



Chancellor – East Falls



THE OPPORTUNITY

Thomas Jefferson University (Jefferson) seeks an energetic, creative, and driven leader to serve as Chancellor of its East Falls campus. The incoming Chancellor will be an engaging visionary, bringing ideas and new perspectives to help shape a campus experience at East Falls that transcends the typical and reflects Jefferson's 21st-century, hands-on, experiential approach to education. As a member of Jefferson University's leadership team, the Chancellor will devise and direct initiatives that support a vibrant student experience; foster a connected and inclusive campus community; engage Jefferson's broad network of alumni and partners; and ensure continued growth in areas of enrollment, financial support, and cross-campus collaboration. The incoming Chancellor at East Falls must truly enjoy being deeply immersed in the life of a thriving campus and demonstrate a deep commitment to student welfare, support, and success. In short, the incoming Chancellor at East Falls must be dedicated to crafting a Jefferson student experience that is second to none and collaboratively advance the University's core educational mission and strategic framework.

ABOUT JEFFERSON

Institutional Overview

Providing a bold and distinctive 21st-century approach to education, Thomas Jefferson University is [ranked](#) among the top national doctoral universities by *U.S. News & World Report*. Upon its merger with Philadelphia University in 2017, Jefferson expanded its academic offerings and campus footprint, and in the process, was designated by the *Carnegie Classification of Institutions of Higher Education* as an R2 doctoral university in the “high research activity” category.

Today, Jefferson enrolls more than 8,200 students in over 160 undergraduate and graduate programs across [ten colleges](#), three schools, and a rich set of institutes and centers. With two main campuses in Philadelphia (Center City and East Falls) and additional campuses, buildings, research sites, and international partner locations, Jefferson has established—and continues to grow—a regional and global ecosystem of transformational education, discovery, and impact. Along with its academic medical center, [Jefferson Health](#), it is the second-largest employer in Philadelphia, with over 34,500 employees across the enterprise.

Two Legacies Joined by One Vision

Unifying two institutions of higher learning with storied pasts and renowned legacies, the Jefferson of today builds on more than three combined centuries of history and achievement. The unifying centerpiece is the delivery of high-impact professional education across a broad range of disciplines, including architecture, business, design, engineering, fashion, health, medicine, science, textiles, and more. The organizational structure supporting this multi-faceted education is cross-campus, with most colleges providing students, faculty, and staff the opportunity to live, learn, and teach at more than one of the University’s five campuses. This professions-focused education is powered by the University’s Strategic Academic Framework, which features four overarching components—*Fields of Tomorrow*; *Curated, Personalized Education*; *Community of Scholars*; and *Outward-Looking Enterprise*. Through this four-fold strategic lens, Jefferson drives itself to be relentlessly innovative across the breadth of its education and research missions. In positioning itself to be the most pioneering of universities in the 21st century, Jefferson is building on its deep history of innovation and legacy of striving for professional excellence.

Thomas Jefferson University was founded in 1824 as Jefferson Medical College, and Philadelphia University was founded in 1884 as the Philadelphia Textile School. Both were ahead of their time in advocating for the importance of experiential learning. The [new Jefferson](#) was established on July 1, 2017, as a result of the merger of these two renowned universities.

Jefferson Medical College was the nation's fifth medical school, and based on the vision of its founder George McLelland, reshaped the way medicine would be taught throughout the U.S. In 1877, Thomas Jefferson University Hospital was established, and Jefferson Medical College became the second medical school in the country with a separate teaching hospital. Joining Jefferson Medical College in 1891 was the Jefferson Hospital Training College for Nurses, and, in 1967, the College of Allied Health Sciences. Thomas Jefferson University was officially established in 1969, the same year the College of Graduate Studies was opened (now known as the [College of Life Sciences](#)). In 1991, the NCI-designated Sidney Kimmel Cancer Center was established, thanks to a groundbreaking gift from the Sidney Kimmel Foundation, and in 2006 the University had renamed and added the [Schools of Nursing and Health Professions](#). Two years later, the [Schools of Pharmacy](#) and [Population Health](#) were formed. In 2014, the Sidney Kimmel Foundation bestowed a \$110 million gift to Jefferson—the largest gift in its history—and Jefferson Medical College [became Sidney Kimmel Medical College](#) at Thomas Jefferson University.

Philadelphia University's roots trace back to the 1876 Centennial Exposition, where local textile manufacturers noticed that Philadelphia's textile industry was falling behind its rivals' ability and technology. In 1880, they formed the Philadelphia Association of Manufacturers of Textile Fabrics, with [Theodore C. Search](#) as its president. Search joined the board of directors of the Philadelphia Museum and School of Industrial Art (now the Philadelphia Museum of Art and the University of the Arts), thinking it the perfect partner for his plans for a school and began fundraising in 1882. In early 1884, Search himself taught the first classes at the Philadelphia Textile School, which officially opened on November 5, 1884.

In 1942, the Philadelphia Textile School was granted the right to award baccalaureate degrees and changed its name to the Philadelphia Textile Institute (PTI). In 1949, PTI moved to its present site in the East Falls section of Philadelphia, and, in 1961, changed its name to Philadelphia College of Textiles and Science. The College's student population doubled between 1954 and 1964 and doubled again by 1978 with the addition of programs in the arts, sciences, and business administration. In 1976, Philadelphia College of Textiles and Science offered its first graduate degree, the Master of Business Administration, and, to better reflect the institution's breadth and depth, it applied for and was granted university status by the Commonwealth of Pennsylvania in 1999. It changed its name to Philadelphia University on July 13, 1999.

Joined together in 2017 through a shared and unique approach to education, Jefferson is nationally and internationally recognized for many historical "firsts," including: the first surgical use of anesthesia in Philadelphia; the blending of quail feathers and wool to create the Army's ubiquitous olive drab as an alternative to dark blue and light-colored khaki military uniforms; the first successful open-heart operation using a heart-lung machine; and the first bifurcated aortal graft designed by using multi-branched seamless tubes that knit fiber needed for artificial blood vessels.

Today, Jefferson is a university focused on the professions that defy convention and dedicates itself to collaborative, transdisciplinary, and interprofessional approaches to learning that offer a vibrant and expandable platform for education—setting tomorrow’s standards by breaking today’s.

VALUES AND MISSION STATEMENT

As an educational, research, and healthcare enterprise, Jefferson abides by its enduring and critical mission: *We improve lives.*

As a university, Jefferson defines itself as “. . . a university with preeminence in transdisciplinary, experiential professional education, research, and discovery, delivering exceptional value for 21st-century students with excellence in architecture, business, design, engineering, fashion & textiles, health, science, and social science—infused with the liberal arts.”

The behaviors demonstrated daily across both its academic and healthcare enterprises enable Jefferson to continue to achieve its mission. These values and behaviors are:

- *Put People First: Service-Minded, Respectful & Embraces Diversity*
- *Be Bold & Think Differently: Innovative, Courageous & Solution-Oriented*
- *Do the Right Thing: Safety-Focused, Integrity & Accountability*

It is imperative that the incoming Chancellor of the East Falls campus demonstrate and uphold these values as a critical voice and presence within the Jefferson community.

THE JEFFERSON COMMUNITY

Students

Jefferson attracts students who are creative, talented, and unyielding in pursuit of their passions. The University currently enrolls over 8,200 students across its main Center City and East Falls campuses as well as its three other satellite campuses in Pennsylvania and New Jersey. For Fall 2020, the University saw a 9% increase in overall freshman admissions and an 11% increase in transfer admissions.

Faculty

Jefferson students are taught by nearly 2,400 faculty (1,300 full-time and 1,100 part-time) who are the heart of the University—vibrant and passionate about their roles as teachers, researchers, collaborators, mentors, scholars, and creators. Motivated to be the best in their

professions and deliver an exceptional education to their students, faculty are fundamental to Jefferson's mission of improving lives by developing tomorrow's leaders, today.

Staff and Administration

The University's central administration has responsibility for all academic programs and support services across all campuses and sites. Deans oversee the colleges and schools, and they come together as a *Council of Deans*, reporting to the Provost. Central administrative support is provided through a tripartite model consisting of University Affairs (academic, student, faculty, research, and global affairs); services linked to enterprise-wide support functions (information systems and technology, marketing and public relations, human resources, finances, legal); and administrative nodes that orchestrate cross-cutting University functions (enrollment management, accreditation, clinical rotations, awards, and others). These various administrative components are accountable to the Chief Operating Officer, the Chief Administrative Officer, and ultimately, the Provost. This structure also encompasses central university service components that are campus-specific, including recreation and gyms, student and resident life, athletics, the Academic Commons, food and dining, safety facilities and grounds, and student health and wellness.

The Chancellor, in this newly constituted role, will serve as a unifying campus leader who draws on the aforementioned administrative infrastructure to ensure a seamless student experience. Further, this Chancellor will provide continuity to each student's educational and experiential continuum by cultivating high school pipelines, managing campus and extracurricular student life, and helping students transition to post-graduation life as alumni. As Jefferson presses forward in exploring alternative educational models and pioneering academic digital transformation, the Chancellor will redefine and digitally empower the campus experience of the 21st-century student. The Chancellor will be a key member of the Provost's Cabinet and will help guide the University forward and define its future.

Alumni

Jefferson has more than 63,500 living alumni, many with deep ties to the former Philadelphia University and Textile programs now supported by Jefferson's East Falls campus. Jefferson offers myriad opportunities for former students of each campus and program to connect with their alma mater. To further foster connectivity and engagement beyond graduation, the brand-new [Jefferson Alumni Network](#) was recently launched and provides an extensive, password-protected people directory to help Jefferson, Textile, and Philadelphia University alumni connect through searches by name, class year, major, college, specialty, or geographic region.

Jefferson also offers group travel opportunities, events, and other on-campus and remote activities coordinated through multiple Alumni Centers, including the Robert J. Reichlin House

on the East Falls campus. According to the [First Designation Report](#), Jefferson Alumni from the undergraduate class of 2019 have achieved an impressive employment and graduate school success rate of 97%. This marks the highest success rate since the report's inception in 2012.

A few recent notable alumni include: [Abbey Pitzer](#), selected to serve on Biden's Digital strategy team; [Adam Hecht and Alexander Tholl](#), who helped to create prosthetics for Biojnic Pets and specialize in constructing custom-made prosthetics for animals; [Dyandra Raye](#), who founded Jo-Anne Vernay, a line of luxury vegan shoes made from waste pineapple leaf fiber; [Liana Richardson](#), fashion designer for Mattel's newest American Girl character; [Didier Barjon](#), selected to lead the Congressional Black Associates group; and [Staci Simmons](#), owner of 5 South, an online boutique that donates 5% of all sales to charitable causes.

Board of Trustees

Thomas Jefferson University is under the authority of a 28-member [Board of Trustees](#).

All University activities are governed by the Jefferson Academic Board (JAB), which is a formal subcommittee of the parent TJU Board of Trustees. The JAB, which oversees University activities across all programs and locations, comprises four subcommittees:

- 1) The JAB Education subcommittee provides oversight for all education programs and reviews and approves all new academic programs;
- 2) The JAB Finance subcommittee provides oversight and guidance for a single University operating and capital budget, approves the annual operating budget, and approves annual tuition and fees for all colleges;
- 3) The JAB Student and Faculty Affairs subcommittee provides guidance and oversight of student and faculty activities at all Jefferson campuses, and, operating under a single Faculty Handbook, reviews appointments, promotions, and tenure and makes recommendations to the full JAB for approval; and,
- 4) The JAB Research subcommittee provides oversight and guidance for all research and discovery activities of the faculty in all Jefferson colleges.

ACADEMICS

Jefferson takes great pride in taking a distinctive, forward-thinking approach to education and providing exceptional and immersive learning opportunities for students looking to grow intellectually, achieve professionally in their fields, and make lasting impacts in their communities. Constantly redefining what is possible and encouraging students to engage in innovative, transdisciplinary collaboration and research, Jefferson boasts a 97% post-graduation

placement success rate among undergraduate students in securing jobs or going on to graduate school.

Jefferson has also gained national recognition for many of its industry-leading programs. For example, its fashion programs, housed on the East Falls campus, are ranked among the best in the world by [Fashionista](#), [Business of Fashion](#), and [CEOWorld Magazine](#). Additionally, its [Occupational Therapy program](#) is ranked 6th in the nation according to the 2021 *U.S. News & World Report* Best Grad Schools rankings.

Jefferson currently consists of ten colleges, three schools, and a broad set of institutes and centers across its campuses and offers over 160 programs spanning architecture, business, design, engineering, fashion and textiles, health, medicine, and social sciences. These disciplines are organized into the following:

- [Sidney Kimmel Medical College](#)
- [College of Architecture & The Built Environment](#)
- [College of Health Professions](#)
- [College of Life Sciences](#)
- [College of Nursing](#)
- [College of Pharmacy](#)
- [College of Population Health](#)
- [College of Rehabilitation Sciences](#)
- [College of Humanities & Sciences](#)
- [Institute of Emerging Health Professions](#)
- [Kanbar College of Design Engineering & Commerce](#)
 - [School of Business](#)
 - [School of Design & Engineering](#)
 - [Jefferson Institute for Bioprocessing](#)
- [School of Continuing & Professional Studies](#)

While innovation and ideas remain hallmarks of a Jefferson education, industry partnerships are what bring them to life. Jefferson's unique [Nexus Learning™](#) approach to education combines traditional coursework with collaborative opportunities with industry. Among many other companies, students have partnered on projects to support organizations such as [IBM](#), [NASA](#), [QVC](#), [Verizon](#), [Johnson & Johnson](#), [Comcast](#), and more. Jefferson's approach allows students to take on everyday problems that connect them to the realities of modern business.

Jefferson also offers an engaging, interactive learning community through [Jefferson Online](#) where students can earn undergraduate and graduate degrees that are affordable and accessible.

RESEARCH

Jefferson's research enterprise is focused on high-impact discovery that leverages interdisciplinary collaboration. At the heart of its research agenda are [Programmatic Research Themes](#), which are the focus of teams assembled from diverse disciplinary backgrounds. These themes bring focus to pertinent topics for the coming decades and are intended to address complex scientific and societal challenges and drive rapid, meaningful solutions. Drawing upon the broad base of faculty expertise spanning diverse disciplines, initiatives span a spectrum of discovery—from basic to translational, clinical, and applied science as well as research in the humanities and social sciences.

Research at Jefferson is a growing enterprise and strives to seamlessly integrate basic scholarship and discovery with translation and application of new knowledge in disciplines ranging from immunology to design of functional fabrics. In four years, Jefferson has increased NIH-funding by more than 35%, launched internal seed-funding and bridge-funding programs, added staff to reduce investigators' administrative burden, markedly expanded research facilities, and added leading-edge technologies. In FY 2020, Jefferson received \$166 million in research grants, and total grant expenditures for FY 20 were \$127 million. The cumulative count of Jefferson-issued patents in 2020 is 1004.

ATHLETICS

Known affectionally as the "[Jefferson Rams](#)," the Jefferson athletic program reflects the accomplished history of Philadelphia University teams, now a part of the Thomas Jefferson University family. Jefferson boasts 10 women's and 7 men's varsity teams who compete in the [NCAA Division II](#) within the [Central Atlantic Collegiate Conference](#) (CACC). Students regularly bring a spirit of collegial competition to the state-of-the-art [Gallagher Athletic Center](#), where students can cheer each other on during the highly anticipated basketball games or take part in numerous athletic clubs and activities dedicated to overall health and well-being. Jefferson also has a wide variety of [intramurals](#) that are active year-round and include basketball, dodgeball, indoor, soccer, kickball, and volleyball.

DIVERSITY, EQUITY, INCLUSION AT JEFFERSON

Thomas Jefferson University is committed to building and expanding a diverse educational community founded on mutual respect and appreciation for each other. It aspires to create a diverse and inclusive environment, knowing that the creative energy and innovative insights that result from diversity are vital for Jefferson's intellectual rigor and social fabric. At Jefferson, it is a shared responsibility to enhance the quality of life for all members of the community, providing a safe, welcoming, and supportive environment in which to learn, work, and grow.

Efforts to reimagine diversity and inclusion at Jefferson are coordinated through the [Office of Diversity and Inclusion Initiatives](#), which oversees this important work across the enterprise. Additionally, Jefferson has created the [TJU Diversity & Inclusion Academic Action Council](#), which is composed of student, staff, and faculty representatives from each college as well as key areas that make up the University. The Council provides continuous assessment and makes the determinations to guide the course of diversity and inclusion at Jefferson in the areas of student and faculty recruitment and retention, cultural competency education, and community service.

Jefferson also supports many student-led, culturally based affinity groups that play a key role in promoting and celebrating diversity and inclusion among students. These groups include:

- [Jefferson Association of Black Students](#) (JABS)
- [Jefferson Muslim Students Association](#)
- [Jeff LGBTQ](#)
- [Student National Medical Association](#) (SNMA)
- [Latino Medical Students Association](#) (LMSA)
- [Asian Pacific American Medical Students Association](#) (APAMSA)
- [Diversity Council](#)
- Diversity and Inclusion Student Advisory Board
- A broad range of student-led community service entities, for example, [JeffHOPE](#) (homeless shelters); [Refugee Health Partners](#); [Puentes de Salud](#); and [Give Kids Sight Day](#)

In addition to student affinity groups, The [Jefferson Alliance for Minority Health Professionals](#) (JAMHP) is a faculty affinity group that brings together faculty, researchers, and resident physicians from underrepresented backgrounds across disciplines throughout the Jefferson community. The organization serves to foster an environment that is supportive and responsive to the needs of its members through mentorship, scholarly activity, and professional and social networking. Through partnership with the Enterprise Office of Diversity, Inclusion, and Community Engagement and the [Office of Diversity and Inclusion Initiatives](#) at Sidney Kimmel Medical College, JAMHP is aimed at supporting its members and expanding the diversity of Thomas Jefferson University. JAMHP will be instrumental in developing diverse leaders in the clinical, academic, and biomedical research arenas.

PHILANTHROPY

[Reimagine: The Campaign for Jefferson](#) aspires to raise \$1 billion in support of growth across the enterprise by 2024, Jefferson's 200th anniversary. The campaign was designed to propel the university forward and represents a renewed commitment to students and a shared responsibility to the community. Through the campaign, the University will redefine education by infusing creativity across the disciplines and building a life-long learning architecture.

STRATEGIC PLANNING

Since the academic merger in 2017, the University has been guided by its Strategic Academic Framework, which features four components: *Fields of Tomorrow*; *Curated, Personalized Education*; *Community of Scholars*; and *Outward-Looking Enterprise*.

Fields of Tomorrow conveys the emphasis across all the University's colleges and schools on visioning the future of work, recognizing that every profession is poised to undergo dramatic, even radical, change in the coming decades, and in turn, teaching to the professions as we envision them two to three decades hence. *Curated, Personalized Education* centers on the University's innovative HyFlex educational engine that blends in-person and remote education capabilities—the human touch coupled with digital transformation. *Community of Scholars* connotes the emphasis on scholarship, across faculty and students alike, enriched by a newly constituted Institute for Advanced Study featuring distinguished professors and visiting scholars who are international caliber thought leaders. *Outward-Looking Enterprise* points to Jefferson's positioning as a global university. Through a defined set of Jefferson Global Centers and a university that continues to build its reach through pooled institutional partners, Jefferson continues to vastly expand educational and experiential opportunities for students at home and abroad.

The University is also advantaged by its health system, which has grown dramatically over the past decade and now boasts the largest clinical footprint in the region. This academic medical center creates and secures a wide range of training opportunities for health profession students and affords a 'clinical laboratory' for discovery that enriches students far beyond the health professions in areas such as industrial design, smart textiles, and architecture.

LEADERSHIP AND ORGANIZATIONAL STRUCTURE

As a growing, multi-campus university dedicated to providing excellent education and research programming, immersive hands-on learning opportunities, and a transformative and lasting student experience, Jefferson must provide a consistent framework for collaboration across its two main and satellite campuses to ensure continued success and impact.

Currently, Thomas Jefferson University and Jefferson Health are led by President and Chief Executive Officer [Stephen Klasko](#), with academic leadership for the University provided by [Mark Tykocinski](#), Provost/Executive Vice President for Academic Affairs and Dean of the Sidney Kimmel Medical College.

Other members of Jefferson's central senior administrative team for the University include:

- Chief Operating Officer
- Chief Administrative Officer
- Senior Vice Provost, Academic Affairs
- Chancellor, East Falls

- [Chancellor, Center City](#)
- Chief Research Officer

The University is further supported by the following central administrative support units:

Academics:

- [Academic Affairs](#)
- [Faculty Affairs](#)
- [Academic Services](#)
- Enrollment Management
- [Library Services](#)
- [Academic Commons](#)
- [Simulation Center](#)
- University Ombudsman

University Life:

- [Student Life](#)
- Student Assessment
- [Student Advisor & Mentor Programs](#)
- Intramural & Extramural Programs
- [Athletics](#)
- Assured Admissions & Pipelines
- [Diversity & Inclusion](#)
- Celebrations & Events
- [Student Support Services](#) – Cross-Campus
- [Registrar; Student Billing; Financial Aid](#)
- [PR/Marketing/Communications](#)
- [Community & Government Outreach](#)
- Office of Institutional Advancement

Infrastructure:

- [Jefferson Institute for Bioprocessing](#)
- Professions Online
- [Jefferson Center for Global Engagement](#)
- [Jefferson Global Centers & Regional Partners](#)
- Jefferson Institute for Advanced Study
- Clinical Pillar Interface

Research:

- [Research Affairs](#)
- [Research Operations/RACE](#)
- [Research Resources & Core Facilities](#)
- [Jefferson Clinical Research Institute](#)
- PIER Consortium

Additionally, the following organizational framework has been outlined to provide clarity around leadership roles and policies across the two campuses:

- Jefferson’s campuses are fully integrated—academically and operationally—under a unified management, single-budget structure, with colleges spanning the hub and satellite campuses. The East Falls campus, by example, does not constitute an autonomous entity. The organizational structure must reflect this unified structure, as well as the fact that the entire university is guided by a singular *Strategic Academic Framework*, threaded by transdisciplinarity.

- The Jefferson enterprise, according to President Klasko’s vision, is configured around a [4-Pillar Model](#), with each pillar led by a singular leader. The Provost is the Academic Pillar Leader and has overarching authority and responsibility for the University budget within the larger enterprise budgeting framework. Budgetary responsibilities within the University cascade down from there, with sub-budgets allocated to those running academics, university life, and infrastructure.
- For PA Department of Education and MSCHE accreditation, the Chief Academic Officer (Provost) reports directly to the President. This direct reporting serves to efficiently and unambiguously align authority and responsibility for academic decision-making. The Provost oversees the college/school deans and institute/center directors and ensures that faculty and student matters are duly coordinated between them and central administration.
- Together, Jefferson’s particular triad of a unified management structure, 4-Pillar enterprise framework, and accreditation-driven CAO leadership requirement frame the Chancellor role for the organization.
- The Chancellor's role at each main campus hub is configured around developing and executing campus strategy and overseeing the breadth of campus life with a particular focus on the multi-dimensional student experience, athletics, alumni relations, philanthropy, external engagement, and legislative affairs. This is essentially its *raison d’être*. Since the campus represents the organizing unit for each student’s experience, the Chancellor’s role is *per force* campus-centered. The Chancellors at the two hub campuses are expected to function collaboratively and synergistically within the University’s highly collaborative administrative leadership team.

THE EAST FALLS CAMPUS

The East Falls campus has 3,700 undergraduate and graduate students and employs nearly 850 faculty (160 full-time and 690 part-time). The average class size of 18 students and the 12:1 student-to-faculty ratio enables close relationships between faculty and students. The career placement rate in major-related jobs has consistently been above 90% over the last 20 years. The campus recruits internationally, resulting in a student body that is academically, geographically, culturally, and economically diverse. Undergraduate and graduate students who attend the University are from 38 states and 30 countries.

The East Fall campus is situated in a beautiful, wooded section of Northwest Philadelphia known as East Falls, just east of the Schuylkill River. Its 100-acre campus is conveniently located a short train or bus ride away from the heart of Philadelphia.

East Falls serves as a prime location home to the following colleges and schools:

- [College of Architecture & the Built Environment](#) (CABE)
- [Kanbar College of Design, Engineering and Commerce](#) (DEC)
- [School of Business](#)
- [School of Design and Engineering](#)
- [College of Humanities & Sciences](#)
- [School of Continuing and Professional Studies](#)

Additionally, much of the undergraduate activity of the following colleges occurs primarily on the East Falls campus:

- [College of Health Professions](#)
- [College of Life Sciences](#)
- [College of Rehabilitation Sciences](#)

Altogether, the campus is made up of more than 50 buildings, providing state-of-the-art facilities and centers that enhance the student experience and provide space for creativity, connectivity, and all-around wellbeing while students pursue their educational goals. These spaces include studios, galleries, exhibition space, laboratories, a chapel, and athletic facilities all set against a gorgeous outdoor backdrop. A few of these innovative and dedicated spaces for academic and extramural connectivity include the [Paul J. Gutman Library](#), the [Gallagher Athletic, Recreation and Convocation Center](#), the [Kanbar Campus Center](#) (a 72,000 square foot social hub for students, faculty, and staff), the LEED Gold Center for Sustainability, Energy Efficiency and Design (SEED), and the DEC center.

The campus houses more than 20 laboratories and studios for hands-on experience in architecture and interior design, engineering, textile design, fashion design, graphic design, industrial design, physician assistant studies, biology, chemistry, physics, and computer technologies. It is also home to the [Philadelphia University Honors Institute](#) at Thomas Jefferson University. The Honors Institute provides academically talented, driven, and intellectually curious students substantive curricular and co-curricular experiences in general education, professional, and multi-disciplinary tracks and brings together students from different majors to build peer groups that deepen intellectual engagement with faculty and advance collaborative, innovative, and professional pursuits.

The East Falls campus provides living-learning opportunities through its residence halls for first-year students located in the Ravenhill section of the campus. Independent, apartment-style living options are also available for students beginning sophomore year through the Independence Plaza and Townhouses.

SPRING FTE ENROLLMENT BY COLLEGE/SCHOOL*	2020
Kanbar College of Design, Engineering, and Commerce	1,068
College of Humanities and Sciences	192
College of Architecture and the Built Environment	526
School of Continuing & Professional Studies	311
College of Life Sciences	227
College of Health Professions	855
College of Rehabilitation Sciences	78
Other -Non-Department	27
TOTAL STUDENT FTES	3,284

Enrollment BY College- East Falls

- 33% Design, Engineering, and Commerce
- 26% College of Health Professions
- 16% College of Architecture & Built Environ
- 7% Life Sciences
- 6% College of Humanities & Sciences
- 2% Rehab Sciences
- 1% Other-Non-Department

CHANCELLOR OF THE EAST FALLS CAMPUS

The Chancellor at East Falls reports to the Provost and Executive Vice President for Academic Affairs, Mark Tykocinski. Further, the Chancellor coordinates closely with the University President, Stephen Klasko, regarding external affairs (inclusive of philanthropy and government relationships) and represents the University at athletics conferences. As a student-focused campus leader at East Falls, the Chancellor serves as a member of the Provost’s Cabinet and the Provost’s Council and will work closely with the University Chief Operating Officer, the University Chief Administrative Officer, the Senior Vice Provost for Academic Affairs, and other academic and enterprise corporate services leaders. In addition to receiving support from the Central Administrative Offices, the Chancellor is supported by the following direct reports on the East Falls campus:

- Associate Chancellor
- Dean of Students
- Assistant Chancellor for Diversity & Inclusion

The Chancellor will have key cross-campus support from the following:

- Director, Student Health
- Director, Community Relations & Pipeline Programs

- Integrated Student Center
- Liaison to Alumni & Government Relations

The Chancellor’s primary stakeholders include current and prospective students, alumni, donors, and University partners within the community and local government. The role of the Chancellor is centered around developing and executing campus strategies and overseeing the breadth of campus life, with a particular focus on the multi-dimensional student experience, athletics, alumni relations, philanthropy, and external engagement.

OPPORTUNITIES AND CHALLENGES

The Chancellor of the East Falls campus will be the face of the campus, inspiring and empowering its students and broader community and advocating tirelessly on their behalf. In this pivotal role, the Chancellor will also be a critical member of the University leadership team, providing strategic leadership and insights into the role of the East Falls campus within Jefferson’s growing academic enterprise. Upon joining Jefferson as Chancellor, this leader must prioritize the work of cultivating a rich, supportive, and engaging student experience—inspiring students toward leadership and engagement while supporting their academic journey and success while at Jefferson and beyond.

In addition to developing strategies for student success and cultivating an excellent student experience at East Falls, the Chancellor will have the opportunity to:

- **Lead initiatives that support a diverse, equitable, and inclusive campus community:** The Chancellor will serve as an active partner with the enterprise Chief Diversity Officer in growing and nurturing the East Falls community and reflecting Jefferson’s commitments to providing a safe, welcoming, and supportive environment in which to learn, work, and grow. The Chancellor will take the lead in building upon current diversity and inclusion initiatives and devising strategies to foster mutual respect among members of the East Falls campus and the broader Jefferson community. Inspiring and empowering all members of the campus, the Chancellor will bring a demonstrated commitment to the work of diversity and inclusion and measurable success in attracting, supporting, and retaining members of a diverse educational community. The Chancellor will also allocate the resources, time, and space to support dialogue and take measurable action to advance social justice and anti-racist practices.
- **Grow enrollment by attracting new generations of motivated and engaged students to the distinctive programs at East Falls:** The Chancellor will work in close coordination with the Marketing and Enrollment Management leaders at Jefferson to recruit students who are continually pushing their own personal and professional boundaries, taking leadership roles within their communities, and bringing creativity and passion to everything they do. With nationally recognized programs in fashion, design,

architecture, business, and engineering, the East Falls campus is well positioned to grow its dynamic student body, attracting talented and driven students who reflect the rich diversity of the city and the region. The Chancellor will embrace every opportunity to engage prospective undergraduate and graduate students, leading events that showcase the many strong programs and new initiatives at East Falls and the successes of its current students and alums. The Chancellor will devise new ways to market the campus and recruit students and will also be an active partner with high schools and other academic institutions and cultivate a robust pipeline of prospective students whose interests and talents align with the mission and opportunities of the campus.

- **Lead fundraising efforts to support campus advancement and capital projects:** Working with the enterprise Chief Development Officers and the Office of Institutional Advancement (OIA) team on the East Falls campus, the Chancellor will be expected to actively engage with donors, alumni, and development prospects to advance fundraising efforts. In concert with OIA, and under the advisement of the President and Provost, the Chancellor will coordinate efforts to build and maintain financial support for the campus. The Chancellor will be creative and resourceful in seeking out ways to engage alumni, government partners, other benefactors, and funding agencies in supporting projects that enable the campus to grow and adapt to the ever-shifting demands of higher education. In an effort to foster genuine and lasting ties that broaden opportunities for the future, it is essential that the Chancellor be proactive in building excitement around capital projects and championing new program initiatives, including the Honors Living/Learning Residential Hall, DEC, the College of Architecture and the Built Environment Studio Building, and the East Falls Administration Building.
- **Engage in strategic planning specific to the East Falls campus in support of University-wide strategic planning and policy-making** Jefferson takes great pride in anticipating the professions, disciplines, and skills necessary to improve lives in the future. This mission is reflected in the *Strategic Academic Framework* and must be upheld across the University. As the Jefferson colleges and campuses continue to innovate and unify, the Chancellor will have the opportunity to serve as the ambassador for the campus among senior leadership, bringing insight and ideas regarding strategic decisions and policies that will help build cohesion across the academic enterprise. The Chancellor will also be charged with setting goals for the East Falls campus, further developing its distinctive programs, and measuring its success in accordance with the strategic framework and goals of the University as a whole.
- **Build internal connections within the Jefferson enterprise and external partnerships with academic institutions and other organizations in the Philadelphia area:** As a leader and advocate of the East Falls campus, the Chancellor will proactively coordinate across the Jefferson enterprise to increase collaborations with other colleges and programs, affording students more opportunity for transdisciplinary work and seamless

engagement in the broader Jefferson community. The relationship between the Chancellors of both [Center City](#) and East Falls will be critical, and the Chancellor will actively cultivate partnership and collegiality between the two campuses.

Additional responsibilities and opportunities for the Chancellor of the East Falls campus include:

- Overseeing East Falls campus life (undergraduate and graduate) as a visible campus leader;
- Overseeing student residential life (on- and off-campus) in coordination with the Chief Operating Officer and Chief Administrative Officer;
- Communicating with students and ensuring coordination of student matters with colleges, schools, institutes and centers, and corporate services;
- Supporting the *Student Government Association* and interfacing with the student organizations;
- Representing the University at the Central Atlantic Collegiate Conference in conjunction with the President;
- Organizing and initiating a broad array of extramural student activities and programming, including student community outreach;
- Serving as the campus representative to intra-institutional entities and external organizations and community/civic groups in conjunction with the President, Provost, and Chief Academic and Strategy Officer;
- Ensuring the success of student health and wellness programs;
- With *Student Affairs*, sharing responsibility for compliance and management of all student-related Title IX Program reporting and regulations;
- Communicating with prospective students and their parents;
- Representing the campus in University-wide strategic planning in support of the Chief Operating Officer, the Chief Administrative Officer, and the *Strategic Academic Framework*;
- Managing budgets for student life and associated programs as allocated within the larger university budgetary framework;
- In coordination with the Chief Administrative Officer, planning events and celebrations, both on- and off-campus, including commencements, alumni reunions, the [Celebration of Innovation](#), and the [Annual Fashion Show](#);
- Coordinating with the Chancellor–Center City and Vice Provost for Student Affairs in developing student-facing university policies and procedures, reporting obligations, and compliance; and,
- Representing the East Falls campus on University planning and policy making committees as a key member.

QUALIFICATIONS AND PERSONAL CHARACTERISTICS

The Chancellor at East Falls must first and foremost be a passionate advocate for students and have a record of successful immersion in and cultivation of engaging campus life for a diverse student population. The incoming campus Chancellor must also be self-motivated, dynamic, creative, and proactive while working collaboratively with Jefferson's central academic administration and the broader community to provide a seamless student experience that affords students the ability to achieve their academic, personal, and professional goals.

In addition to a strong record of accomplished leadership within student life and the ability to be a true team player, the Chancellor must also bring to the role:

- Demonstrated appreciation for the Jefferson mission and the ability to uphold its institutional values;
- A record of working collaboratively within a complex, multifunctional environment and coordinating effectively with multiple teams;
- Demonstrated success in fundraising, building the financial strength of an organization, and securing financial support for specific projects and initiatives;
- Substantive budget management experience and the ability to allocate resources effectively according to the mission and goals of an institution;
- A record of collaborating with local and regional community leaders on behalf of an organization;
- Cultural competency and experience advancing values of equity, inclusion, and social justice in demonstrable ways;
- A demonstrated record of supporting students from many different backgrounds, including first-generation students and students from underrepresented groups;
- Outstanding communication and interpersonal skills and the ability to engage with students, alumni, staff, faculty, the broader Jefferson community, and external stakeholders;
- The energy and desire to be highly visible on campus, lead campus-wide events, and regularly attend student activities;
- The ability to be agile and adapt to the rapid pace of change within Jefferson as it evolves;
- A record of leaning into new technologies and ways of thinking;
- An ability to understand and value the needs of students, both undergraduate and graduate;
- Experience working with government leaders and funding agencies;
- An entrepreneurial mindset and drive to innovate, reimagine, and rebuild in order to address emerging local and global needs;
- Experience supporting undergraduate education;
- Familiarity with managing compliance and accreditation within an academic setting;

- A record of outreach to prospective students and the ability to generate interest and excitement around the possibilities of a Jefferson education;
- A campus-centered approach to leadership; and,
- An approachable demeanor and a deep sense of personal integrity and purpose.

For more information, please visit www.jefferson.edu

For best consideration, please send all nominations and applications—electronically and in confidence—to:



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