Penn State Berks Chancellor

Penn State Berks seeks a leader with experience, vision, and an entrepreneurial spirit to serve as its next chancellor and lead the campus into and through its next decade of prosperity and distinction.

Penn State Berks
Penn State Berks is a college of The Pennsylvania State University, the land-grant university of the Commonwealth of Pennsylvania serving over 90,000 students. The campus enrolls nearly 2,700 students and offers four associate and 20 baccalaureate degrees with 22 minor options. Penn State Berks also offers the first two years of study leading to more than 275 baccalaureate degrees available through Penn State. The campus is organized into three academic divisions: Engineering, Business and Computing; Humanities, Arts and Social Sciences; and Science. There are 140 full-time and 108 part-time faculty, and 483 full- and part-time staff. Over the past 60 years, Penn State Berks has evolved into an institution with the feel of a small liberal arts college within a premier research university.

Penn State Berks is located on a beautifully landscaped 258-acre campus in suburban Reading, Pennsylvania. Facilities include three academic buildings as well as a library, bookstore, student center, community center, an art gallery, and a historic conference center. Two residence hall complexes provide housing for 800 students. Recent collaborations and expansions, such as the Berks LaunchBox makerspace and entrepreneurship hub at the GoggleWorks Center for the Arts in downtown Reading, and growing curricular and experiential opportunities at one of the county’s premier acute care hospitals and health systems, Penn State Health St. Joseph, showcase the campus’s commitment to engaging with the community in ways that prepare its students for the future. Campus life is
enriched by more than fifty clubs and organizations and numerous cultural, leadership, and community events. The campus offers twelve NCAA Division III varsity athletic programs and competes in the North Eastern Athletic Conference. The campus also has very active and competitive club and intramural athletics programs.

Nearby Reading, Pennsylvania is a growing metropolitan area. Reading is a majority minority city of 88,000 residents, with a Latinx population comprising two thirds of the city’s inhabitants. In a state and region with a declining number of high school graduates, Reading and Berks County are important outliers. The Reading Symphony Orchestra and professional baseball, hockey, and soccer teams provide cultural and recreational opportunities in town. The population growth and surging economic vitality of the region are important features for the next chancellor, both for recruiting talented faculty, staff, and students, and for contributing to further success in Reading and Berks County.

Reporting to the Vice President for Commonwealth Campuses and Executive Chancellor Dr. Madlyn Hanes, the next chancellor will serve as the chief executive and academic leader of the campus and is responsible for advancing its principal mission of excellence in teaching, research, and service; strategic planning; budgeting; philanthropy; faculty and staff development; outreach; and alumni and community relations.

The next chancellor will lead a campus that is part of a 24-campus, student-centered, comprehensive research university. The chancellor is a member of key leadership groups of the University, including the Academic Leadership Council and Council of Campus Chancellors.

The Pennsylvania State University

Founded in 1855, Penn State is one of the premier research universities in the world and a driver of economic growth and prosperity for the Commonwealth of Pennsylvania. Headed by Penn State’s 18th President, Eric J. Barron, and its Executive Vice President and Provost, Nicholas P. Jones, the University embraces its tripartite mission of teaching, research, and service as U.S. higher education continues to evolve. With 24 campuses throughout Pennsylvania, Penn State is the Commonwealth’s only land-grant institution and represents a strong economic engine across the state. Penn State’s research and development expenditures from federal sources (61%) and the private sector have increased steadily over the past decade, and the University contributes significantly to the state’s economy through innovation and technology transfer.

Granted the very high activity classification for research universities by the Carnegie Foundation, and with more than 6,400 full-time faculty and more than 275 baccalaureate degree programs, Penn State is a comprehensive academic institution with a $6.5 billion annual operating budget. It enrolls approximately 98,000 students in one University on 24 campuses and online. At the University Park campus, degree programs are administered in 12 colleges: Agricultural Sciences;
Arts and Architecture; Business; Communications; Earth and Mineral Sciences; Education; Engineering; Health and Human Development; Information Sciences and Technology; Liberal Arts; Nursing; and Science. Penn State’s University-wide strategic plan can be found at https://strategicplan.psu.edu/

Campus History
The roots of Penn State Berks reach back to 1892, when the German entrepreneurs Ferdinand Thun and Henry Janssen opened a textile business in Berks County. As their business expanded, Thun and Janssen started an education program to train workers. In 1933, their school was granted a state charter and renamed the Wyomissing Polytechnic Institute (WPI); that same year, Penn State announced it would give two years’ college credit to WPI graduates. When WPI closed, its founders offered the buildings to Penn State; the University accepted, and on July 1, 1958, the Wyomissing Center of The Pennsylvania State University opened. By 1968, the school was offering the first two years of nearly all University baccalaureate degrees. Continuing to grow in size and scope, the school moved in 1972 to its current site and was renamed Penn State Berks campus. With the addition of the residence halls in 1990, Berks became a residential and commuter campus. In 1997, Penn State Berks was granted “college” status and began offering a variety of four-year baccalaureate degree programs. The college celebrated its 60th anniversary in 2018. For more information on the history of the campus, please visit: https://berks.psu.edu/penn-state/our-history.

Academics
Penn State Berks offers 20 baccalaureate degrees, four associate degrees, and two master’s degrees, as well as the opportunity to complete the first two years of more than 275+ degree programs offered by Penn State. Berks programs are spread out across three divisions: Division of Engineering, Business and Computing; Division of Humanities, Arts and Social Sciences; and Division of Science. There are 140 full-time and 108 part-time faculty.

Undergraduate baccalaureate degrees at Berks include:

- B.S. in Accounting
- B.A. in Applied Psychology
- B.S. in Biochemistry and Molecular Biology
- B.S. in Biology
- B.S. in Business
- B.A. in Communication Arts and Sciences
- B.A./B.S. in Criminal Justice
- B.S. in Cybersecurity Analytics and Operations
- B.S. in Electro-Mechanical Engineering Technology
- B.S. in Elementary and Early Childhood Education
- B.A. in Global Studies
- B.S. in Hospitality Management
- B.S. in Information Sciences and Technology
- B.S. in Kinesiology
- B.S. in Mechanical Engineering
- B.S. in Organizational Leadership
- B.S. in Rehabilitation and Human Services
- B.S. in Science
- B.S. in Security and Risk Analysis
- B.A. in Writing and Digital Media
The campus also offers two master’s degrees: M.Ed. Teaching English as a Second Language (ESL) in cooperation with the Universidad Ana G. Mendez of Puerto Rico and Master of Business Administration in cooperation with Penn State Great Valley, as well as four associate degrees: A.S. in Business Administration, A.S. in Information Sciences and Technology, A.A. in Letters, Arts and Sciences, and A.S. in Occupational Therapy.

In addition, Penn State Berks provides continuing education opportunities through degree completion programs for adult learners; an accelerated B.S. in Business degree program; an R.N. to B.S. in Nursing program; an ESL certificate for educators; licensing and credentialing programs in human resources, cyber security, energy systems, business, project management, 2D/3D CAD, PLC for industry; credit certificates; and professional workshops tailored to meet the needs of individual businesses and nonprofit organizations. Several of these programs are offered directly at business locations in the community for convenient access.

Mission and Strategic Plan
Penn State Berks, a learning-centered college, provides a Penn State education in a small campus setting that integrates high-quality teaching, research, and dynamic community outreach. As part of a premier land-grant institution, the college stresses excellence in all areas while providing opportunities for students from a range of abilities to reach their full potential. Penn State Berks is committed to engaged learning that encourages individual growth, cultural awareness, ethical decision-making, and civic responsibility for all members of the community.

In its sixth decade of evolution and growth, the campus has identified strategic initiatives and goals that will continue to focus and guide its teaching, research, scholarship, and service to the immediate campus community, University, and broader communities as they create a shared future.
As a learning-centered college, Penn State Berks will:

- Engage all students in high-impact learning experiences that stimulate intellect, curiosity, and enthusiasm for learning.
- Utilize digital teaching technologies to energize and increase student learning.
- Enrich student learning, career preparation, and success through extensive community partnerships that involve students, faculty, and staff in community and economic development.
- Recruit, retain, and graduate an increasingly diverse student body that represents all aspects of the communities we serve.
- Support, model, and expand disciplinary and cross-disciplinary inquiry, research, and creativity across the college.
- Educate and prepare students for ethical and responsible citizenship in a diverse, global, and interdependent society and world.

The chancellor will have the opportunity to play a central role in the formulation and execution of the campus’s next strategic plan. For more information on the most recent strategic plan, please visit: https://berks.psu.edu/sites/berks/files/campus/2014-2019_Strategic_Plan.pdf

Research

Berks students have the chance to conduct research with faculty members—an opportunity usually reserved for students at the graduate level. Students have worked on a wide variety of studies from studying proteins to gain a better understanding of disease, to developing and using apps to help children with autism to read and interpret facial expressions, to using additive manufacturing to design and optimize customized orthotics.

Humanities, Arts, and Social Sciences Division

Research in Humanities, Arts, and Social Sciences ranges from creative accomplishments by gifted writers, artists, and theatre professionals to more traditional academic disciplines that focus on societal issues. The resulting body of work provides important contributions to the campus, the community, and the world. Scholarly investigations often cross the boundaries of academic disciplines. These studies have connected ecology with writing, communication with health, and environment with history. For example, one history professor wrote a book examining the relationship between the environment, the food industry, and cultural norms.

Engineering, Business, and Computing Division

In the EBC Division, the focus is on applied research that addresses some of today’s most pressing issues. For example, engineering faculty and students work together to develop innovative technologies; courses teach students how to create business plans and websites for nonprofit organizations; and information technology faculty conduct research that examines the role of wireless networks in emergency management.
The opportunity to conduct applied research has opened doors for students to gain real-world experiences—often unique opportunities they might not have anywhere else. For example, when a mechanical engineering professor set out to build a fluid dynamics lab at Berks, she worked with engineering students to make this dream a reality. The result is the only open education fluid dynamics lab in the Penn State University system.

**Science Division**

Physics professors are making a name for themselves and the college in the field of theoretical nuclear physics research. Penn State Berks is the only undergraduate institution of higher education in the nation to receive a highly competitive grant from the Thomas Jefferson National Accelerator Facility to fund a professor position with the goal of strengthening the nuclear physics research conducted at both institutions. In addition, the college was the only undergraduate institution to receive a Topical Collaboration Grant from the U.S. Department of Energy—along with such institutions as Massachusetts Institute of Technology and Brookhaven National Laboratory—to study the structure of matter.

Supported by grants from such prestigious agencies as the National Science Foundation and the National Institutes of Health, the Science Division is home to several unique research initiatives. Students have an opportunity to work with faculty members on research that could lead to exciting medical breakthroughs, such as linking a certain protein to skin cancer, to determining how viruses cause disease, to analyzing cellular metabolism through studying the common fruit fly.

**Community Outreach**

In keeping with the land-grant mission of the University, Penn State Berks faculty, staff, and students continue to be engaged in the region through extensive partnerships, community and economic development, internships, and research and service projects.

*The Center for Academic Community Engagement* grew out of efforts by faculty members to involve their students in impactful work with community partners. Since its founding in 2010, nearly 50 college-community projects have been completed through the Center. In 2018, the Center was honored with the Penn State Award for Community Engagement and Scholarship. The award cited two projects: revitalizing a section of the Schuylkill River Trail and the reconstruction of local histories, which led to the publication of a total of 11 books.
Penn State Educational Partnership Program (PEPP) is an early-intervention collaboration between Penn State Berks and the Reading School District. The mission of the program is to enhance academic preparedness and motivation levels in its participants to pursue higher education. Offered at no cost to participants, PEPP plans, develops, and implements education related programs and activities for high school students in the local area. The PEPP partnership between the Reading School District and Penn State has existed for more than 25 years.

Berks LaunchBox is an entrepreneurship and economic development center located within the GoggleWorks Center for the Arts in downtown Reading. This innovation hub offers a makerspace with 3D printers for prototyping; entrepreneurship workshops; co-working space for startups; meetups focused on topics related to business development and technology; and special youth programs. The Berks LaunchBox is supported by Invent Penn State—a $30 million, commonwealth-wide initiative to spur economic development, job creation, and student success, launched by Penn State President Eric J. Barron in 2016. For more information, visit berkslaunchbox.psu.edu.

Berks Learning Factory integrates industry-sponsored design projects into both first-year and senior engineering design courses. Local industry benefits from fresh, new solutions for real-world design challenges generated by students and builds relationships with students who may serve as future interns and employees. Meanwhile, students benefit from gaining applied experience, which is essential in training future engineers to undertake design challenges with real-world constraints and parameters.

Flemming Creativity, Entrepreneurship, and Economic Development (CEED) Center inspires an entrepreneurial and creative spirit among students and initiates partnerships with business and industry that foster economic growth for the local community. The CEED Center is an extension of the college's Entrepreneurship and Innovation Minor. Since the CEED Center was established, it has sponsored Entrepreneurship Speaker Series panel discussions, and collaborative initiatives have been undertaken between students, faculty, business and industry leaders, and members of organizations from around the world.

Berks’ Partnership with Penn State Health St. Joseph started in 2015 when the leaders of the two institutions decided to collaborate on a wide variety of initiatives, with a focus on community outreach in the City of Reading. The Veggie Rx program is one such collaboration: The program addresses health conditions that could benefit from increased access to fresh fruit and vegetables. Penn State Health St. Joseph physicians “prescribe” vouchers for fresh produce that can be redeemed at various locations, including a pop-up farmer’s market within Penn State Health St. Joseph’s Downtown Reading Campus. The two institutions have hired a joint employee to coordinate the initiative, which is supported by Invent Penn State.

The Penn State Berks Center for the Agricultural Sciences and a Sustainable Environment (CASSE) is one of the primary research sites for organic and conventional methods to eradicate the spotted lanternfly (SLF). The CASSE, centrally located in the heart of Pennsylvania’s SLF quarantine zone, is studying methods of controlling the invasive pest through a Pennsylvania Department of Agriculture grant. Researchers from Penn State Berks, the Penn State College of
Agricultural Sciences, Penn State Extension, and Cornell University are collaborating in the multi-year study.

**Alternative Spring Break**
Penn State Berks students travel around the world to help communities touched by natural and manmade disasters as part of the Alternative Spring Break program. Students enroll in a semester-long course where they learn about the culture of their destination and the issues that they are facing. Past spring breaks have taken students to Puerto Rico to help with damage caused by Hurricane Maria, to Poland to assist with restoration efforts at a concentration camp, and to Ireland where students worked with the homeless population.

**Berks Benefitting THON**
A student organization, Berks Benefitting THON is committed to supporting the Penn State Panhellenic Dance Marathon (known as THON), the largest student-run philanthropy in the world. THON is a year-long effort that raises funds and awareness for the fight against pediatric cancer. Berks Benefitting THON has many fundraisers and events throughout the year, including a Polar Plunge, Inspire the Night dinner, and many more. In addition, the campus sends five to six dancers to THON and is always one of the leading fundraising campuses.

**Opportunity House**
Students also volunteer at Opportunity House, the Reading emergency shelter, once a month to serve dinner to the clients. Twice a year, Penn State Berks students turn Opportunity House into a five-star restaurant for its clients, serving clients a three-course meal and an evening to remember.

**Olivet Boys and Girls Club**
Berks students partner with the Olivet Boys & Girls Club of Reading for Schuylkill River Trail cleanups. In addition, the college’s Civic and Community Engagement minor includes a course in which students facilitate a service-learning and/or a community-based research project with the Olivet Boys & Girls Club.

**The United Way’s Big Cheese**
For the last five years, Penn State Berks has hosted the United Way’s “The Big Cheese,” the largest United Way-driven meal packaging event in the Northeastern United States. Last year, more than 1,000 volunteers came together to package 500,000 nutrient-fortified mac-and-cheese meals for local families in need. The meals were packaged at Penn State Berks in two shifts, and the meals were provided to Helping Harvest and the Reading School District to distribute to those in need throughout the year.

**Advisory Board**
The Advisory Board of Penn State Berks is established by action of the University Board of Trustees to assist the administration in fulfilling the campus’s mission and mandates, as described in its Strategic Plan. The Advisory Board functions primarily, but not exclusively, as an external arm of the campus, as a liaison with the community as a whole, and with individual components of the community, such as governmental and legal entities, business and industry, social agencies,
secondary education, labor, and professional organizations and associations. The Advisory Board works to position Penn State Berks as the leading institution of higher education in the county and surrounding area.

**Facilities**

Penn State Berks’s campus housing serves 800 students through its modern residence halls, which comprise fully furnished suites. All classrooms are equipped with the most up-to-date teaching and learning technology, and wireless capabilities are available in all campus facilities, including the outdoor Perkins Plaza. The Gaige Technology and Business Innovation Building is as cutting-edge as the learning and discovery that take place within it; a range of sustainability strategies, including rainwater collection and a heat-recovery system, allowed the building to receive LEED gold-level certification as a “green” facility. In addition, the Luerssen Building recently underwent a major renovation, adding new, state-of-the-art science labs, and was renamed the Luerssen Science Building. Currently plans are being finalized for a significant expansion and renovation of the Beaver Community Center, which will begin in the spring of 2020.

**Student Body**

Penn State Berks has an enrollment of 2,600 students. This includes yearly increases in the number of students from underrepresented minority groups, as well as the number of international students. The large and vibrant Latinx population in Reading, PA, and its surrounding communities is a distinctive feature of the area that translates to life at Penn State Berks. Members of the faculty, staff, and student body simultaneously learn about the cultures of one another while supporting and educating fellow members of the community. This exchange is intentionally fostered, positive, and well aligned with the mission of the institution. The undergraduate student body is 56% male, and 88% of the undergraduates are full-time students. Out-of-state students make up approximately 10% of the student body, and 41
international students enrolled at Penn State Berks in 2018. About 1/3 of Penn State Berks's undergraduates receive Pell grants and 82% of students receive some form of financial aid.

Athletics
Penn State Berks offers 12 NCAA Division III varsity athletic programs and competes in the North Eastern Athletic Conference (NEAC), and many teams, including baseball, women’s soccer, and softball, have won NEAC championships and advanced to their respective NCAA tournaments. In 2013 and 2018, Berks won the NEAC Athletics Directors’ Cup, and in the spring of 2018, Penn State Berks athletics pulled off a feat that has never been seen before by the program itself or by any institution in the North Eastern Athletic Conference: All five of the teams with championships in the spring won the conference title and four of those teams went on to compete in the NCAA Tournament. The college also offers a variety of club and intramural sports. The recent completion of a new artificial turf athletic field enables the college to continue to expand its athletic programs and activities, and the upcoming renovation of the Beaver Community Center will greatly enhance opportunities for health and wellness for all members of the community.

Challenges & Opportunities
With creative, inspirational leadership and enthusiasm for the campus, the next chancellor will embrace the following opportunities and challenges:

**Being strategic in a competitive market:** Berks County is one of the few counties in Pennsylvania that projects an increase in population in the coming years. Given the upcoming demographic changes in the state of Pennsylvania and across the Northeast, the competition for students from the region is increasing. The next chancellor will be forward-thinking in leading the campus to be the top choice in the region and increase its recognition through different means, including strong marketing. This includes understanding the market and advocating for new academic programs that will serve the region as well as reshaping existing offerings. The chancellor will also be strategic about future populations of students and the mix of non-program offerings, including continuing education and degree completion opportunities.

**Engaging the community:** Penn State Berks is located close to urban, suburban, and rural communities. The City of Reading is growing and diversifying the region. Community outreach and service are major features of the Penn State Berks experience for students, faculty, and staff. The chancellor will continue to engage with local constituencies and will look for opportunities to build upon existing partnerships and create new ones. The chancellor is the face of Penn State Berks in the community, effectively advocating for the campus and seeking mutually beneficial agreements. The chancellor will also collaborate with the Penn State Berks Advisory Board members on community initiatives.
Increasing student engagement: The Berks campus began as a two-year institution and has evolved into a four-year commuter and residential campus over the past two decades. The chancellor will have a hand in leading the campus as it strives to improve facilities and services to engage and support its students. This includes overseeing the $30 million renovation of the new Beaver Community Center and improvements to the Perkins Student Center. The chancellor will also collaborate with the campus administration, faculty, and staff to offer more opportunities for students to interact with the campus and its programs.

Securing resources: In order to continue to support the Penn State Berks community and its constituencies, the chancellor will seek external funding. Key priorities for the next several years include increasing funding for scholarships and naming opportunities associated with the Beaver Community Center. The chancellor will also contribute to the University’s current comprehensive campaign, A Greater Penn State.

Supporting and advocating for the campus and its constituencies: As the leader of one of Penn State’s 24 campuses, the chancellor plays a key role in contributing to the overall vibrancy and well-being of the University. In addition, the chancellor will serve as a strong advocate for the interests of the campus within the greater University and the community. The chancellor will also seek opportunities to support the faculty and staff in their professional development and efforts to provide a high-quality, student-centered education.
Description of Chancellor Responsibilities
The responsibilities of the chancellor will be carried out in accordance with the mission and policies of the University. The primary duties of the chancellor include:

- Advance the principal mission of excellence in teaching, research, and service; strategic planning; budgeting; philanthropy; faculty and staff development; outreach; and alumni and community relations;
- Build a campus community by promoting a climate of collegiality that is supportive of all faculty, staff, and students and allows them to reach their full potential as participants in a richly varied society;
- Lead a student-centered college that provides for transformative learning experiences and facilitates achievement of students’ educational goals, all within the context of a larger, comprehensive research university;
- Oversee and provide leadership to campus recruiting and retention efforts;
- Serve as the chief executive, campus leader, and role model of the campus;
- Oversee those functions that directly affect personnel, such as recruiting, salary, promotion and tenure, sabbaticals, performance reviews, professional development, and conflict resolution;
- Lead, evaluate, and implement strategic planning efforts to ensure consistency with University plans and provide for the long-term success of the campus, by seeking faculty, staff, and student involvement and input in developing the plan;
- Plan and administer the campus budget and ensure the financial stability of the campus in partnership with the CFO;
- Play a leading role in campus development and fundraising efforts;
- Assume overall responsibility for the delivery and evaluation of credit and non-credit program offerings at the campus and within the campus service area;
- Oversee nonprogrammatic activities, including cultural relations, local partnerships, and other outreach activities;
- Consistent with Penn State’s mission and priorities, ascertain and respond to the educational needs of the community;
- Provide the best possible academic experience and services for students and clients served by the campus and continuously monitor and upgrade the quality of all operations;
- Collaborate with 23 other campuses and colleges in the University and with other regional universities and colleges;
- Serve as the primary campus spokesperson, including maintaining a positive image of the campus in the community and working with area legislators, local government officials, alumni, and key academic and administrative units throughout the University;
- Maintain the campus and its facilities and equipment in an attractive and operational condition; and,
- Serve on University-wide committees and working groups and sit on key leadership groups of the University including the Academic Leadership Council and Council of Campus Chancellors.
Preferred Qualities and Personal Characteristics

The successful candidate will be an experienced leader with an entrepreneurial outlook who is able to take charge of a thriving campus and provide leadership for higher education in the region. A minimum of five years of experience in higher education administration in a comprehensive, predominately undergraduate baccalaureate institution with responsibility for strategic oversight of personnel, planning, programs, communication, and resources is required. The successful candidate will have a commitment to high-quality disciplinary and interdisciplinary education, as well as diversity and inclusion. Qualified candidates will have a terminal degree and the aptitude and willingness to lead significant fundraising efforts. Salary is commensurate with experience and qualifications.

Additionally, the next chancellor should possess many of the following qualities and qualifications:

- A collaborative approach to leadership with local stakeholders, other college chancellors of Penn State’s Commonwealth Campuses, and the Office of the Vice President for Commonwealth Campuses and Executive Chancellor;
- A visible leader who can motivate others around an articulated vision and be a strong advocate;
- Demonstrated support for diversity, inclusion, and equity initiatives and an understanding that a diverse and multi-cultural community adds strength to an institution;
- Business acumen, with a focus on financial and marketing skills;
- A record of innovation and ability to lead through change;
- Experience managing personnel, delegating responsibilities, and supporting and developing a team;
- The ability to creatively solve problems and manage crises;
- Experience fundraising and cultivating donor relationships;
- Knowledge of the trends and challenges of the higher education landscape and a forward-thinking approach to addressing these issues;
- Experience working and navigating in a complex and/or system environment;
- Student-centered focus with a record of supporting student success initiatives;
- Proven relationship building and networking skills with both internal and external constituencies;
- Experience building and maintaining external partnerships and managing community relations;
- Intellectual humility and strong interpersonal skills with an emphasis on transparent communication;
- An open, approachable, and genuine demeanor and the capacity to listen to and incorporate input from all campus constituencies effectively; and,
The highest personal and professional integrity.

Application Process
Review of applications will begin in December 2019 and continue until the position is filled. The anticipated start date is August 1, 2020. For best consideration, please send all nominations and applications to:

Jim Sirianni, Partner
Lindsay Allison, Associate
Storbeck Search & Associates
PSUBerks@storbecksearch.com

For more information, please visit Penn State Berks’s home page at berks.psu.edu/
The search will continue until an appointment is made. Employment will require successful completion of background check(s) in accordance with University policies. Final candidate(s) for the position must complete a full background check process, including education, credit, motor vehicle verifications and criminal.

CAMPUS SECURITY CRIME STATISTICS: For more about safety at Penn State, and to review the Annual Security Report which contains information about crime statistics and other safety and security matters, please go to police.psu.edu/clery/ which will also provide you with detail on how to request a hard copy of the Annual Security Report.

Penn State is an equal opportunity, affirmative action employer, and is committed to providing employment opportunities to all qualified applicants without regard to race, color, religion, age, sex, sexual orientation, gender identity, national origin, disability or protected veteran status.