



Dean, School of Health and Natural Sciences

Mercy College invites nominations and applications for the position of Dean, School of Health and Natural Sciences. The College seeks a forward-thinking and bold leader to embrace enthusiastically its mission and history to serve in this key leadership position. The new Dean will be committed to student success and work collaboratively with institutional and academic leadership, faculty, and staff to establish and execute the strategic priorities for the School in alignment with the College's strategic plan.

ABOUT THE COLLEGE

Mercy College is a thriving independent, coeducational, comprehensive, and student-centered institution with multiple campuses and a substantial online learning community. Mercy College is driven by its mission to provide motivated students the opportunity to transform their lives through higher education by offering liberal arts and professional programs in personalized and high-quality learning environments, thus preparing students to embark on rewarding careers, to continue learning throughout their lives, and to act ethically and responsibly in a changing world. Many Mercy College students come from non-traditional backgrounds and are often the first or second generation in their families to earn a college degree. Mercy College is recognized by the United States Department of Education as a Minority Serving Institution (MSI) based on its Hispanic Serving Institution (HSI) status of a Hispanic student enrollment of more than 25%. Mercy College is the region's largest private, non-profit minority serving institution in the region, with Hispanic student enrollment of 38.2%, Black student enrollment of 24.4% and White student enrollment of 23.8%.

Mercy's affordable tuition rates, our nationally recognized advising program, our laser focus on student success, and our academically rigorous programs in fields ranging from Business to Nursing make Mercy a regional leader in preparing the next generation of professionals, citizens, and scholars. Our Mercy Success Toolkit is a series of evidence-based, scalable practices envisioned to create purposeful onboarding for students that lead into a clear, supportive experience with outstanding academics, resulting in equitable outcomes. Due to a campus-wide commitment to student success, equity gaps at Mercy College have significantly narrowed over the last 10 years. The College aspires to build the initiatives and programs that can position itself as a leader in equity, diversity, and inclusion in higher education. The College has over 9,500 students studying in over 100 undergraduate and graduate programs taught by Fulbright scholars, published authors, and national experts in their fields. Approximately 7% of our students participate in our residential life program at either the Dobbs Ferry or Manhattan Campuses.

Mercy College has three campuses in the New York metropolitan area. The College's main campus encompasses 65 acres alongside the picturesque Hudson River in Dobbs Ferry, a suburb 20 miles north of New York City in Westchester County. The campus features eight programmatic and residential buildings, along with athletic facilities, an artificial turf field, indoor gym, fitness center, and outdoor recreational courts. The library at the main campus serves as the resource and informal gathering hub. Recently renovated academic facilities provide state-of-the-art teaching technology to facilitate in-person and hybrid instruction, as well as specialty spaces for

hands-on learning including: health professions simulations labs, a music recording studio, business school trading room, and cybersecurity labs.

Centrally located in the Hutchinson Metro Center, the Bronx Campus occupies 125,000 square feet in a rapidly developing complex of corporate and healthcare organizations and businesses in the east Bronx. This space provides state-of-the-art facilities for the health professions programs, including simulation labs with multiple high-fidelity mannequins and health assessment labs that simulate exam rooms, along with a Business Incubation Center.

In fall 2019, Mercy expanded and renovated its Manhattan Campus in the heart of Herald Square, creating innovative learning environments, expanded academic offerings, and a new 130-bed dormitory. The high-tech space provides resources that prepare students for careers in emerging fields such as cybersecurity, business analytics and nursing administration.

In collaboration with Hudson Link for Higher Education in Prison, Mercy College offers associates and bachelors degrees to incarcerated men at the Sing Sing Correctional facility in Ossining, New York. The program has enabled students to make a positive impact on their own lives, their families, and communities, resulting in lower rates of recidivism and higher rates of employment, community regeneration, cohesiveness, and reciprocity.

Mercy College has benefitted from strong financial stewardship and management and has a healthy financial outlook. Its 'A' credit rating was reaffirmed by Standard & Poor's Rating Services (S&P) for higher education in February 2021; it has maintained this rating since it was first achieved in 2012.

HISTORY AND DEVELOPMENT

Founded by the Sisters of Mercy in 1950, Mercy College became a four-year college offering programs leading to the baccalaureate degree in 1961. The College was accredited by the Middle States Association's Commission on Higher Education in 1968.

By the 1970s, Mercy College became an independent and coeducational institution. It doubled the size of the existing physical plant and initiated the first of many community outreach efforts through the establishment of extension centers and branch campuses throughout communities in Westchester County and New York City. This expansion enhanced the College's reach to the traditional college market and positioned the College on the leading edge of higher education for those who were the first generation in their families to seek college degrees and the adult student market.

Mercy College was authorized to offer its first graduate program (in nursing) in 1981. Since then, 30 diverse graduate programs have been introduced, and in 2006, the College was granted authorization to offer its first doctoral program (in physical therapy). Mercy College has become one of the regional leaders in the preparation of health care professions. The College expanded its offerings to include online programs in the 1990s and was soon granted the ability to offer entire degree programs online. Thousands of Mercy College students take one or all of their courses online through the more than 40 undergraduate and graduate programs offered.

In 2019, Mercy College entered into an agreement to teach-out the students of a local college that was closing its doors due to financial difficulties. That fall, Mercy welcomed over 1700 students from the College of New Rochelle (CNR), including over 1200 students in various nursing programs. Mercy also committed to continuing

the CNR legacy for over 56,000 alumni and to serve as custodian of all student academic records.

STRATEGIC PLANNING

The Mercy College 2025 Strategic Plan focuses on four goals:

- Teaching and Learning
- Student Success
- Affordability and Financial Health
- College Community

Each goal has related objectives rooted in the College's mission.

GOVERNANCE

The College is governed by the Board of Trustees led by a Chairman, Vice Chairs, and up to 25 additional Trustees who serve the College through their work on committees, supporting events and initiatives, and by providing expertise, guidance, and support.

ACCREDITATION

Mercy College is accredited by the Middle States Commission on Higher Education, which reaffirmed the College's accreditation in 2015; the next Self-Study Evaluation is in 2023-2024. The College holds professional accreditations with:

- [Accreditation Council for Occupational Therapy Education \(ACOTE\)](#) of the [American Occupational Therapy Association \(AOTA\)](#)
- [Accreditation Review Commission on Education for the Physician Assistant \(ARC-PA\)](#)
- [Commission on Accreditation of Allied Health Education Programs \(CAAHEP\)](#) and the [National Strength and Conditioning Association \(NSCA\)](#)
- [Commission on Accreditation in Physical Therapy Education \(CAPTE\)](#) of the [American Physical Therapy Association \(APTA\)](#)
- Commission on Accreditation (COA) of the [Council on Social Work Education \(CSWE\)](#)
- [Commission on Collegiate Nursing Education \(CCNE\)](#) of the [American Association of Colleges of Nursing \(AACN\)](#)
- [Committee on Veterinary Technician Education and Activities \(CVTEA\)](#) of the [American Veterinary Medical Association \(AVMA\)](#)
- [Council for the Accreditation of Educator Preparation \(CAEP\)](#)
- [Council on Academic Accreditation in Audiology and Speech-Language Pathology \(CAA\)](#) of the [American Speech-Language-Hearing Association \(ASHA\)](#)
- [Middle States Commission on Higher Education \(MSCHE\)](#)
- [National Accreditation Agency for Clinical Laboratory Science \(NAACLS\)](#)
- [National Association of School Psychologists \(NASP\)](#)

ADVANCEMENT

The Advancement team focuses primarily on planned giving, special events, corporate and foundation grants, annual fund, and [alumni engagement](#). There are over 70,000 Mercy alumni of record located across the globe. In addition, Mercy College recognizes the importance of preserving the legacy of The College of New Rochelle's

over 50,000 alumni and is actively working to keep CNR traditions alive.

STUDENT ENGAGEMENT AND CAMPUS LIFE

Mercy College offers a robust campus life experience for both its commuter and residential populations. Students participate in over 50 student clubs, including Mercy's award-winning student paper, *The Impact*, and 15 honor societies. Faculty and staff are entrenched in the College's culture of providing students with transformative experiences in and out of the classroom, especially during Campus Life traditions led by our student leaders such as the Founders' Festival, Thanksgiving Dinner, Caribbean Student Association Fashion Show, Black Student Union Talent Show, and Mavies Award Ceremony. The College's Student Government Association is a highly dedicated group of students who advance the general welfare of the institution by fostering collaboration and meaningful dialog between students, faculty, and administration.

Mercy College sponsors intercollegiate athletic competition in 10 varsity sports at the Division II level. The College is a member of the National Collegiate Athletic Association (NCAA) and the East Coast Conference (ECC). Varsity men's programs include baseball, basketball, lacrosse, and soccer. Women's athletic teams compete in basketball, field hockey, lacrosse, soccer, softball, and volleyball.

In addition to the PACT mentor program, students have access to a robust suite of student support services at each campus, including: career hubs, accessibility services, health office, mental health counseling, and tutoring. The Mav Market food pantry serves over 1,240 student members across our Bronx, Dobbs Ferry, and Manhattan campus locations. Since its inception in 2017, it has provided over 20,000 meals to members and their families through the donations and service of community volunteers.

The College continues to carry on a long tradition of service initiatives that celebrate and promote community service and engagement through international medical missions to Ecuador and Mali, clean-up and recycling projects, reading clinics, and crop harvesting for local food pantries. Students partner with a variety of organizations including the American Cancer Society, Big Brothers Big Sisters, the Hearing Loss Association of America, Volunteer Center of the United Way, American Diabetes Association, The Lustgarten Foundation, St. Jude's Foundation, Sickle Cell Disease Association of America, PolioPlus Fund IRB Volunteer Income Tax Assistance, and Rotary International, along with many other local organizations.

COLLEGE DISTINCTIONS

Mercy College has emerged as a leader in higher education. Mercy consistently ranks as a top school—in the nation and New York State—for affordability, online excellence, and the quality of student and academic programs. The College is nationally recognized for providing innovative programs that help students achieve success.

- Mercy College PACT program recognized as 2020 Finalist for Examples of Excelencia by Excelencia in Education
- Mercy College recognized in three categories by U.S. News & World Report's Best College Rankings 2020.
- The College is included in the Best Regional Universities North group for Social Mobility, Ethnic Diversity and Best Regional University
- Mercy College recognized by The Wall Street Journal/ Times Higher Education (THE) College Rankings 2020.
- Mercy is recognized by the U.S. Department of Education as a Hispanic Serving Institution, which is defined as having an enrollment of full-time undergraduates that is at least 25 percent Hispanic students. Only 10 percent of colleges and universities meet this designation. Hispanic Outlook in Higher

Education named Mercy a top-100 school for undergraduate and graduate students.

- Mercy was recognized as a 2021 Top Veteran-Friendly School by U.S. Veteran’s Magazine.
- In 2019 and 2020 Mercy College was recognized as *Westchester Magazine’s* Best College.
- *U.S. News & World Report* has consistently ranked Mercy as a leader in online education. Mercy has been ranked as a Best Online Bachelor’s Program, Best Online Graduate Education Program, and one of the top-100 Best Online Graduate Nursing Programs.
- Mercy offers a prestigious Honors Program for high achieving students. One of the first in New York State and named as a “smart choice” by *Peterson’s Honors Programs and Colleges Guide*, it offers a unique preparation for talented students through exceptional academic challenges, an enriched learning experience, and engaging co-curricular activities

SCHOOL OF HEALTH AND NATURAL SCIENCES DISTINCTIONS

- Mercy College signed an official agreement with Essen Health Care in June of 2021 for the Family Nurse Practitioner (FNP) Jumpstart Program. Per this agreement Essen Health Care will recommend qualified employees, including International Medical Graduates, to enroll in Mercy College’s FNP Master of Science program at a lower tuition rate.
- US Department of Education (US ED) Title V Developing Hispanic Serving Institutions grant in the amount of \$2,006,375 (2020-2025) for Advancing Curricular Change to Enhance Student Success (ACCESS)
- National Science Foundation (NSF) S-STEM Scholarships in the amount of \$2,289,022 (2018-2022) for *Collaborative Research: Institutional Collaboration to Recruit, Retain and Graduate Low-Income Students in Biology*
- National Science Foundation (NSF) Research Experiences for Undergraduates (REU) grant in the amount of \$416,382 (2019-2022) to support the training of 10 students for 10 weeks during the summers of 2020-2022
- US Department of Health and Human Services Health Resources and Services Administration (HRSA) Scholarships in the amount of \$649,980 for Disadvantaged Students (SDS) (2020-2025)
- Howard Hughes Medical Institute Inclusive Excellence Initiative in the amount of \$1,000,000 (2018-2023)
- National Institute on Disability, Independent Living, and Rehabilitation Research (NIDILRR) Field Initiated Projects Program: Minority-Serving Institution (MSI) –Research in the amount of \$600,000 (2018-2021)
- National Institute on Disability and Rehabilitation Research (NIDRR) Langston University Rehabilitation Research & Training Center on Research & Capacity Building for Minority Entities in the amount of \$100,000 (2018-2023)
- New York State Education Department (NYSED) High Need Nursing Aid in the amount of \$69,029 (2020-2021)
- Health Resources and Services Administration-- Behavioral Health Workforce Education and Training (BHWET) program in the amount of \$1,900,481 (2021-2026)

FACULTY AND STAFF

The experienced and highly qualified faculty is comprised of approximately 235 full-time members, 35% of whom are tenured or on the tenure track. In addition, over 830 part-time faculty members provide a high level of expertise and professionalism. The faculty includes Fulbright Scholars, published authors, and national authorities who are dedicated to excellence in teaching. As experts and national and international leaders in their fields, they bring timely, relevant, real-world experience into the classroom, blending theory with practice. The College’s more than 450 staff members are distinguished by their dedication and loyalty to the institution’s mission and students.

ACADEMICS

The School of Business provides students the opportunity to be mentored by faculty who have gained real-world experience. Classes are taught by former executives, CEOs, CFOs, CPAs, and entrepreneurs — industry leaders from Wall Street to Main Street — who bring their extraordinary professional experience into the classroom. Students learn through hands-on-experiences giving them the opportunity to work on real projects, for real clients. Students invest in an actual trading room that replicates Wall Street with Bloomberg terminals and a stock ticker. Students have the opportunity to become Bloomberg and Excel certified as part of their program. Networking opportunities are abundant and aid undergraduate and graduate students in standing out when seeking employment.

The School of Education prepares students to become teachers or school leaders, ready to meet today's education challenges. The School offers master's degrees, certification in chosen areas and teaching experience while working with an outstanding faculty in Mercy College programs, all of which are nationally recognized. There are multiple programs available in the departments of Childhood Education, Secondary Education, Multilingual and Literacy Education, Educational Leadership, and Special Education. The School offers innovative, flexible, and accessible programs of study, including providing courses at multiple campuses and online. The School is the first institution in the United States to be awarded initial national accreditation by the National Council for the Accreditation of Teacher Education ([NCATE](#)) and its successor organization, the Council for the Accreditation of Educator Professionals ([CAEP](#)).

The School of Health & Natural Sciences is dedicated to providing premier health and natural science undergraduate and graduate educational programs to equip students with the intellectual, technical and professional competencies they need to excel and advance as science specialists, health care providers, health promotion experts, and science/health educators. More than just focusing on personal careers, the School's goal is to prepare students to use their knowledge and abilities in the health and natural sciences to be compassionate and caring health care providers.

The School of Liberal Arts provides the cornerstone of a rigorous college education. Students are prepared with the skills that will last a lifetime. Problem-solving, critical thinking, effective communication, creative expression, mathematical and computer literacy are the skills that employers are seeking now more than ever, particularly for jobs that do not yet exist in our world of rapidly changing technologies. The values of liberal learning lie in higher-order learning that is essential for real world problem solving. The school also offers a number of professional programs in diverse fields such as Journalism, Cybersecurity, and Computer Arts & Design.

The School of Social & Behavioral Sciences provides an education that can lead to a career of caring in an environment of success in our global community. With access to world-renowned faculty and innovative programs, students are prepared to become part of a global environment and make a difference in their communities. With a degree in the Social or Behavioral Sciences, students pursue breakthrough scientific research, study diverse cultures, and prepare for diverse professions including Criminology, Psychology, and Social Work. There has been an increase in the number of fields that rely on social and behavioral scientists. For intelligent, hardworking, and ambitious students, Mercy College is the perfect place to launch a career.

The Libraries

The College has a robust library system with significant holdings (physical and electronic) and services. Librarians are available on-site and online to provide research assistance, consultations, and information literacy instruction. Users have access to the libraries' online catalogs, e-books and databases through the Mercy College

libraries' website.

THE OPPORTUNITY

The School of Health and Natural Sciences provides premier health and natural science undergraduate and graduate educational programs to equip students with the intellectual, technical, and professional competencies they need to excel and advance as science researchers, health care providers, health promotion experts, and science/health educators. The School has multiple science labs where faculty and students collaboratively engage in research utilizing state-of-the-art equipment. The Health Professions Clinical Simulation and Learning Labs on both the Dobbs Ferry and Bronx campuses provide opportunities to bring together students for profession-specific and interprofessional hands-on learning experiences in settings that reflect in-patient, clinic, and home settings. Several federal and foundational awarded grants support inclusive excellence, student success, and innovations in the curriculum.

The School offers undergraduate programs in Biology, Clinical Laboratory Science, Communication Disorders, Exercise Science, Health Science, Nursing, Occupational Therapy Assistant, and Veterinary Technology. Graduate programs in the health professions include Communication Disorders, Nursing, Occupational Therapy, Physician Assistant, and Physical Therapy. The School enrolls approximately 2,500 undergraduate and 650 graduate students between the Dobbs Ferry and Bronx campuses and employs 85 full-time faculty and 38 staff. The School is reviewing reporting structures and the new Dean will have an integral role in any reorganization in partnership with senior College leadership.

Clinical Simulation and Learning Labs and Speech and Hearing Clinic

Approximately 23,000 square feet of [clinical simulation and learning labs](#) are located on both the Dobbs Ferry and Bronx campuses. These interprofessional labs are used by many programs in the School. The labs provide opportunities for hands-on learning experiences in settings that reflect in-patient, clinical, and home settings. Video capture provides opportunities to review students' performance with them to provide feedback for improvement in skills and interactions. In addition, students in communication disorders have served the community for more than 25 years with comprehensive diagnostic evaluations and therapy for preschoolers, school-aged children, adolescents and adults in the Speech and Hearing Clinic on the Dobbs Ferry Campus.

Interprofessional Education

The **Health Professions Clinical Simulation and Learning Labs** provide opportunities to bring together students from various health professions for interdisciplinary learning. The students work as a team while practicing patient assessment, critical thinking, communication, and interventions based on specific patient scenarios with standardized or community patient volunteers. A recent grant will support development of interprofessional education cases with standardized actors in a telehealth environment. The School also engages in a common book read each term addressing a current theme from both the science and healthcare perspective, poverty simulation events, and community health fairs on both campuses.

Local to Global Initiative

Our Local-2-Global Health Initiative engages students and faculty in partnership with community stakeholders to improve health and participation in life activities of at-risk and/or underserved populations. The Local-2-Global initiative aims to educate compassionate and innovative leaders through interdisciplinary teamwork and service learning while improving overall community health and environments of at-risk and/or underserved populations both locally and globally. Students have participated in global missions to Africa, Belize, the Dominican Republic, and Antigua. At the Bronx campus, a mobile health vehicle is available for regional community outreach.

Key Areas of Focus:

Identifying Resources to Support Growth: To help realize the School's vision and key goals, the next Dean will be expected to establish a strong record of seeking and obtaining private and public resources to support students, faculty, and programs. In addition to securing external resources, the Dean will also be charged with expanding enrollment pipelines beyond the New York region. The next Dean will play an essential role in effectively engaging alumni, community leaders, and other constituencies in support of strategic priorities. The Dean, together with the College as a whole, will need to generate new kinds of support in order to meet critical needs for program and faculty development, facilities, clinical placements, computer and classroom resources, and studentscholarships.

Setting Strategic Priorities: The Dean will set strategic academic priorities, as well as build a team and administrative structure to manage and support the continued growth of the School. The undergraduate and graduate programs provide a great foundation for growth and expansion, and the new Dean will need to build upon this energy and determine appropriate directions for further program development. The Dean will also collaborate across the Schools and Departments at Mercy to create and deliver innovative and relevant program offerings. The Dean will need to work closely with the President, the Provost, the senior leadership, other Deans, faculty, and community partners to advance the needs of the School of Health and Natural Sciences and the College by establishing a strategic vision informed by the College's strategic plan. A key strategic priority for the School will be to identify additional space to enhance interactions between faculty and students at the School. In order to facilitate continued growth and to ensure quality for its academic programs, the School will need additional space for new labs, offices, clinical activities, and hands-on learning opportunities for students.

Strengthening Diversity, Equity and Inclusion: Mercy College has a longstanding commitment to diversity, equity and inclusion and is dedicated to enhancing ethnic, racial, and gender diversity in the recruitment of students, faculty, and staff. Additionally, the curriculum provides students with the opportunity to address global issues and to develop cross-cultural communication skills but would be enhanced through more extensive interaction with people from other cultures. Further progress in these areas will require sustained and vigorous commitment from the entire School and College community. The next Dean has to be committed to continuing and strengthening these efforts at the School, while advocating for additional resources to support and expand current programs.

Faculty Development and Support: The Dean will provide vision and leadership for educational innovation and will foster an environment of the highest expectations in teaching, research, scholarship, and service to the School, College, and wider community. The Dean will foster an intellectual climate with mentoring and developmental opportunities that will both attract and retain excellent faculty members. Mercy's innovative and dedicated faculty is one of its central strengths. The School's faculty bring energy, innovation, and distinct expertise which combine to create an exceptional student experience. Areas identified for further strengthening include support of scholarship and pedagogy, mentorship and professional development for faculty at all levels, and opportunities for interdisciplinary collaborations. The Dean will play a key role in guiding and identifying resources for the further development of faculty, both individually and as a community.

Supporting an Interdisciplinary Culture: Innovation in pedagogy, technology and communication has allowed for greater collaboration and sharing of knowledge than ever before. The next Dean must be an excellent collaborator and partner who will advance the School and the College by forging innovative programmatic, educational, and research partnerships, both internally and externally. The ability to effectively foster

collaborations among the departments in the School and across the College will be vital in ensuring that the programs offered by the School and College are in demand and will effectively prepare students to become leaders in their fields.

Building Relationships: Mercy College is a caring community of faculty, students, staff, and administrators, working together in an atmosphere of respect and common purpose. It is expected that the new Dean of the School of Health and Natural Sciences will provide a style of leadership that recognizes the central importance of collaboration and teamwork. Effective communication by the Dean is a key to ensuring that the School's commitment to community is realized. Inherent in this effort is the need for the Dean to share information, facilitate communication among others, and ensure effective and timely decision making and action. Leveraging Mercy's focus on experiential education, the Dean will be active in connecting the School with existing partners as well as in developing relationships with organizations and clinical sites that are new to the College.

Supporting the Mission: The School of Health Sciences plays an essential role in supporting the College's mission through its focus on experiential education, community outreach, and service learning. There are opportunities for the next Dean to enhance this work, including working with the faculty to help create an ethics-driven curriculum and programs and engaging with the community to develop initiatives that will benefit Mercy students and organizations surrounding the College. The Dean will join all members of the Mercy community in advancing key strategic initiatives.

The Position:

Reporting to the Provost and Vice President for Academic Affairs, the Dean serves as the chief academic and administrative officer of the School of Health and Natural Sciences. Key attributes Mercy College seeks in the next Dean include:

- an experienced leader with a record of accomplishments and progressive experience in higher education;
- demonstrated ability to manage a complex academic organization;
- the ability to understand the scope and complexity of the School of Health and Natural Sciences and Mercy College;
- experience with the self-study/reaffirmation processes for academic programs accreditation;
- the ability to encourage and support research and scholarship activities among faculty;
- an interest in generating new revenue streams through fundraising, grants, and external partnerships;
- experience in successfully preparing for and developing growth opportunities, including new undergraduate and graduate programs;
- demonstrated success in working with alumni, donors, and the community to develop and support internships and career opportunities;
- a demonstrated commitment to student success; and
- a strong commitment to supporting a diverse and inclusive learning and working environment.

Qualifications:

The successful candidate will have the following professional and personal attributes, among others:

- a student-centered ethos with a commitment to the mission of Mercy College;
- a terminal degree within one of the academic disciplines of the School with adequate qualifications to obtain tenure and hold the rank of associate or full professor;
- a record of progressive leadership experiences;
- experience in faculty and staff mentorship and development;

- significant accomplishments demonstrating visionary leadership;
- substantial fiscal experience and the capacity to succeed in external fundraising;
- a management style of consensus building and teamwork;
- strong commitment to diversity, equity, and inclusion;
- experience in curricula development and assessment; strong communication skills; and
- the highest personal integrity.

Review of applications will begin immediately and will continue until the position is filled. All nominations and applications shall be confidential. Please send a cover letter and CV to:

Steve Leo, Managing Director
Brian Bustin, Senior Associate
Storbeck Search
MercyDeanSHNS@storbecksearch.com
484-263-5534



*For more information on Mercy College and its programs, please visit www.mercy.edu
Mercy College is an AA/EEO/M/F/Veteran/ADA employer.*