embry-Riddle continues to pioneer industry-responsive degree programs and specialized courses, such as undergraduate degrees in spaceflight operations, unmanned aircraft systems, and aerospace physiology. The university grants an MBA and Ph.D. in aviation. It is the first in the country to offer a course in hybrid and urban air mobility.

The university offers advanced degrees in multiple areas including all aspects of aviation, unmanned systems, cybersecurity engineering and management, business, human factors, project management, and occupational safety management.

Unifying and defining students, faculty, administration, and alumni is a shared passion for aviation and aerospace. The global reach and increasing complexity of these industries put Embry-Riddle in an enviable position, poised for growth and increased capacity for sponsored research. Nearly 90 percent of students engage in research, an internship, or in a capstone project that provides hands-on experience and an opportunity to apply what they learn in classrooms, labs, and on the flight line.

Embry-Riddle is also a research center, developing solutions to real-world problems in partnership with the aerospace industry, other universities, and government agencies. Faculty members conduct research and mentor student-researchers in all colleges. Signature research focuses on aviation cybersecurity, aviation data science and business analytics, flight research, unmanned aerial systems, and autonomous systems.

STRATEGIC PLAN

Through a 10-month collaboration between students, faculty, staff, administration, and community stakeholders, Embry-Riddle created a [Strategic Plan \(2018-2023\)](#) that will help the institution stay true to its mission, advance its vision, and honor its values.

Following a series of internal assessments, analysis of best practices, and review of current opportunities, core teams proposed various strategic focuses and critical tasks aligned with five key pillars. All university stakeholders were invited to provide feedback through open forums and digital response platforms. The plan was endorsed by Embry-Riddle's Board of Trustees in March 2018.

Each of the five key pillars is supported by a Strategic Implementation Team (SIT), tasked with the ongoing identification of best practices, key goals, success metrics, and next steps. These teams remain responsible for implementing these goals within the timelines and budgets they established.

ABOUT DAYTONA BEACH, FLORIDA

More than 60,000 residents and 8 million annual visitors enjoy year-round moderate weather; quality educational choices; recreational activities; professional sports including NASCAR's premiere track, Daytona International Speedway, and LPGA headquarters; an active arts community; and family-friendly beaches.

Daytona Beach, located on Florida's east coast in Volusia County, is internationally known for its beaches and its automobile racing roots but it also boasts historical properties, an aggressive redevelopment strategy, exciting residential and economic development opportunities, and thriving business establishments.

Situated along the Central Florida's I-4 corridor, Daytona Beach is just a short drive from Orlando and major theme parks (about one hour) and within three hours of Florida's west coast (Tampa, St. Petersburg).

To learn more about the greater Daytona Beach area, please visit the Daytona Regional Chamber of Commerce website: www.daytonachamber.com.

LEADERSHIP

In 2017, **Dr. P. Barry Butler** became the sixth president of Embry-Riddle Aeronautical University. Under his presidency, Embry-Riddle continues to expand discovery-driven degree programs and its research park is home to new aerospace innovation labs, technology transfer projects, and startups. Dr. Butler has encouraged collaboration with industry, resulting in expedited hiring initiatives with leading aviation and aerospace industries. He is expanding the university's interest in aviation cybersecurity, aviation data analytics, and autonomous vehicles. The university also created new partnerships to prime the aviation/aerospace pipeline.

Previously, Dr. Butler was executive vice president and provost of the University of Iowa. He was responsible for more than 100 academic programs in 11 colleges. For ten years, he served as dean of the College of Engineering. Dr. Butler is on the board of the Hoover Presidential Foundation and The Wings Club. He is a member of The Civic League of the Halifax Area. He is a private and glider pilot. He earned three degrees from the University of Illinois at Urbana-Champaign: a bachelor's in Aeronautical Engineering, a master's in Astronautical Engineering, and a Ph.D. in Mechanical Engineering.

Dr. John Watret was appointed chancellor of Embry-Riddle Worldwide Campus in 2010. As Chancellor, Dr. Watret provides leadership and strategic direction that fosters growth, maintains academic integrity, and promotes efficient operations for the Worldwide Headquarters in Daytona Beach, Florida and the more than 130 campus locations worldwide.

Dr. Watret has overseen the growth and expansion of online education for Embry-Riddle Aeronautical University. His commitment and dedication to leading the campus to provide accessible, tech-forward degree programs is reflected in the award winning, highly recognizable programming and curriculum that is used with more than 23,000 students annually. Under his direction, the Worldwide Campus has experienced an increase in accredited programs, an expansion of highly qualified faculty and staff, and the introduction of research initiatives, all of which help to advance the university's relationships throughout the United States, Europe, Asia, and South America. Embry-Riddle Worldwide has been ranked No. 1 in the country by *U.S. News & World Report* for Best Online Bachelor's Programs for 2021 and has held rank in the top five for the last seven years.

Dr. Watret is active with organizations both nationally and internationally, serving as Chairman of the Board of Directors for Embry-Riddle Aeronautical University-Asia, Ltd. in Singapore; as a board member for the Greater Miami Aviation Association; as an elected member for the Flight Safety Foundation Board of Governors; as a board member for the Aerospace Alliance, Inc.; and as board chair for the Florida Virtual School Board of Trustees. He is also a Fellow of the Royal Aeronautical Society (FRAeS) and has been a featured speaker and panelist at several national and international conferences. During his 30-year tenure with the university, Dr. Watret has served in several senior administration roles, and he is a tenured Professor of Mathematics.

A licensed private pilot, he holds a Ph.D. and Master of Science in Mathematics, both from Texas A&M University, and a bachelor's degree with honors from Heriot-Watt University in Edinburgh, Scotland.

ONE UNIVERSITY, THREE CAMPUSES

Across three Embry-Riddle campuses and satellite locations around the world, Embry-Riddle is defined by a common purpose and dedication to student success. Integrating resources and programs across campuses is a priority that allows the university to leverage competitive advantages. Embry-Riddle has a unique opportunity between Daytona Beach, Prescott, and Worldwide to optimize strengths and distinctions.

Worldwide

Embry-Riddle Worldwide was established in 1970. Today it serves more than 23,000 students online and in classrooms globally. More than 130 locations and online courses deliver flexibility to students across the country and the world.

Led by Dr. John Watret, the campus offers more than 50 undergraduate degrees, graduate degrees, and certificate programs. Degree programs include aviation, business, communication, computer science, emergency services, engineering, human factors, management, safety, security, logistics, and unmanned systems.

These diverse and dynamic programs support and connect students in a virtual learning community through web-based support groups and online forums. Embry-Riddle Worldwide also offers professional education programs to ensure the workforce builds critical skills.

In recognition of the quality of education and level of student engagement, *U.S. News & World Report* ranked Embry-Riddle No. 2 in their 2021 list of best online bachelor's degrees in the nation, and No. 1 for the most outstanding online bachelor's degree programs for veterans. Embry-Riddle Worldwide has held the *U.S. News & World Report* ranking of No. 1 or 2 spots for best online bachelor's degrees in the nation for the last five years.

To extend Embry-Riddle Aeronautical University's opportunity for delivering higher education and research in aviation and aerospace in key countries of the Asia Pacific Region, [Embry Riddle – Asia](#) was founded in 2010. The university offers degree programs through partnerships in Singapore – a global aerospace hub.

In association with the Singapore Aviation Academy (SAA), Embry-Riddle offers part-time, blended delivery graduate programs specifically for working professionals.

Additionally, [Embry-Riddle's Central & South America](#) staff in Brazil support local and regional aviation growth with a variety of education, applied research and training options to choose from.

Daytona Beach, Florida Campus

Embry-Riddle's 185-acre eastern campus is located along Central Florida's I-4 corridor, a short drive from Orlando and the Space Coast.

Serving more than 6,700 undergraduate and 800 graduate students from 50 states and nearly 100 countries, the Daytona Beach Campus is also home to the university's administrative headquarters. Adjacent to Daytona Beach International Airport, the campus offers undergraduate and graduate degrees from four colleges: [Arts and Sciences](#), [Aviation](#), [David B. O'Maley College of Business](#), and [Engineering](#).

The striking new Mori Hosseini Student Union, at the heart of campus, has become an iconic image representing Embry-Riddle's spirit of ingenuity. Daytona Beach is also home to the university's research park, the John Mica Engineering and Aerospace Innovation Complex (MicaPlex). This state-of-the-art building is a 50,000-square-foot innovation hub with ten specialized labs and a nearby subsonic wind tunnel.

Prescott, Arizona Campus

Located approximately 100 miles north of Phoenix, the university's western residential campus currently serves approximately 3,000 students distributed among four colleges. Established in 1978, the campus is an integral part of the Prescott community and has quickly gained a reputation as one of Arizona's top STEM universities. The campus has a rolling, long-term strategic plan that aligns with and supports the university's five-year plan. The Prescott campus has roughly 122 full time equivalent faculty.

Geographically, the campus covers more than 500 acres of scenic western terrain. Campus life is centered in a one-square-mile area that centralizes academic, residential, and recreational resources.

The Prescott campus has experienced significant growth and record enrollment over the past ten years. The campus offers undergraduate and graduate degrees in the [College of Aviation](#), [College of Arts & Sciences](#), [College of Engineering](#), and in the fall of 2021, as the result of a merger between the [School of Business](#) and the [College of Security & Intelligence](#), will add the newly formed College of Business, Security & Intelligence.

EMBRY-RIDDLE WORLDWIDE

Embry-Riddle Worldwide is known for more than just the highly regarded aviation and aerospace programs. The campus offers a range of associate, bachelor, and master degrees, and certificate programs in multiple sectors—from business to engineering to security to logistics to emergency services. Rigorous courses are taught by industry-leading experts who understand the demands of full-time work and/or military life because they have been there. Embry-Riddle Worldwide also offers flexible modes of learning that enable access to Embry-Riddle courses anytime, anywhere.

Led by highly qualified faculty, comprised of industry experts—many of whom come from military backgrounds—Embry-Riddle Worldwide Campus programs are designed specifically to suit demanding schedules and offer the ultimate experience in flexibility. Throughout over 130 campuses across the globe, more than 90 of which are located on military bases, Embry-Riddle Worldwide offers 12 enrollment dates per year, five modes of learning and coursework ranging from face-to-face, to synchronous in a classroom or at home via EagleVision, to asynchronous in a complete online format, or a blended version that all fit into a busy life. Embry-Riddle is committed to a strong instructional model and growth in applied research and scholarly activities.

The commitment to high-quality education focused on student engagement and outstanding faculty has earned Embry-Riddle Aeronautical University Worldwide a No. 1 ranking in the 2021 *U.S. News & World Report* for online bachelor's degrees. Embry-Riddle Worldwide has been ranked No. 1 for several years and has been ranked in the top 5 more than any other university, solidifying their place as an authority in

online learning. Embry-Riddle Worldwide currently holds the No. 1 ranking for Best Online Bachelor's Programs for Veterans in *U.S. News & World Report*.

These diverse and dynamic programs support and connect students in a virtual learning community through web-based support groups, e-mail discussions, and other online forums. Embry-Riddle Worldwide also offers Professional Education Programs to promote continuing education across the aerospace and related industries.

College of Arts & Sciences—Worldwide

The [college](#) currently offers four bachelor's degrees in Communication, Emergency Services, Homeland Security, and Interdisciplinary Studies, and two masters' degrees in Emergency Services and Human Security & Resilience. There are currently 40 full-time and approximately 330 part-time faculty in the college. Courses are delivered globally online via Canvas, synchronous via EagleVision to both home and classrooms, face-to-face at 130 locations, and blended. The annual budget for the College of Arts & Sciences is approximately \$3.5 million.

The college is comprised of the Departments of [Security and Emergency Services](#), [Humanities and Communication](#), [STEM Education](#), and [Applied Sciences](#). The college provides over 2,000 sections of general education courses annually as part of every degree program at Embry-Riddle with a focus on developing students' critical thinking, quantitative reasoning, information literacy, communication, scientific literacy, cultural literacy, and lifelong personal growth skills. The Worldwide campus has an enrollment of 23,000 full-time equivalent students.

The college has a stellar reputation as an international leader in online education, not only in the aviation and aerospace industry, but as a leader in multiple interdisciplinary fields such as Emergency Services, Communications, Human Security, and Homeland Security.

Research

The College of Arts & Sciences—Worldwide is committed to contributing to the Embry-Riddle Aeronautical University research mission with a goal of promoting excellence in applied research and impactful scholarship. Faculty members at the college are recognized nationally and globally for the quality of their research contributions. They have been published in leading academic journals in their respective disciplines and have been awarded research grants and contracts from governmental agencies, as well as private companies. In the College of Arts & Sciences, there are several areas of concentrated faculty research including human security and resilience, distributed/online learning and mentoring, undergraduate research, and interdisciplinary teaching and learning in STEM. In the human security and resilience arena, the effects of institutional responses to the COVID-19 pandemic on undergraduate faculty and students across STEM disciplines are being investigated. Additionally, a faculty member is co-lead on the National Science Foundation (NSF) funded COVID-19 working group studying Emergency Management and Policy Analysis in a pandemic. In the areas of undergraduate research and mentoring, there is an NSF funded project to promote STEM undergraduate research and study how it affects students; there are other internal projects and initiatives as well. Finally, in interdisciplinary teaching and learning, there are NSF grants to study 1) developing humanistic STEM as a minor and studying its implementation and student results, 2) online STEM learning in terms of communities and cognitive load, and 3) an NSF grant to bridge the teaching of undergraduate mathematics and content areas that mathematics supports. Other pending internally, and partially funded projects include those about underserved STEM populations, advanced science applications, public scholarship, industrial/organizational psychology, communication, and data science.

Degree Programs – Undergraduate

The Bachelor of Science in Communication program prepares students to integrate science and technology with solid communication fundamentals. The program offers students the opportunity to learn how scientists think, how research questions are framed, and how various methodologies are used to pursue scientific goals. Graduates are prepared for careers in traditional media or in corporate communication, aviation communication, or technical journalism.

The Bachelor of Science in Emergency Services degree program offers the “Certificate of Recognition” from Fire Emergency Services Higher Education (FESHE). The curriculum addresses all critical areas that modern fire departments are tasked to perform. Students select from a specialization in Aviation Emergency Management or Fire & Emergency Services and learn from faculty members who have both academic backgrounds and proven expertise as emergency responders. An industry advisory board offers insight into industry needs to help prepare students for career opportunities.

The Bachelor of Science degree in Emergency Services is one of only a handful of programs to be accredited by three different accreditation bodies: the Southern Association of Colleges and Schools (SACS), IFSAC Accreditation, and FESHE recognition. Students strengthen their emergency management knowledge base by adding minor courses of study.

Embry-Riddle’s Bachelor of Science in Homeland Security degree program is one of the first in the nation. The program provides students with a foundation in security, with specialized tracks in emergency management, terrorism studies, or cybersecurity. Programs include opportunities for students to pursue their interest in law and policy, terrorism, emergency management, risk assessment, intelligence analysis, strategic planning, or security. Minors are available in international relations, cybersecurity, and others. The curriculum is founded in outcome-based methodology, using analysis of marketplace needs, intelligence from U.S. military and governmental experts, and practicing professionals. The applications-based curriculum provides students the opportunity to complete projects with real clients from all over the country.

The Bachelor of Science in Interdisciplinary Studies is designed for students with broad interests. The degree offers a number of options and recognizes the value in pursuing varied interests. Students choose three minors to combine into one degree, and a capstone project which includes an internship or thesis option. Students have access to cutting-edge technology, along with access to dedicated, experienced professors. Students gain the academic experiences and practical, hands-on learning necessary to compete for coveted positions with leading employers.

Degree Programs – Graduate

The Master of Science in Emergency Services at Embry-Riddle is designed for individuals seeking advanced knowledge in emergency services, hazard mitigation and preparedness, disaster response, recovery, and homeland security. Students take advantage of the state-of-the-art technology Embry-Riddle is known for and work alongside faculty and benefit from the knowledge of fellow students, many of whom are working professionals who bring their own experiences to class and can immediately implement their education into their professional lives. Students gain improved critical thinking and leadership skills beyond foundational fire and emergency services science, theory and practices.

The Master of Science in Human Security & Resilience offers interdisciplinary approaches to the understanding of global affairs. These concepts focus on the security of populations (human security) and their ability to withstand and recover from a wide array of internal and external shocks (resilience),

ranging from extreme weather to terrorism and armed conflict. The concept of human security was first defined by the United Nations Development Programme in 1994. Students are often working professionals who care about the good of humanity and seek solutions to not only ensure safety after a catastrophe, but to help identify and prevent future incidences. This cutting-edge program has a curriculum designed to align with current events and security practice, policy, law, and solutions.

CHALLENGES AND OPPORTUNITIES

Embry-Riddle Aeronautical University and the Worldwide Campus have built a highly-regarded academic program and a student-focused culture. The College of Arts & Sciences will need to address both the opportunities and challenges below as they seek to sustain and further strengthen programs, research productivity, and reputation. Listed below are several challenges and opportunities that relate to the leadership role of the new Dean.

Communication. Faculty members within the Worldwide Campus are fully distributed, making communication broadly, and the skill of closed-loop communication in particular, vital to college success. In addressing expectations and both existing and emerging issues, it is important for the Dean to be an excellent communicator and to play an active, engaged, and transparent role with all college stakeholders: students, staff, faculty, administration, alumni, and with the local community and business leaders as well as the Daytona Beach, Prescott, and Singapore campuses. The Dean will need to represent and effectively advocate for the college, using excellent communication skills to facilitate connections and synergies among these stakeholders for the pursuit of college goals.

Strengthening both Teaching and Scholarship. As the next step in further enhancing the profile and reputation of Embry-Riddle Aeronautical University, an emphasis has been placed on enhancing research and scholarly productivity, including extramural funding, public-private partnerships, and applied research activities. Achieving the balance between research and scholarship is often challenging. Unique challenges and opportunities are also presented by the multiple modalities that Worldwide provides instructional content within. The Dean will be expected to foster important conversations and reflection on these topics within the faculty and with administrative colleagues across campuses. Additionally, the Dean will advocate for funding and resources to promote scholarly activity and research by faculty.

Attract and Maintain Strong Faculty. The dedication and expertise of the Worldwide College of Arts & Sciences faculty clearly represents one of its central strengths. As indicated, the university has identified scholarship as key to enhancing the reputation of the institution. The Dean will play a significant role in the recruitment and retention of excellent faculty who embody the teacher-scholar model, and enhance scholarly production within the college while respecting the contributions of teaching-focused faculty.

Clarity of Vision and Mission – Envisioning the Future. As the Worldwide Campus continues to evolve, it will be important to set a clear and consistent vision and mission for the College of Arts & Sciences. Embry-Riddle is traditionally a teaching-focused institution, but has increasingly embraced the teacher-scholar model where research, teaching, and service are integrated to enhance the student experience. There is a unique combination of industry and research expertise that creates both opportunities and challenges. The Dean has an opportunity to create synergies across these constituencies. The Dean must engage all constituencies on and off campus to lay out future goals that build on the foundation of successes already achieved and to implement a plan that clearly defines the future of the college and addresses the balance between teaching, scholarship, and service.

Enrollment Growth. The Dean must be innovative and creative in regards to future program development and expansion, and in recruiting strategies. The College of Arts & Sciences must conduct effective marketing, achieve strong admissions, and increase retention rates, while also ensuring a solid core curriculum is offered for students in all disciplines. The Dean must be committed to building academically rigorous and market relevant programs at both the undergraduate and graduate levels to attract, retain, and sustain the enrollment of students nationally and internationally. The Dean will need to leverage the expertise and research productivity of faculty to showcase the opportunities for students to learn directly from those creating knowledge and offer expanded opportunities to engage students in innovative research learning experiences that actively build general education competencies at the cutting edge of online learning.

Faculty Governance. The next Dean of the College of Arts & Sciences will be asked to expand and develop meaningful opportunities for faculty and administration to engage in collaborative construction of a vision for the future growth of the college, including the active encouragement and support of faculty contributing voice for the betterment of the college. With a full understanding and appreciation of the interdisciplinary expertise and potential contributions of college faculty, the Dean will apply a transparent and equitable style of governance that enables informed participation of faculty in decisions and initiatives that facilitate the accomplishment of college goals.

Accreditation and Assessment. Like other institutions, Embry-Riddle needs to satisfy both internal and external expectations for strengthened assessment of programs. The Dean will play a central role in both institutional and available programmatic accreditation, advocating to ensure that faculty responsible for reaccreditation efforts are given ample resources and support to accomplish this critical task. As the landscape of online education, to which the College of Arts & Sciences has been and continues to be a significant contributor, continues to evolve, the Dean will actively pursue evidence-based innovations that improve the quality of not only college programs, but also methods of assessment.

THE POSITION

The Dean of the College of Arts & Sciences serves as the chief academic and administrative officer of the college and reports to the chancellor of Embry-Riddle Worldwide. The Dean will lead a faculty of broad disciplinary diversity distributed throughout the United States and the world from their office located at the Embry-Riddle Aeronautical University – Worldwide Headquarters in Daytona Beach, Florida. The leadership team of the college, which includes the Dean, the Chair of each department, and an Associate Dean for Student Success and Academics, will be co-located at Worldwide Headquarters.

As the senior academic officer of the college, the Dean shall be responsible for the effective leadership, administrative oversight, resource allocation and management (including fiscal/budgetary issues and workload) related to the delivery of instructional programs, and the oversight of scholarly activities and service. The Dean is also responsible for liaising with Worldwide Campus administration and communicating the vision and goals of the college to internal and external constituencies. The Dean shall be responsible for the administration and efficient conduct of the educational program and scholarly activities of the college and for integrating the plans of the college with those of the university. The Dean shall enforce the policies and regulations adopted by the Board of Trustees, the Office of the President, and the Worldwide Campus Chancellor. The Dean may be asked to travel nationally and internationally on university business.

Required qualifications:

- An earned terminal degree in an arts and science discipline from a recognized, regionally accredited university;
- significant administrative experience such as dean, associate dean, department chair, program director, or equivalent position;
- academic credentials commensurate with the rank of full professor in the college;
- experience and familiarity with distributed learning models;
- a high level of competency with technology;
- demonstrated success in promoting diversity through the recruitment and retention of faculty, staff, and students representing traditionally underrepresented backgrounds and experiences;
- successful relationship building experience;
- demonstrated strong communication skills including a commitment to closed-loop communication and comfort with technology-assisted forms of communication;
- a proven track record of high regard for faculty and a leadership style that ensures the development of a high performing, cohesive, collegial faculty;
- ability to effectively lead interdisciplinary faculty in a virtual, distributed environment;
- successful budget management skills;
- experience in hiring, developing, and evaluating interdisciplinary personnel in a higher education institution;
- experience in increasing and promoting research within a traditionally teaching-focused institution;
- demonstrated strong record of research publications;
- demonstrated strong record of obtaining external grants; and
- demonstrated strong record of service to a university and community.

Preferred qualifications:

- curriculum development and assessment experience;
- a proven track record of promoting academic growth at the cutting edge of innovation in teaching and scholarship;
- fundraising experience;
- administrative experience in managing graduate and undergraduate programs;
- a record of innovative problem solving and outcomes-driven leadership; and
- a track record of collaborative relationships both internal and external to the university.

APPLICATIONS

The review of candidates will begin immediately and continue until the position is filled. Nominations, inquiries, and application materials, including a letter of interest, curriculum vitae, and the names of five professional references should be forwarded in confidence to:



Steve Leo, Managing Director
Vicki Henderson, Senior Associate
Storbeck Search
610-572-4296
ERAUDeanASWW@storbecksearch.com

For more information about Embry-Riddle Worldwide please visit: <https://worldwide.erau.edu>

ERAU is committed to being a global leader in diversity and inclusion in higher education. It continually strives to recognize, respect, and celebrate the differences and cultural identities among individuals as the institution recruits, supports, and embraces its diverse community. ERAU works to provide a safe environment where self-expression is welcome. ERAU strives to create a campus climate free of discrimination so that networks, partnerships, and cultural competency continue to be fostered through leadership, integrity, care and respect.

