



Dean, College of Science & Engineering Texas Christian University Leadership Profile

Texas Christian University (TCU) invites nominations and applications for the position of Dean of the College of Science & Engineering (CSE). The next Dean will have the opportunity to lead a thriving College and sharpen its strategic focus by capitalizing on current strengths and identifying new areas of synergy and innovation.

A private university located in Fort Worth, Texas, TCU is classified as a top 100 National University by U.S. News & World Report and has a Carnegie Classification of R2: Doctoral Universities – High Research Activity. The University has a \$1.7 billion endowment and enrolls over 11,300 students. CSE and TCU support a robust teacher-scholar model that integrates teaching and research to benefit undergraduate and graduate students.

COLLEGE OF SCIENCE & ENGINEERING

The mission of the College of Science & Engineering is to foster knowledge of and curiosity about science, mathematics, engineering and computing by offering personalized, rigorous academics that emphasize research and internship opportunities. CSE is the second-largest College at TCU, with over 1,900 undergraduate and 120 graduate students; 129 full-time faculty and 71 staff; and [28 undergraduate, 11 masters-level and eight doctoral programs](#) - within 11 academic departments.

- [Biology](#)
- [Chemistry & Biochemistry](#)
- [Computer Science](#)
- [Engineering](#)
- [Environmental Sciences](#)
- [Geological Sciences](#)
- [Mathematics](#)
- [Nutritional Sciences](#)
- [Physics & Astronomy](#)
- [Psychology](#)
- [Ranch Management](#)

The CSE promise is “where open doors open minds.” The core values of integrity, respect, intellectual curiosity, inclusive excellence, and hard work are practiced by students and supported by a committed faculty. The College prides itself on small class sizes and hands-on research opportunities for undergraduate and graduate students.

World-class faculty lead students to “strive for a better future” through advanced research, community involvement, and prestigious grants and publications. Faculty are true teacher-scholars – believing that research is vital to cultivating critical thinkers, analytical learners, and global-minded citizens. Students learn and conduct research alongside faculty in state-of-the-art laboratories. More than 40 percent of the College’s undergraduate students are involved in research. Many are supported by Science and Engineering Research Center (SERC) grants and participate in the Annual [Michael and Sally McCracken Student Research Symposium](#). CSE strives to be a national leader in research, teaching, and student engagement that promotes a diverse, equitable, and inclusive campus.

Centers & Institutes

CSE supports the growth and development of its students, faculty, and community through seven different centers and institutes.

[Institute of Behavioral Research \(IBR\)](#) - Is a dedicated national research center dedicated to evaluating and improving treatment strategies to target reductions in drug abuse, related mental health, and social issues and public health risks—especially HIV/Aids and infections among at-risk populations. The IBR has a 60-year history of federally-funded research (NIH as well as other entities) that continues to inform health and public policy nationally and internationally.

[Institute of Environmental Studies](#) - This collaboration between departments, institutions, government, and business creates a unique educational experience where research, teaching, and partnerships result in integrated solutions to local and global environmental issues.

[Institute of Ranch Management](#) - The TCU Institute of Ranch Management works with its students, faculty, and alumni to establish partnerships with private industry, institutions, and governments around the globe to address current resource management challenges.

[Karyn Purvis Institute of Child Development \(KPICD\)](#) - Named for its beloved late founder, the institute’s mission is research, education, training, and outreach to improve the lives of children who have experienced abuse, neglect, and/or trauma. A global leader in trauma-informed care, KPICD has trained more than 4,000 practitioners world-wide in Trust-based Relational Intervention® (TBRI®), an attachment-based approach developed at TCU.

[Monnig Meteorite Gallery](#)- TCU is home to one of the largest university-based meteorite collections in the world. The collection is used for both academic research and public outreach, with samples on display in an interactive gallery open to the public.

TCU Pre-Health Professions Institute- This academic track prepares students for postgraduate study in dentistry, medicine, veterinary medicine, and optometry, as well as physician assistant and pharmacy programs. Pre-Health provides advising, mentoring and programming for over 800 students annually. Through the efforts of this institute, TCU's acceptance rate to medical schools averages 80 percent, which is twice the national average.

TCU Energy Institute- Since 2007, The TCU Energy Institute has promoted research on energy management and technology through a unique integrated approach for energy students, faculty, and industry partners to examine the future of energy resources. The Institute is a collaboration with the **TCU Neeley School of Business**.

THE ROLE OF THE DEAN

The Dean of the College of Science & Engineering is the chief administrative, academic, budgetary and advancement officer for the College. The Dean provides creative vision and leadership for the College while serving as a leader across the University, the region, and globally. The Dean fosters collaborative opportunities on behalf of the College both internally and externally to engage students, faculty, and industry partners and further the College mission.

The Dean reports to the Vice Chancellor for Academic Affairs and Provost Dr. Teresa Abi-Nader Dahlberg and serves as a member of the Provost's Council in furthering the **Vision in Action: Lead On** Strategic Plan. The Dean oversees faculty, staff and students, and works closely with a leadership team consisting of an Associate Dean for Graduate Studies, an Associate Dean for Undergraduate Affairs, an Assistant Dean for Development, 11 department chairs and the institute directors. Additionally, the Deans' office is supported by a Director of Degree Certification, Marketing Coordinator, Assistant to the Dean, and an Administrative Assistant. An Advisory board, including executive and business leaders representing the diverse industry in and around the Fort Worth area, assists the Dean and College.

OPPORTUNITIES AND CHALLENGES

The next Dean of the College of Science & Engineering will lead the following efforts:

Grow the College's research impact. TCU is a Carnegie classified R2 Doctoral University – High Research Activity. The next Dean will partner with the TCU Associate Provost of Research, Dr. Floyd Wormley, to strengthen the TCU research infrastructure. The Dean will leverage CSE's existing strengths and recognize the growth opportunity that STEM presents across the broader TCU academic community, the greater Fort Worth area, and beyond. In developing the research ecosystem, the next Dean will boost external funding and maintain TCU's competitive ranking as one of the nation's top 100 national universities as well as the University's R2 Carnegie classification.

Evaluate the College's curricular programs and student success. In November 2019, the TCU Board of Trustees requested a university-wide curricular review to ensure the university's curricular offerings prepare students to lead within a continuously evolving world. Since then, the COVID-19 pandemic

presents additional opportunities to examine long-standing protocols for course delivery, class size, interdisciplinary collaborations and student success, with goals to continuously improve and add value to the university's already exemplary record for student retention, graduation and placement into careers or graduate and professional school.

Implement a faculty workload model that enhances workload equity within the TCU teacher-scholar model. The teacher-scholar model at TCU is rooted in the belief that scholarship and creative endeavors complement and enrich the teaching and student experience. The Dean will work with the departments to support faculty in balancing research, teaching, and service and in achieving equity in workload distribution and evaluation.

Champion diversity, equity, and inclusion. The Dean will support TCU's commitment to academic excellence by fostering a diverse and inclusive community. The Dean will also recruit, attract and retain faculty, students and staff from historically marginalized and underrepresented backgrounds. Within the particular fields represented in the CSE, there are additional challenges when it comes to gender equity in faculty status and teaching load that the new Dean will address. It is vital that the Dean possess the skills, passion and commitment to advance diversity and foster an equitable and inclusive environment for all individuals.

Identify opportunities and innovations to support CSE and enrollment growth in a time of constrained budgets. As all higher education institutions are dealing with the impacts of COVID-19, the next Dean of CSE will be tasked with achieving goals with constrained resources. The Dean will need to be an advocate for CSE, to identify new opportunities for increased revenue, and to strategically manage budget and existing resources. The Dean will partner with faculty to identify additional funding sources to enhance the research and teaching capacity of the College, including support from federal agencies, corporations, innovative programming, and other funding sources. The Dean will also partner with Advancement to provide alumni engagement opportunities and articulate compelling opportunities for donor support.

KEY RESPONSIBILITIES

In addition, below are some key responsibilities:

- Report directly to the Provost and operate in an environment where governance is shared, openly and unambiguously, between faculty and administration;
- Work effectively with the Provost, Associate and Vice Provosts, Deans, Associate Deans, Institute Directors, Department Chairs, faculty and staff to advance the University's and the College's strategic plan and its commitment to inclusive excellence;
- Achieve successful philanthropic support for the College by working closely with university advancement and development personnel;
- Establish, maintain, and build upon key relationships with the College Advisory Board, alumni, student groups, community leaders and other significant stakeholders;
- Implement effective policies to attract, retain and support diverse and excellent undergraduate and graduate students in all programs;

- Implement effective policies to attract, retain and support diverse and excellent faculty in all units;
- Support faculty and students working in and across departments and programs, within the CSE and across the University;
- Support faculty and students in identifying, securing and reporting internal and external funding for scholarship and its equivalents;
- Collaborate actively across College faculty and programs to enhance the national and international stature of the College;
- Envision and implement plans to deepen the University's commitment to Science and Engineering as a central component of the TCU experience for students, faculty, and staff inside the College as well as the broader TCU community;
- Develop the CSE budget and ensure efficient management of resources.

REQUIRED QUALIFICATIONS

The Dean will hold an earned doctorate in a field relevant to the College and will have a distinguished record of achievement commensurate to that of Full Professor. In addition, successful experience as an academic leader, such as a Department Chair, Associate Dean, Dean, or Program Director, is needed.

DESIRED QUALITIES

- Proven advocate for Science and Engineering, both inside and outside the academy;
- Strong record of teaching and leadership in undergraduate and graduate education;
- Experience serving as a catalyst for creative research innovation and the integration of research into undergraduate and graduate education;
- Understanding and appreciation of the teacher-scholar model and demonstrated track record of excellence in both teaching and scholarship;
- Ability to work with undergraduate and graduate programs in a variety of disciplines within the Science and Engineering fields;
- Experience working collaboratively in both teaching and scholarship across disciplines and colleges, and a proven track record of creating multidisciplinary programs;
- Foster collaboration and partnerships across academic affairs, student affairs and support services;
- A transparent communicator, focusing on relationship and consensus-building while demonstrating authenticity and focusing on quality;
- Knowledge of current curricular and programmatic trends in science and engineering education;
- A strong track record of identifying, developing, expanding and sustaining public and private partnerships and sources of research funding;

- A familiarity and understanding of the challenges with non-funded research as well as acquiring grants and funding for undergraduate research;
- The ability to bring visibility to the research and educational accomplishments of the College both within and outside the campus;
- An ability to partner with the University's advancement office to build foundational relationships with alumni, parents and friends of the College;
- A deep understanding of the landscape of science and engineering education and significant experience addressing the needs of employers and industry leaders;
- The breadth of knowledge and foresight needed to identify existing, emerging and interdisciplinary fields for investment, both within the College and collaboratively with other colleges in TCU and beyond;
- Demonstrated ability to develop and promote activities that support a large and diverse faculty, oversee faculty recruitment and development, manage promotion and tenure, and appoint departmental chairpersons and directors, as needed;
- Ability to foster a culture of high ethical standards and effective business practices in the College, including exceptional fiduciary skills;
- Advocate for faculty, departments and students with TCU administration;
- Demonstrated ability to foster innovation in teaching pedagogy and curriculum design;
- Ability to work collegially and collaboratively with other University senior administrators (e.g., deans, vice chancellors, associate and vice provosts, etc.); and,
- A demonstrable commitment to inclusive excellence and ability to ensure a welcoming, nurturing and equitable environment for a diverse community of faculty, staff and students, and a track record of recruitment and leadership in this arena;
- A deep understanding and appreciation of shared governance and transparency;
- A strong advocate for faculty and respect for departmental self-determination, understanding and supporting the balance of teaching, research and service;
- Experience as a distinguished teacher-scholar;
- Creativity, an entrepreneurial spirit, and the agility to bring new ideas to fruition in a timely fashion.

TEXAS CHRISTIAN UNIVERSITY

Texas Christian University is a private university located in Fort Worth, Texas. TCU is a top 100 National University as classified by *US News and World Report* and has a Carnegie Classification of R2: Doctoral Universities – High Research Activity. The University has a \$1.7 billion endowment.

Founded in 1873, Texas Christian University sits on 295 acres nestled in a tree-lined neighborhood of Fort Worth, just minutes away from downtown. TCU's mission has always been rooted in educating individuals to think and act as ethical leaders and responsible citizens of a global community. Starting with just 13 students, brothers Addison and Randolph Clark brought to life their vision of an institution that would

“promote literary and scientific education” rooted in values and character. TCU was one of the first co-ed institutions west of the Mississippi. They succeeded in creating an enriching community for men and women to acquire a liberal arts education and strive for the greater good.

As the world changes dramatically, TCU remains a thriving and purposeful academic community seeking to continue its path to maintain a warm sense of community that supports shared aspirational thoughts and action where all can find a common cause. Over the past 20 years, TCU has invested more than \$1 billion into new and renovated facilities where students are supported in their quest for education, inspiration and success. Nearly 150 years later, TCU is still honoring its history and legacy, with over 90,000 living alumni and over 11,300 students striving to serve the greater good.

ACADEMICS

A Carnegie classified R2 Doctoral University – High Research Activity institution with a \$1.7 billion endowment, TCU enrolls over 11,000 students, including approximately 9700 undergraduate and 1670 graduate students. It offers 116 undergraduate areas of study and 110 graduate areas of focus. TCU is comprised of 10 schools and colleges, including the John V. Roach Honors College and the new School of Medicine, which is operated in collaboration with the University of North Texas Health Science Center in Fort Worth.

[AddRan College of Liberal Arts](#)

[Bob Schieffer College of Communication](#)

[College of Education](#)

[College of Fine Arts](#)

[College of Science & Engineering](#)

[Harris College of Nursing and Health Sciences](#)

[Neeley School of Business](#)

[School of Interdisciplinary Studies](#)

[John V. Roach Honors College](#)

[TCU and UNTHSC School of Medicine](#)

The University has approximately 700 full-time faculty members. For ten consecutive years, TCU has been selected as one of the Great Colleges to Work For®. With a 13:1 student-to-faculty ratio, TCU’s teachers are deeply invested in the student’s academic journey. The teacher-scholar model embraced by the faculty provides a balance of teaching, scholarship, and service.

LEADERSHIP

Provost Teresa Abi-Nader Dahlberg

In March 2019, Teresa Abi-Nader Dahlberg was named TCU’s Provost and Vice Chancellor for Academic Affairs (TCU Provost). Dr. Dahlberg joined TCU at a time of significant momentum and aspiration for our faculty, staff and students. Recent investments in academics, such as the launch of a School of Medicine

in conjunction with the University of North Texas Health Science Center, as well as over \$1 billion in capital improvements, including new labs and academic facilities, enable TCU's continued success.

Dr. Dahlberg views higher education as a transformative experience. She brings a wealth of knowledge in interdisciplinary research, high-impact teaching practices, and inclusive excellence. To learn more about Dr. Dahlberg, see her profile in TCU Magazine. [Profile: Dr. Dahlberg](#)

Dr. Dahlberg earned a bachelor's degree from the University of Pittsburgh and Master's and Doctoral degrees from North Carolina State University. She has been recognized as Woman of the Year by the University of North Carolina at Charlotte (2005), Diversity in Business Catalyst by the Charlotte Business Journal (2006), Woman of Distinction for STEM Education by the Girl Scouts Hornets' Nest Council (2012) and was inducted into the electrical and computer engineering Alumni Hall of Fame by N.C. State University (2017).

At TCU, she holds the rank of professor in Engineering and Computer Science. Before her time at TCU, Dr. Dahlberg held positions as Dean, chief academic officer, associate dean, and center director at Syracuse University, The Cooper Union for the Advancement of Art and Science, and UNC Charlotte. Dr. Dahlberg founded the STARS Computing Corps, a National Science Foundation alliance for broadening participation through service-learning. She inspired the Prospect for Success campus-wide freshman experience at UNC Charlotte and launched the Office for Inclusive Excellence while at Syracuse.

The Provost's senior administrative team is comprised of experienced leaders, including school and college deans, enrollment management, research, and graduate studies. The positive interplay of long-tenured leadership and new perspectives brought by recently welcomed colleagues helps to foster innovation and collaboration in academic affairs.

VISION IN ACTION: LEAD ON

Higher education is experiencing dynamic change and TCU is eagerly preparing for a future of continued growth and academic excellence. Now more than ever, there are exciting opportunities to engage, educate and support students while continuing to strengthen TCU's position as a leading university.

As TCU looks towards the future, it identifies three foundational themes that transcend the institutional goals and are key to the University's strategic direction - Diversity and Inclusion, Student Experience and Student Support. These fundamental themes are explored in TCU's strategic plan: [Vision in Action: Lead On](#). Below are four key points of focus in the plan:

Strengthen the academic profile and reputation – An academic reputation of a university is of great, perhaps critical, importance in determining whether undergraduate and graduate students choose to come to TCU. Similarly, it influences faculty when they make a career choice and commitment.

Strengthen the endowment- The tremendous generosity of TCU donors throughout history has shaped TCU. The caretaking and stewardship of the endowment is essential to the growth of TCU and its financial emancipation from a budget that has excessive dependence on student tuitions. The demographics of the

future demand that TCU prioritize the use, value and growth of the endowment which will allow TCU to continue to support a balanced and academically distinguished academic enterprise.

Strengthen the TCU experience and campus culture - TCU has always promoted strong ethical values and principled secular behavior. Given the national debates and dialogues on race and gender, united with the themes of privilege, wealth disparity, and unequal opportunity, the TCU community is uniquely positioned to model inclusive leadership within a campus community where all are welcome and no one is excluded.

Strengthen the workforce (both employees & graduates) - Each student who entrusts themselves to TCU's guidance, each faculty who serves as a teacher and a scholar, and each person who underpins the various operations of TCU, will encounter a diverse and stimulating community, profoundly dedicated to civility, respect, gratitude and inclusiveness.

STUDENTS

TCU continues to attract some of the nation's most outstanding student talent to Fort Worth. For the 2020 first-year class, the University received 21,145 applications, making TCU one of the most selective schools in the state of Texas. Currently, TCU enrolls 9,704 undergraduates and 1,675 graduate students. The University has benefitted from significant enrollment growth with first-year student enrollment increasing from 1,630 first-year students in 2008 to 2,287 first-year students in 2020 while maintaining a favorable student-faculty ratio. Twenty-eight percent of students self-identify as a member of a minority group, four percent are international students, and forty-three percent are from out-of-state.

Each year, TCU offers hundreds of needs-based and merit scholarships to ensure that talented and deserving students gain access to a TCU education. TCU continues to grow the financial aid budget, as they also develop the people and programs that TCU offers.

At TCU, students benefit from an average class size of 26 and a 13:1 student to faculty ratio. TCU students are supported by more than 2,200 faculty and staff. TCU's focus on the student is reflected in a number of accolades. *The Princeton Review* ranks TCU as #4 for best student housing, #10 best schools for internships, and #11 for best career services, and *The Wall Street Journal* put TCU at #23 for student engagement.

CHURCH AFFILIATION

TCU is affiliated with the Christian Church (Disciples of Christ) and the "C" in TCU is a reflection of this historical relationship. We are not a traditionally "Christian university"; nor are we connected to the Disciples with the same strong institutional ties of the past. Students come from more than 60 religious traditions and can participate in 23 recognized student religious organizations on campus, including groups for Christian, Jewish and Muslim students, among others. Faculty and staff belong to a wide array of religious affiliations (including no religious affiliation) and there is no religious expectation for employment.

CAMPUS CULTURE

The TCU campus is not only beautiful, with its manicured, tree-lined walkways and welcoming common spaces, but many say that it immediately “feels like home.” TCU offers a seamless blend of the traditional and modern, weaving athletic facilities and stadiums with performing arts venues and modern academic spaces. You’ll walk through stately columned grounds that give way to sleek, modern, technology-first spaces that invite collaboration and interaction.

The sense of community is unparalleled; fifty percent of the undergraduate student body lives on campus—a percentage that has increased each of the past five years as a result of the University’s commitment to residential living. With a robust on-campus life, students have more than [200 organizations](#) to participate in and a thriving community in Fort Worth to engage and serve.

DIVERSITY, EQUITY, AND INCLUSION

At TCU, diversity, equity and inclusion (DEI) are an educational imperative directly tied to the University mission, vision and strategic plan. Fulfilling TCU’s mission to develop ethical leaders and critical thinkers in a global community depends on the University’s ability to attract and retain students, faculty and staff from diverse backgrounds that thrive in our community. A diverse and inclusive campus leads to innovation, broadened perspective, and understanding—values that are foundational aspects of higher education. For the third consecutive year, TCU has earned the Higher Education Excellence in Diversity Award, which highlights ongoing commitment to build a comprehensive DEI strategy that aligns with core values and creates a campus culture where everyone is respected and feels included. DEI is a foundational theme in TCU’s [Vision in Action: Lead On](#) Strategic Plan.

In 2019, TCU engaged the Center for Strategic Diversity Leadership and Social Innovation to inventory the strategies, structures, programs and actions that drive inclusive excellence at TCU. [Connecting the Dots: Next Steps on the Journey to Inclusive Excellence](#) is a summary of their findings, which create a future framework to leverage and optimize TCU’s DEI operations to be as evidence-based and effective as possible. In addition, in July 2020, TCU’s Board of trustees and the office of the Chancellor announced an initiative to study the University’s historical connections to racism, slavery, and the Confederacy, the [Race and Reconciliation Initiative \(RRI\)](#).

The [Office of Diversity and Inclusion](#) is leading the University in making TCU a more inclusive campus. A few milestones in the past two years include an increase in learning and development opportunities, mandatory selection committee training, and the initiative to implement the DEI essential competency in TCU’s core curriculum. Please visit here for the 2018-2020 ODI Report: [ODI 2018-2020 Report](#). To learn more about TCU’s commitment to DEI and more on their current DEI Efforts, please visit [here](#).

TCU Colleges and Schools are aligned with the [Inclusive Excellence Academic Affairs](#) strategic priorities.

LOCATION AND LOCAL CULTURE

Like TCU, Fort Worth has the approachable, friendly charm of a smaller town, but offers the amenities, cultural activities, diversity and unique personality of a much larger city. Fort Worth, Texas, is the 13th largest city in the United States, with an ever-growing population nearing one million. Fort Worth and TCU have grown together in a nearly 150-year relationship. You'll find that many Horned Frogs remain here after graduation, thanks to the region's thriving job market.

Fort Worth is part of the Dallas-Fort Worth (DFW) metropolitan area, the fourth-largest metropolitan area in the United States, and the number one tourist destination in Texas. In 2018, *bizjournals.com* ranked Fort Worth the seventh most affordable city to live and work in the United States, and *U.S. News and World Report* named Fort Worth one of the Best Places to Live. Fort Worth, Dallas, and Arlington all rank among the top 25 most diverse cities in the country. Fort Worth also ranked highly in the Human Rights Campaign's Municipal Equality Index, which measures cities' inclusion of lesbian, gay, bisexual, and transgender residents.

Fort Worth is known for its vast array of cultural, educational and entertainment opportunities. The city boasts three world class art museums—the Kimbell Art Museum (architect Louis I. Kahn and architect Renzo Piano), the Modern Art Museum of Fort Worth (architect Tadao Ando), and the Amon Carter Museum of American Art (architect Philip Johnson). The Bass Performance Hall is one of the premier performance venues in the country, home to world-class touring productions; resident dance, music, and opera companies; and performances by TCU students and faculty. Concerts, film festivals, and other events are held regularly at Sundance Square, Panther Island and Near Southside venues.

Outdoor recreation opportunities abound, taking advantage of the nearly year-round good weather. Along the river are over 70 miles of Trinity Trails bike/walk paths and parks. The Fort Worth Zoo and Fort Worth Botanic Gardens offer spectacular park experiences and frequent events. The Fort Worth Nature Center has 20 miles of hiking trails through native habitats. Numerous other parks offer facilities for land and water sports.

There are several public transportation options in Fort Worth. Molly the Trolley provides free rides around downtown. The Trinity Metro bus system provides coverage to much of Tarrant County, and TexRail and the Trinity Railway Express offer service between downtown Fort Worth, Dallas and the DFW airport. There are also 46 BCycle bike share stations around the city.

DFW offers many educational opportunities. Including TCU, the Metroplex has over a dozen institutions of higher education and award-winning K-12 schools. Seven schools in north Texas earned the U.S. Department of Education's Blue Ribbon award in 2016. In 2018, the National Center for Urban School Transformation awarded four Fort Worth schools the America's Best Urban Schools Award.

The DFW Metroplex was the fastest growing metro area in the U.S. from 2016 to 2017. As of 2017, there were 22 Fortune 500 companies and over 10,000 corporate headquarters in DFW. This vital economic area is adding over 100,000 jobs per year; in April 2018, the metroplex had an unemployment rate of 3.6%, well below the national unemployment rate. More broadly, the North Texas region is one of the

most vibrant economic regions within the United States. AllianceTexas in north Fort Worth is the nation's largest inland port with 488 companies utilizing its logistics and distribution center. DFW Airport is a major hub that provides direct connections for easy access to most major cities in the U.S. and many international destinations.

PROCESS OF APPLICATION & NOMINATION

The search committee for the TCU Dean of the College of Science & Engineering will begin accepting nominations and reviewing applications immediately. Requested application materials include a letter of interest, curriculum vitae, a diversity statement, and list of five professional references. References will not be called until after the first screening of applications and then only after the applicant has given explicit permission. Although applications will be welcomed until the time that a new Dean is selected, for best consideration, candidates should submit materials by January 11, 2021, to the following address: TCUDeanCSE@storbecksearch.com.

For more information on Texas Christian University, please visit: <https://www.tcu.edu/>

Texas Christian University is being assisted in the search by Storbeck Search. For additional information, please contact:



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Texas Christian University is an Equal Opportunity / Affirmative Action employer with a strong commitment to hiring for our mission and diversifying our workforce. All qualified applicants will receive consideration for employment without regard to age, race, color, religion, sex, sexual orientation, gender, gender identity, gender expression, national origin, ethnic origin, disability, genetic information, covered veteran status and any other basis protected by law.