



JOHN V. ROACH HONORS COLLEGE



Dean, John V. Roach Honors College Texas Christian University

Texas Christian University (“TCU”) invites nominations and applications for the position of Dean of the John V. Roach Honors College (“Honors College” or “the College”). The Dean will have the opportunity to lead a thriving College and sharpen its strategic focus by capitalizing on current strengths and identifying new areas of synergy and innovation.

A private university located in Fort Worth, Texas, TCU is classified as a top 100 National University by *U.S. News and World Report* and has a Carnegie Classification of R2: Doctoral Universities – High Research Activity. TCU has a \$2.3 billion endowment and enrolls over 11,900 students. The Honors College and TCU support a robust teacher-scholar model that integrates teaching and research to benefit undergraduate and graduate students.

HONORS COLLEGE

The John V. Roach Honors College is a distinctive intellectual community that offers students generative educational opportunities in a supportive yet challenging environment, where students engage with new ideas and worldviews while building leadership skills for the future.

The College provides numerous opportunities for scholarship, experiential learning, global experience, and interdisciplinary study. Graduating with the major of their choice, Honors students expand their knowledge of the world and hone skills for lifelong learning. Benefitting from a dedicated team of five Honors academic advisors and the mentoring from an award-winning faculty, students are able to select from a wide variety of classes, activities, and programs, enabling them to blend any major with an endless stream of Honors-supported learning experiences. An especially tightknit, supportive community, Honors students have formed various study and support groups, particularly in the area of community and campus service, and can serve as Honors Cabinet members, who are dedicated to enriching the experience of Honors students through social and academic opportunities beyond the classroom, and as Honors Ambassadors, who assist in recruiting and supporting new Honors students. They also have opportunities to connect closely with faculty across campus and nine Honors Core faculty members in innovative upper-level colloquia, explore the greater Fort Worth community, meet with visiting scholars and civic leaders, travel both nationally and internationally with faculty-led teams, and learn from their peers in a rich array of co-curricular programs.

The focus of the curriculum of the Honors College is high-impact learning that engages students in intellectual inquiry, which is stimulated by small class sizes and by students residing together in the Honors-designated residence hall. Students are expected to be more critically engaged in an Honors class and to achieve a deeper understanding of a given subject than might be achieved in a traditional class. Honors College classes are not necessarily intended to be more difficult or demand greater amounts of work than non-Honors classes. In many cases, Honors courses help students complete their TCU Core Curriculum classes and/or their requirements for their major or minor. Each Honors College course is designed to enable students to develop and demonstrate at least one of the following competencies: critical thinking, problem solving, or creative inquiry skills; the ability to synthesize ideas across disciplines or within a discipline; or an understanding of world cultures and cross-cultural perspectives.

Honors students come to TCU from all over the country and worldwide, bringing unique talents and interests. Besides pursuing academic excellence, students in the Honors College are athletes, leaders in student government and Greek organizations, musicians and theatre stars, active members of student organizations, and community volunteers.

CORE VALUES, VISION & MISSION

Core Values

The John V. Roach Honors College encourages its students to develop a deep understanding of the ideals, principles, and beliefs that guide their behavior and shape their decisions. To promote this high level of self-understanding, the John V. Roach Honors College encourages collaboration and values diversity, integrity, equity, empathy, responsibility, and courage.

Vision

To be a world-class, values-centered Honors College characterized by critical, creative, cultural, and cross-disciplinary inquiry.

Mission

Dedicated to enriching the intellectual life of TCU, the John V. Roach Honors College seeks to empower, inspire, and motivate high-achieving students to become leaders in our global society.

HISTORY

In 1962, TCU launched the Honors Program to set the campus standard for learning, exploration, and achievement. From the beginning, the central mission of Honors was defined as “the stimulation and encouragement of academic activity at the highest level,” and it was committed to an interdisciplinary curriculum and a co-curricular agenda. Both the Honors Program and later the Honors College have been dedicated to promoting and recognizing intellectual achievement. In 2009, Paul and Judy Andrews of Fort Worth endowed the new Honors College with a \$2.5 million gift, paying tribute to their friend and mentor, [John V. Roach](#). Mr. Roach, a longtime Fort Worth civic and business leader, was also the former chairman of the TCU Board of Trustees and CEO of the Tandy Corporation.

TODAY

The John V. Roach Honors College is a learning community of academic excellence where motivated, high-performing students can explore the complexities of knowledge. The Honors College offers more than 1,200 students (approximately 300 per entering class) an enriched educational experience, with exciting opportunities for intellectual and personal growth through innovative curricular and co-curricular programs. Honors students explore big ideas in small classes, challenge convention, and get the most from their education. In the words of its mission statement, the College is dedicated to enriching the intellectual life of TCU and seeks to empower, inspire, and motivate high-achieving students to become leaders in our global society.

Honors students live in designated housing in the renovated Milton Daniel Hall, the second residence hall on TCU's campus to earn a gold LEED certification. Honors students are leaders in TCU's student government, student media, first-year experience programs, and community service. Through the Honors Abroad program, students take part in uniquely designed global experiences, exclusively for Honors students, to gain the cross-cultural knowledge necessary to become responsible citizens in the global community. Recent destinations have included Germany, Switzerland, Italy, England, France, Poland, Hungary, Ireland, Mexico, the Czech Republic, Greece, Japan, and Australia.

For over six decades, TCU Honors students have used their Honors experience to pursue lives of service and success. Honors graduates are civic leaders, professors, authors, artists, doctors, and scientists, working in many emerging fields. Recent Honors graduates have earned prestigious scholarships including Fulbright, Gates, Goldwater, Marshall, Mitchell, Rhodes, and Truman. Between 2010 and 2019, the College had Fulbright finalists who went on to study in Mexico, Taiwan, India, Morocco, Macau, Malaysia, Germany, and Thailand. Honors alumni have gone on to graduate programs at dozens of institutions, including Georgetown University, Johns Hopkins University, Vanderbilt University, Harvard, and more. Regardless of where they go or what they do, TCU Honors graduates share the vital traits of curiosity, leadership, and achievement.

Honors students take advantage of many program enhancements, including:

- A centrally-located Honors suite of offices dedicated to addressing the specific learning, advising, and mentoring needs of all Honors students;
- expansion of in-unit faculty and staff from the current levels of nine core faculty positions and five full-time professional advisors;
- an inventive cultural visions curriculum for first-year and second-year students;
- opportunities for junior and senior students to pursue Honors research and creative projects in their major fields of study;
- small upper-division colloquia examining relevant questions that have continually challenged thinkers and that inspire Honors students to seek solutions; and
- opportunities to participate in international Honors experiences and to take part in TCU Study Abroad programs.

With the support of the College, TCU Honors students benefit from the University's best resources and receive an undergraduate experience as rich and rewarding as can be found on any college campus in the United States.

THE ROLE OF THE DEAN

The Dean of the John V. Roach Honors College is the chief administrative, academic, budgetary, and advancement officer for the College. The Dean provides creative vision and leadership for the College while serving as its leader across the University, the region, and globally. The Dean fosters collaborative opportunities on behalf of the College both internally and externally to engage students, faculty, alumni, and industry partners to further the College mission.

Reporting to the Vice-Chancellor for Academic Affairs and Provost Dr. Teresa Abi-Nader Dahlberg, the Dean serves as a member of the Provost's Council in furthering the [*Vision in Action: Lead On*](#) Strategic Plan. The Dean oversees faculty, staff and students, and works closely with the Associate and Assistant Deans. Additionally, the Deans' office is supported by a Director of Development, a Director of Honors Academic Advising, an Honors Coordinator, a Marketing Communication Coordinator, an Academic Program Specialist, and an Assistant to the Dean. The College also benefits from resources from the Honors Board of Visitors, a group of alumni, parents, and friends of the Honors College.

OPPORTUNITIES AND CHALLENGES

The next Dean of the John V. Roach Honors College will lead the following efforts:

Strengthen student engagement and student success within the College. TCU Honors students are highly qualified undergraduates and significantly high achievers who benefit from challenging coursework, unique research opportunities, international experiences, and other stimulating programs. With a dual goal of maintaining effective engagement with current Honors students while attracting future Honors students to the College from the national landscape, the Dean shall examine curricular offerings and student success measures to define, exemplify, and cultivate academic excellence among Honors students. An expert in student success, the Dean shall look for concrete ways to continuously improve and add value to the College's already exemplary record for student retention, graduation, and placement into careers or graduate and professional schools. The Dean shall actively engage with students, demonstrating a sincere and ongoing interest in student ideas and activities, valuing the whole student, both inside and outside of the classroom.

Embrace and foster TCU's culture of connection. TCU has proudly cultivated a university-wide culture of openminded connections amongst its people – across disciplines, colleges and schools, departments, research experiences, fellowships, and internships. With that culture of connectedness especially present within the Honors College, the Dean shall embrace the College's close-knit culture and community within the College and nurture and build upon it with students, faculty, staff, and other key stakeholders. With Honors students representing almost every discipline offered within TCU, the Dean shall also capitalize on the College's potential for a broader impact by fostering and promoting rewarding multidisciplinary connections across the University, building community, and leading the College on its path to fulfill its vision to be a world-class, values-centered Honors College characterized by critical, creative, cultural, and cross-disciplinary inquiry.

Champion diversity, equity, and inclusion. The Dean shall support TCU's commitment to academic excellence by fostering a diverse, inclusive, and accessible community within the Honors College. The Dean shall actively recruit, attract, and retain faculty, students, and staff from historically marginalized and underrepresented backgrounds, helping to promote understanding that the Honors College is a place where all are welcome and all can thrive. With an emphasis on fostering inclusive excellence, the Dean shall possess the skills, passion, and commitment to promote and advance diversity and cultivate a diverse, equitable, accessible, and inclusive environment for all individuals.

Inspire innovation within the classroom. The Dean shall promote active learning, self-discovery, critical thinking, and conscientious understanding of world cultures in the context of big questions, great ideas, and relevant issues that transcend the curriculum. Having significant experience with undergraduates, the Dean shall promote the development of creative, advanced, and groundbreaking teaching pedagogy and curriculum design, enabling faculty, staff, and students to engage in experiential learning and innovative educational opportunities.

Identify philanthropic opportunities to support the Honors College and its enrollment growth in a time of constrained budgets. As all higher education institutions are dealing with the impacts of the global pandemic, the Dean shall be tasked with achieving goals with constrained resources. The Dean shall be an advocate for the Honors College and identify new opportunities for increased revenue, strategically managing budgets and existing resources. In conjunction with the Honors College Board of Visitors, the Dean shall raise awareness of Honors among TCU alumni, connect with Honors alumni and supporters, and raise funds for strategic initiatives. The Dean will partner with faculty to identify additional funding sources to enhance the research and teaching capacity of the College, including support from federal agencies, corporations, innovative programming, and other funding sources. The Dean will also partner with University advancement to engage with alumni and articulate compelling opportunities for donor support.

KEY RESPONSIBILITIES

Additional key responsibilities for the Dean include:

- Report directly to the Provost and operate in an environment where governance is shared, openly and unambiguously, between faculty and administration;
- work effectively with the Provost, Associate and Vice Provosts, other Deans, Associate Deans, Institute Directors, Department Chairs, faculty, and staff to advance the University's and the Honors College's strategic plan and its commitment to inclusive excellence;
- with the cooperation of deans, chairs, and faculty around campus, build a rich assortment of course offerings in both lower and upper divisions each semester to maintain Honors student progress towards graduation;
- establish, maintain, and build upon key relationships with the Honors College Board of Visitors, the Honors Cabinet, the Honors Ambassadors, various other Honors student groups, including community service groups, alumni, student groups, community leaders, and other significant stakeholders;

- implement effective policies to attract, retain, and support diverse and excellent undergraduate students in all programs;
- implement effective policies to attract, retain, and support diverse and excellent faculty in all units;
- support faculty, staff, and students working in and across departments and programs, within the Honors College and across the University;
- support faculty and students in identifying, securing and reporting internal and external funding for scholarship and its equivalents;
- collaborate actively across College faculty and programs to enhance the national and international stature of the College;
- envision and implement plans to deepen the University's commitment to the Honors College as a meaningful component of the TCU experience for students, faculty, and staff inside the College as well as in the broader TCU community;
- oversee and manage the forthcoming physical relocation of the Honors College offices into a centrally-located campus building currently being renovated that will house all Honors staff and core faculty; and
- manage the Honors College budget to ensure efficient and effective management of resources.

REQUIRED QUALIFICATIONS

The Dean shall hold an earned doctorate in a field relevant to the University and have a distinguished record of achievement commensurate to that of Full Professor. In addition, successful experience as an academic leader, such as Dean, Associate Dean, Assistant Dean, Department Chair, or Program Director is required and experience within an Honors program or Honors college is strongly preferred.

DESIRED QUALITIES

- A hands-on, forward-thinking, visionary, and transparent leader with outstanding communication skills and active listening skills;
- the ability to comfortably and effectively navigate and address multiple priorities and agendas, ensuring Honors students, faculty, staff, and other key stakeholders feel heard, seen, valued, and included;
- an understanding and appreciation of the teacher-scholar model combined with a track record of excellence in teaching, especially with undergraduates;
- an appreciation of interdisciplinarity, including respect for the values, methods, and traditions of scholarly and creative activity across the liberal arts and professional disciplines;
- experience working collaboratively in both teaching and scholarship across disciplines and colleges, and a proven track record of creating multidisciplinary programs;
- the ability to foster collaboration, partnership, and community across academic affairs, student affairs, and support services;

- a collaborative, transparent, and decisive decision-maker who focuses on relationship and consensus-building while demonstrating authenticity and focusing on quality;
- a deep understanding of the landscape of Honors undergraduate education, including international and travel abroad experience, and knowledge of current curricular and innovative programmatic trends in Honors education;
- a strong track record of identifying, developing, expanding, and sustaining public and private partnerships and sources of funding to support Honors College initiatives, programs, faculty, staff, and students;
- the ability to bring visibility to the accomplishments of the College both within and outside the campus;
- an ability to partner with the University's advancement office to build foundational relationships with alumni, parents, and friends of the College;
- a broad knowledge of and experience with academic curricular innovation to have the foresight needed to identify existing, emerging, and interdisciplinary fields for investment, both within the College and collaboratively with other colleges in TCU and beyond;
- a demonstrated ability to develop and promote activities that support diverse and underrepresented faculty, oversee faculty recruitment and development, and supervise promotion and tenure as needed and when appropriate;
- the ability to foster a culture of high ethical standards and civic engagement;
- the ability to manage resources effectively within the College, including exceptional fiduciary skills;
- the ability to advocate for Honors faculty, students, and staff with TCU administration;
- the ability to work collegially and collaboratively with other University senior administrators (e.g., deans, vice chancellors, associate and vice provosts, etc.);
- the ability to understand and embrace the existing Honors College culture, acclimate to it, and build upon it, while also understanding and embracing the overall culture of TCU;
- a demonstrable commitment to inclusive excellence and ability to promote and ensure a welcoming, nurturing, accessible, and equitable environment for a diverse community of faculty, staff, and students, and a track record of recruitment and leadership in this arena;
- a deep understanding and appreciation of shared governance and transparency;
- the ability to advocate for faculty and support the balance of teaching, research, and service;
- the passion, tenacity, diplomacy, receptiveness to ideas, and the ability and desire to be personable and willing to engage with staff, students, and faculty; and
- creativity, an entrepreneurial spirit, and the agility to bring new ideas quickly to fruition.

TEXAS CHRISTIAN UNIVERSITY

Texas Christian University is a private university located in Fort Worth, Texas. TCU is a top 100 National University as classified by *US News and World Report* and has a Carnegie Classification of R2: Doctoral Universities – High Research Activity. The University has a \$2.3 billion endowment.

Founded in 1873, Texas Christian University sits on 302 acres nestled in a tree-lined neighborhood of Fort Worth, just minutes away from downtown. TCU's mission has always been rooted in educating individuals to think and act as ethical leaders and responsible citizens of the global community. Starting with just 13 students, brothers Addison and Randolph Clark brought to life their vision of an institution that would "promote literary and scientific education" rooted in values and character. TCU was one of the first co-ed institutions west of the Mississippi, a groundbreaking decision in the 1870s. They succeeded in creating an enriching community for men and women to acquire a liberal arts education and strive for the greater good.

As the world changes dramatically, TCU remains a thriving and connected academic community that prioritizes the support of shared goals and actions for the greater good. Over the past 20 years, TCU has invested more than \$1 billion into new and renovated facilities where students are supported in their quest for education, inspiration, and success. Nearly 150 years later, TCU is still honoring its history and legacy, with more than 90,000 living alumni and over 11,900 students striving to serve the greater good and each other.

ACADEMICS

A Carnegie classified R2 Doctoral University – High Research Activity institution with a \$2.3 billion endowment, TCU enrolls more than 11,900 students, including approximately 10,200 undergraduate and 1,700 graduate students. It offers 114 undergraduate areas of study and 98 graduate areas of focus. TCU comprises 10 schools and colleges, including the John V. Roach Honors College and the new School of Medicine, which is operated in collaboration with the University of North Texas Health Science Center in Fort Worth.

- [AddRan College of Liberal Arts](#)
- [Bob Schieffer College of Communication](#)
- [College of Education](#)
- [College of Fine Arts](#)
- [College of Science & Engineering](#)
- [Harris College of Nursing & Health Sciences](#)
- [Neeley School of Business](#)
- [School of Interdisciplinary Studies](#)
- [John V. Roach Honors College](#)
- [TCU and UNTHSC School of Medicine](#)

The University has more than 700 full-time faculty members. With a 13:1 student-to-faculty ratio, TCU's teachers are deeply invested in the student's academic journey. The teacher-scholar model embraced by the faculty provides a balance of teaching, scholarship, and service and offers enriching experiences and involvement with impact.

LEADERSHIP

Provost Teresa Abi-Nader Dahlberg

In March 2019, Teresa Abi-Nader Dahlberg was named TCU's Provost and Vice Chancellor for Academic Affairs. Dr. Dahlberg joined TCU at a time of significant momentum and aspiration for our faculty, staff, and students. Recent investments in academics, such as the launch of a School of Medicine as well as more than \$1 billion in capital improvements, including new labs, innovative technology, academic facilities, and the new TCU Music Center and Van Cliburn Concert Hall enable TCU's continued success.

Dr. Dahlberg views higher education as a transformative experience. She brings a wealth of knowledge in interdisciplinary research, high-impact teaching practices, and inclusive excellence. To learn more about Dr. Dahlberg, see her [profile](#).

Dr. Dahlberg earned a bachelor's degree from the University of Pittsburgh and master's and doctoral degrees from North Carolina State University. She has been recognized as Woman of the Year by the University of North Carolina at Charlotte (2005), Diversity in Business Catalyst by the *Charlotte Business Journal* (2006), Woman of Distinction for STEM Education by the Girl Scouts Hornets' Nest Council (2012), and was inducted into the electrical and computer engineering Alumni Hall of Fame by N.C. State University (2017).

At TCU, she holds the rank of professor in Engineering and Computer Science. Before her time at TCU, Dr. Dahlberg held positions as Dean, chief academic officer, associate dean, and center director at Syracuse University, The Cooper Union for the Advancement of Art and Science, and UNC Charlotte. Dr. Dahlberg founded the STARS Computing Corps, a National Science Foundation alliance for broadening participation through service-learning. She inspired the Prospect for Success campus-wide freshman experience at UNC Charlotte and launched the Office for Inclusive Excellence while at Syracuse.

The Provost's senior administrative team comprises experienced leaders, including school and college deans, enrollment management, research, and graduate studies. The positive interplay of long-tenured leadership and new perspectives brought by recently welcomed colleagues helps to foster innovation and collaboration in academic affairs.

VISION IN ACTION: LEAD ON

Higher education is experiencing dynamic change and TCU is eagerly preparing for a future of continued growth and academic excellence. Now more than ever, there are exciting opportunities to engage, educate, and support students while continuing to strengthen TCU's position as a leading university.

As TCU looks toward the future, it identifies three foundational themes that transcend the institutional goals and are key to the University's strategic direction – Diversity and Inclusion, Student Experience, and Student Support. These fundamental themes are explored in TCU's strategic plan: [Vision in Action: Lead On](#). Below are four key points of focus in the plan:

Strengthen the academic profile and reputation – The academic reputation of a university is of great, perhaps critical, importance in determining whether undergraduate and graduate students choose to come to TCU. Similarly, it influences faculty when they make a career choice and commitment.

Strengthen the endowment – The tremendous generosity of TCU donors throughout history has shaped TCU. The caretaking and stewardship of the endowment is essential to the growth of TCU. The demographics of the future demand that TCU prioritize the use, value, and growth of the endowment, which will allow TCU to continue to support a balanced and academically distinguished academic enterprise.

Strengthen the TCU experience and campus culture – TCU has always promoted ethical values and principled leadership as core to its culture. The TCU community is uniquely positioned to model inclusive leadership within a campus community where all are welcome.

Strengthen the workforce (both employees & graduates) – Each student who entrusts themselves to TCU's guidance, each faculty who serves as a teacher and a scholar, and each staff member will encounter a diverse and stimulating community, profoundly dedicated to civility, respect, gratitude, and inclusiveness.

STUDENTS

TCU continues to attract some of the nation's most outstanding student talent to Fort Worth. For the 2021 first-year class, the University received 19,782 applications, making TCU one of the most selective schools in the state of Texas. Currently, TCU enrolls more than 10,200 undergraduates and 1,700 graduate students, with a first-year retention rate of 91.3 percent. The University has benefitted from significant enrollment growth with first-year student enrollment increasing from 1,630 first-year students in 2008 to 2,560 first-year students in 2021, while maintaining a favorable student-faculty ratio. Twenty-eight percent of students self-identify as a member of a minority group, five percent are international students, and forty-five percent are from out-of-state.

Each year, TCU offers hundreds of needs-based and merit scholarships to ensure that talented and academically gifted students can access a TCU education. TCU continues to grow the financial aid budget, as they also develop the people and programs that TCU offers.

At TCU, students benefit from an average undergraduate class size of 26 and a 13:1 student to faculty ratio. TCU students are supported by more than 2,300 faculty and staff. TCU's focus on the student is reflected in a number of accolades. *The Princeton Review* ranks TCU as #6 for best alumni networks among private schools and #4 best schools for internships, and *The Wall Street Journal* put TCU at #16 for student engagement.

CHURCH AFFILIATION

TCU is affiliated with the Christian Church (Disciples of Christ) and the “C” in TCU is a reflection of this historical relationship. We are not a traditionally “Christian university;” but we honor and recognize the strong institutional ties of the past. Students come from more than 60 religious traditions and can participate in 23 recognized student religious organizations on campus, including groups for Christian, Jewish, and Muslim students, among others. Faculty and staff belong to a wide array of religious affiliations (including no religious affiliation) and there is no religious expectation for employment.

CAMPUS CULTURE

The TCU campus is beautiful with manicured, tree-lined walkways and welcoming common spaces. Many say it immediately “feels like home.” TCU offers a seamless blend of the traditional and modern, weaving athletic facilities and stadiums with performing arts venues and state-of-the-art academic spaces. You’ll walk through stately columned grounds that give way to sleek, modern, technology-first spaces that invite collaboration and interaction.

The sense of community is unparalleled; fifty percent of the undergraduate student body lives on campus—a percentage that has increased each of the past five years as a result of the University’s commitment to residential living. With a robust on-campus life, students have more than [300 organizations](#) to participate in and a thriving community in Fort Worth to engage and serve.

DIVERSITY, EQUITY, AND INCLUSION

At TCU, diversity, equity, and inclusion (DEI) are an educational imperative directly tied to the University mission, vision, and strategic plan. Fulfilling TCU’s mission to develop ethical leaders and critical thinkers in a global community depends on the University’s ability to attract and retain students, faculty, and staff from diverse backgrounds. A diverse and inclusive campus leads to innovation, broadened perspective, and understanding—values that are foundational aspects of higher education. For the fourth consecutive year, TCU has earned the Higher Education Excellence in Diversity Award, which highlights ongoing commitment to build a comprehensive DEI strategy that aligns with core values and creates a campus culture where everyone is respected and included. DEI is a foundational theme in TCU’s [Vision in Action: Lead On](#) Strategic Plan.

The [Office of Diversity and Inclusion](#) is leading the University in making TCU a more inclusive campus. A few milestones in the past two years include an increase in learning and development opportunities, mandatory selection committee training, and the initiative to implement the DEI Essential Competency requirement in TCU’s core curriculum. Please visit here for the 2018-2020 ODI Report: [ODI 2018-2020 Report](#). To learn more about TCU’s commitment to DEI and more on their current DEI Efforts, please visit the [Diversity, Equity and Inclusion web page](#).

TCU’s colleges and schools are aligned with the [Inclusive Excellence Academic Affairs](#) strategic priorities.

LOCATION AND LOCAL CULTURE

Like TCU, Fort Worth has the approachable, friendly charm of a smaller town, but offers the amenities, cultural activities, diversity, and unique personality of a much larger city. Fort Worth, Texas, is the 13th largest city in the United States, with an ever-growing population nearing one million. Fort Worth and TCU have grown together in a nearly 150-year relationship. You'll find that many Horned Frogs remain here after graduation, thanks to the region's thriving job market.

Fort Worth is part of the Dallas-Fort Worth (DFW) metropolitan area, the fourth-largest metropolitan area in the United States, and the number one tourist destination in Texas. In 2018, *bizjournals.com* ranked Fort Worth the seventh most affordable city to live and work in the United States, and *U.S. News and World Report* named Fort Worth one of the Best Places to Live. Fort Worth, Dallas, and Arlington all rank among the top 25 most diverse cities in the country. Fort Worth also ranked highly in the Human Rights Campaign's Municipal Equality Index, which measures cities' inclusion of lesbian, gay, bisexual, and transgender residents.

Fort Worth is known for its vast array of cultural, educational, and entertainment opportunities. The city boasts three world class art museums—the Kimbell Art Museum (architect Louis I. Kahn and architect Renzo Piano), the Modern Art Museum of Fort Worth (architect Tadao Ando), and the Amon Carter Museum of American Art (architect Philip Johnson). The Bass Performance Hall is one of the premier performance venues in the country, home to world-class touring productions; resident dance, music, and opera companies; and performances by TCU students and faculty. Concerts, film festivals, and other events are held regularly at Sundance Square, Panther Island, and Near Southside venues.

Outdoor recreation opportunities abound, taking advantage of the nearly year-round good weather. Along the river are over 70 miles of Trinity Trails bike/walk paths and parks. The Fort Worth Zoo, ranked #1 zoo in the U.S., and Fort Worth Botanic Gardens offer spectacular park experiences and frequent events. The Fort Worth Nature Center has 20 miles of hiking trails through native habitats. Numerous other parks offer facilities for land and water sports.

There are several public transportation options in Fort Worth. Molly the Trolley provides free rides around downtown. The Trinity Metro bus system provides coverage to much of Tarrant County, and TexRail and the Trinity Railway Express offer service between downtown Fort Worth, Dallas, and the DFW airport. There are also 46 BCycle bike share stations around the city, including two on the TCU campus.

DFW offers many educational opportunities. Including TCU, the Metroplex has over a dozen institutions of higher education and award-winning K-12 schools. Seven schools in north Texas earned the U.S. Department of Education's Blue Ribbon award in 2016. In 2018, the National Center for Urban School Transformation awarded four Fort Worth schools the America's Best Urban Schools Award.

The DFW Metroplex was the fastest growing metro area in the U.S. from 2016 to 2017. As of 2017, there were 22 Fortune 500 companies and more than 10,000 corporate headquarters in DFW. This vital economic area is adding over 100,000 jobs per year; in April 2018, the metroplex had an unemployment rate of 3.6 percent, well below the national unemployment rate. More broadly, the North Texas region is

one of the most vibrant economic regions within the United States. Alliance Texas in north Fort Worth is the nation's largest inland port with 488 companies utilizing its logistics and distribution center. DFW Airport is a major hub that provides direct connections for easy access to most major cities in the U.S. and many international destinations.

APPLICATION PROCESS

The search committee for the TCU Dean of the John V. Roach Honors College will begin accepting nominations and reviewing applications immediately. Requested application materials include a letter of interest, curriculum vitae, a diversity statement, and list of five professional references. References will not be contacted without explicit permission. Although applications will be welcomed until a new dean is selected, for best consideration candidates should submit materials by February 1, 2022, to the following address: TCUHonorsDean@storbecksearch.com.

For more information on Texas Christian University, please visit: <https://www.tcu.edu/>

Texas Christian University is being assisted in the search by Storbeck Search. For additional information, please contact:



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Texas Christian University is an Equal Opportunity / Affirmative Action employer with a strong commitment to hiring for our mission and diversifying our workforce. All qualified applicants will receive consideration for employment without regard to age, race, color, religion, sex, sexual orientation, gender, gender identity, gender expression, national origin, ethnic origin, disability, genetic information, covered veteran status and any other basis protected by law.