



## University of New Hampshire

### **Dean, College of Health and Human Services**

The University of New Hampshire (UNH) invites applications and nominations for the position of Dean, College of Health and Human Services (CHHS). Reporting to the Provost and Vice President for Academic Affairs, the dean serves as the chief academic and executive officer of CHHS. UNH's fastest growing college, CHHS is poised to nurture and prepare students to become the health and human service leaders of tomorrow. Partnering with public and private organizations to enhance health and improve quality of life outcomes for the university, the state and the region, and across the globe, the new dean will have a robust opportunity to articulate and achieve both CHHS's and the university's strategic mission and goals to support research and provide the highest quality education and experience to its students. The university seeks a visionary and collaborative leader who will support faculty, staff, and students and advocate for dynamic academic programs infused with applied learning and innovative research that prepare students for lifelong success.

#### **ABOUT THE UNIVERSITY OF NEW HAMPSHIRE**

Founded in 1866, the University of New Hampshire (UNH) is the state's flagship public research institution with an uncommon commitment to student success. UNH provides comprehensive, high-quality undergraduate programs and graduate programs of distinction. With its R1 Carnegie Classification, UNH is committed to pursuing research that contributes to the greater good. UNH boasts award-winning faculty, cutting-edge facilities, and a main campus close to the ocean, mountains, and the major metropolitan hub of Boston.

Student life at UNH is renowned for a strong sense of community and collaboration. The culture is lively and welcoming, where every individual is given the encouragement and freedom to shine. Students collaborate with faculty in teaching, research, creative expression, and service. UNH has a national and international agenda and holds land-grant, sea-grant, and space-grant charters. From its main campus in Durham, its city campus in Manchester, and its School of Law in the state capital of Concord, the university serves New Hampshire and the region through continuing education, cooperative extension, cultural outreach, economic development activities, and applied research.

#### **Student Body and Academics**

Approximately 12,000 undergraduate students and 2,600 graduate students make up UNH's student body at the Durham and Manchester campuses, with representation from all 50 states and over 70 countries. Over 200 degree programs are taught with a total of 992 faculty, almost three-fourths of whom are full-

time. UNH boasts a 16:1 student-to-faculty ratio, with more than 84 percent of UNH classes having fewer than 50 students. The university has a first-year retention rate of 86 percent. With more than \$240 million awarded in financial aid in 2020-2021, 88 percent of first time, full-time students receive financial aid.

In addition to the [College of Health and Human Services](#), UNH also has the following academic units: [Peter T. Paul College of Business and Economics](#); [Franklin Pierce School of Law](#); [UNH Manchester](#); [Carsey School of Public Policy](#); [College of Engineering and Physical Sciences](#); [College of Liberal Arts](#); [College of Life Sciences and Agriculture](#); [Graduate School](#); and [School of Marine Science and Ocean Engineering](#). UNH is distinguished by its commitment to high quality undergraduate instruction, excellence in graduate education, prominence as a national leader in sustainability, relatively small size, a location in a beautiful and culturally rich part of the seacoast of New England and a strong sense of responsibility for this special place. These distinctions, coupled with its commitment to serving the public good, have enabled UNH to emerge over the past decade as a significant research institution. Instruments designed and built by UNH are currently orbiting the earth on more than twenty NASA satellites and the university is home to the nation's leading research center on sexual assault prevention.

## Leadership at UNH

The dean of the College of Health and Human Services will partner with the university's collaborative, dynamic, and diverse leadership to ensure UNH continues to "make its mark" by positively and significantly impacting the state of New Hampshire. Under the leadership of President James Dean and Provost Wayne Jones, UNH strives to ensure every student will gain knowledge of the complexities and interconnectedness of economic, environmental, and social challenges. Students will be able to analyze and synthesize ideas and perspectives from more than one academic or intellectual discipline. This knowledge and experience will equip students to contribute to a just, prosperous, and sustainable world for present and future generations.

In June 2018, James W. "Jim" Dean, Jr. became the 20th president of the University of New Hampshire, elected unanimously by the University System of New Hampshire Board of Trustees to lead the state's flagship public university. President Dean has more than 30 years of experience in public higher education scholarship, research, fundraising, and leadership. Before joining UNH, he served as executive vice chancellor and provost at the University of North Carolina Chapel Hill, where he was a professor of organizational behavior. He joined UNC in 1997 as an associate professor of management and was appointed dean of the Kenan-Flagler Business School in 2008 before becoming provost in 2013. President Dean believes that the nation's public universities must rethink their efforts to better serve the public through teaching, research, and engagement, and UNH is well-positioned to strengthen and even redefine its role as a leading public research university.

Wayne Jones is UNH's provost and vice president for academic affairs. Prior to assuming this role, Dr. Jones served as the dean of engineering and physical sciences for UNH. Before joining UNH in 2017, he spent 20 years at Binghamton University as a professor of inorganic chemistry and where he also served as interim dean for their college of arts and sciences from 2012 to 2013.

## Financials

UNH's operating budget is \$640 million, and its endowment is \$458 million. The university has raised more than \$300 million in its largest capital campaign. UNH has more than \$120 million in funded external research which puts UNH in the top 15 percent of universities in the United States for research and funding.

Overall, the university plays a key role in New Hampshire's economic landscape, contributing \$1.5 billion to the state's economy each year.

## THE FUTURE OF UNH

In early 2019, President Dean announced [The Future of UNH, Four Strategic Priorities](#) to guide the university's success and to help UNH achieve a bold, overarching aspiration to be among the nation's top 25 public universities in the most important measures of academic performance. The four strategic priorities are:

### ▲ Enhance Student Success and Well-Being

Aspiration: UNH will ensure that all students graduate on time and are engaged and ethical global citizens. They will be prepared to thrive in their first jobs and throughout their careers. UNH will become a national leader in designating the education experience from the first year to graduation.

### ▲ Expand Academic and Research Excellence

Aspiration: UNH will attract increasingly strong and diverse students and faculty from across the country and abroad. The university will be known and respected for the high caliber of teaching, research, and advising in its academic programs. Its distinguished research, scholarship, and doctoral education will be recognized worldwide, including its contributions to global sustainability challenges.

### ▲ Embrace New Hampshire

Aspiration: UNH will work hard to make everyone in New Hampshire incredibly proud of their flagship public university. Students will grow up here wanting to come to UNH, and it will be the first choice for the best and brightest students from New Hampshire and around the world. UNH will build collaborations that support New Hampshire's economy and quality of life, sustainability, and resilience and will be a trusted, valuable, and consistent partner with the community and state.

### ▲ Build Financial Strength

Aspiration: UNH will be a national leader in managing long-term cost initiatives, sustainable investing, and aligning its budget and resources with its strategic priorities. UNH will become more accessible and affordable for students by diversifying revenue sources and managing resource use and expenses. UNH will meet the full range of student needs by providing world-class faculty, facilities, and organization.

Drawing on input from thousands of UNH community members, each of the four priorities include initiatives and metrics that direct and measure progress in these areas. [The Future of UNH, Four Strategic Priorities](#) link details the initiatives, the metrics, and the leading efforts UNH is driving in 2021 to move these strategic priorities forward.

## UNIVERSITY OF NEW HAMPSHIRE DIVERSITY, EQUITY, AND INCLUSION (DEI)

The University of New Hampshire is committed to building and nurturing an environment of inclusive excellence where all students, faculty, and staff can thrive. UNH is also committed to providing open and inclusive access for all alumni, volunteers, learners, employees, and visitors seeking to participate in UNH programs and activities. The university ventures to sustain a campus environment that fosters mutual respect and understanding. UNH believes diversity, equity, accessibility, and inclusion are foundational values inextricably linked to achieving its core educational mission, and UNH embraces the many

characteristics of its community members that make them uniquely themselves. At UNH, all belong, and all are welcome.

UNH's commitment is expressed in its strategic plan and is evidenced by the introduction of the [Office of Community, Equity and Diversity](#) to mirror the national focus on inclusive excellence, which requires strategic, ongoing interactions across campus and in all aspects of university life. The office serves as the central organizational structure to direct, monitor, advance, and support DEI efforts at UNH. The office sponsors and promotes initiatives, as well as provides resources for addressing issues of equity and diversity in institutional structure, recruitment and retention, curriculum, community climate, and outreach and engagement. The office holds the responsibility for developing and sustaining programs, policies, and initiatives that serve to create a welcoming environment for students, staff, faculty, and administrators of diverse backgrounds, cultures, and experiences.

According to President Dean, diversity is, "Ensuring equity and inclusion for members of our community means that everyone feels truly welcome at UNH and can focus squarely on achieving their potential and pursuing their dreams. Public universities at their best provide great opportunities for *all* talented people, and an inclusive environment is the necessary catalyst for this outcome. We acknowledge that UNH has not been and is not today a fully inclusive university, but we continue to aspire to live up to our mission by committing to diversity, equity, and inclusion and by taking action that showcases that commitment."

In support of the President's diversity statement, the [Diversity, Equity, and Inclusion Strategic Initiatives](#) for UNH are: (1) a more diverse faculty and staff; (2) a more diverse student body; (3) an inclusive and welcoming environment for all, especially people of color; (4) all students prepared to function effectively in diverse settings, at UNH and beyond; (5) UNH research to include issues of racism, diversity, and inclusion; (6) leadership teams to proactively address diversity and inclusion; and (7) structures to facilitate all of these actions.

## LOCATION AND CULTURE

Aptly described as "located in the middle of everywhere," Durham, New Hampshire is a classic New England college town and home to UNH's main residential campus. Ranked as one of the safest university towns in the country, it is also one of the greenest campuses in the nation and offers the beauty of all four seasons. On weekends, many walk along the trails of the 250-acre College Woods, hop a bus to the bustling artistic community of Portsmouth, take a 20-minute ride to the Atlantic Ocean, carpool to the iconic White Mountains, or catch the train from campus into Boston.

Student life in Durham offers a powerful sense of community built on shared core values. "Wildcat Pride" is developed through UNH's vibrant, one-of-a-kind atmosphere – a truly warm and energetic environment where all are welcome. UNH is proud of its award-winning dining program which has earned the university three grand prize awards from the National Association of College and University Food Services. Housing options range from first-year residence halls to units for fans of the arts, sciences, and the great outdoors. UNH offers over 250 student-led organizations, dozens of club sports and intramural offerings, and multiple fitness and recreation opportunities. With its 20 Division I athletic teams, there is always an opportunity to cheer on the Wildcats.

## Sustainability

UNH is the country's third highest rated university for sustainability. From reducing emissions, offering public transit, and supporting local food, UNH is a low-carbon campus that prioritizes sustainability as a

university-wide endeavor. UNH holds a STARS Platinum rating from the Association for the Advancement of Sustainability in Higher Education (AASHE) which places UNH at the highest level of sustainability performance among colleges and universities. Powered 100% by renewable energy, UNH was the first university in the country to earn the Environmental Protection Agency's (EPA) ENERGY STAR rating for three of its residence halls and the main campus boasts New Hampshire's only 3-star green certified restaurants (a total of four on campus).

UNH is one of the only universities in the country to offer a Sustainability Dual Major – a unique and powerful experience for students to better understand any discipline through the lens of sustainability. It is an innovative pathway to combine one's disciplinary education with the interdisciplinary skills and knowledge needed to create a more sustainable future.

## **THE COLLEGE OF HEALTH AND HUMAN SERVICES**

With over 1,700 undergraduates and 550 graduate students, the College of Health and Human Services (CHHS) is a bustling, supportive, and interactive learning community of acclaimed teachers, researchers and clinicians, and students. The vision for CHHS, *Knowledge for Healthy Living*, and the college's tagline, *We Rise by Lifting Others*, are expressions of the college's commitment to the high-quality education of tomorrow's health and human service professionals. The college offers an array of undergraduate and graduate programs from bachelors to clinical doctorates.

The story of the College of Health and Human Services began fifty years ago when the School of Health Studies was created with three departments: nursing, occupational therapy, and physical education. Throughout the past five decades, the college has grown to address other areas of health and human services, cementing its leadership role in the region, state, and nation. Today, CHHS includes eight departments, three institutes, and nine centers to prepare students to be part of a competent and compassionate workforce and to provide solutions that improve people's lives and facilitate access to services in New Hampshire and beyond.

CHHS provides an exceptional, integrated student experience. Its robust curricula blend professional and liberal arts education with internship and field opportunities, connecting students to the practitioner community through community-based learning requirements. Every faculty and staff member are committed to and actively support the success of students. The caring, highly motivated faculty of tenure-track individuals, clinical lecturers, and practitioners forge close faculty-student relationships with an emphasis on applied research. Faculty share ideas with each other and interact with centers and state agencies, recognizing the value and benefit of collaboration across units and entities to ensure a comprehensive educational experience for students. While CHHS continually keeps pace with advances in the fields of health and human services, the college is also often one step ahead of industry standards, positioning it as a leader in preparing a strong workforce for New Hampshire.

CHHS's most recent [strategic plan](#) from 2016 outlines the vision, mission, and core values of its broad array of health and social service-oriented departments, centers, and institutes. The college has a strong history of collaboration with other UNH colleges to support interprofessional classwork and ensure students receive a strong liberal arts education. CHHS also partners with public and private organizations to enhance health and improve quality of life outcomes for the university, the state and the region, and across the globe. The clinical and practical opportunities available for students and the commitment to provide hands-on, real-world learning and experiences make CHHS programs unique and contribute to the college's impressive placement rate of 93 percent for undergraduates within six months of graduation.

Over 60 programs of study are offered across eight [academic departments](#):

- ▲ Department of Communication Sciences and Disorders;
- ▲ Department of Human Development and Family Studies (awarded over \$20 million in grants over the past three years for research in early childhood care and education);
- ▲ Department of Health Management and Policy;
- ▲ Department of Kinesiology (with a top 15 percent ranked health and physical education program by *USA Today* and *College Factual*);
- ▲ Department of Nursing (with one of the best graduate schools for nursing as named by *U.S. News & World Report*, the highest ranked among all master's nursing programs in New England);
- ▲ Department of Occupational Therapy (with a top 50 ranked occupational therapy program by *U.S. News & World Report*);
- ▲ Department of Recreation Management and Policy (with one of only seven therapeutic recreation programs in the country to earn CARTE [Committee on Accreditation of Recreational Therapy Education] accreditation); and
- ▲ Department of Social Work (with a top 10 ranked social work program by *USA Today* and *College Factual*).

CHHS is home to many [centers and institutes](#) devoted to applied research and practical expertise in areas including health policy and practice, cardiac rehabilitation and therapeutic recreation, early childhood education, and experiential learning and youth development. These centers and institutes serve an essential role in the mission of CHHS by bringing together student and faculty researchers from different academic fields to explore solutions to common problems. They produce new knowledge and policy recommendations that are made accessible to professionals and the general public, and they provide a framework for collaborative partnerships among UNH, industry, and government agencies. Of UNH's \$120 million in external research dollars, approximately 10 percent is awarded to and utilized by nine CHHS centers and institutes:

- ▲ Institute for Excellence in Health and Social Systems;
- ▲ Institute for Health Policy and Practice;
- ▲ Institute on Disability/UCED (University Center for Excellence in Disability);
- ▲ Center on Aging and Community Living;
- ▲ Child Study and Development Center;
- ▲ Family Connections Center;
- ▲ Marriage and Family Therapy Center;
- ▲ Speech Language Hearing Center; and
- ▲ Telehealth Practice Center.

CHHS also cultivates close partnerships with [Northeast Passage](#), as part of the Recreation Management and Policy department to empower people living with disabilities, the [Browne Center](#), for experiential education and interpersonal skill development to help diverse individuals and organizations be more successful, and the [Outdoor Behavioral Healthcare Center](#) which uses adventure therapy programs to treat mental health and substance abuse issues.

## **Health Sciences Simulation Center**

In Fall of 2021, the new [Health Sciences Simulation Center](#) will open to returning and incoming UNH students in health profession majors. With major funding support from the state of New Hampshire, the University System, and UNH, the center will provide enhanced educational opportunities for students majoring in health and human services areas including nursing, occupational therapy, communication sciences and disorders, athletic training, and health sciences. Bringing students and faculty together in a high-tech, state-of-the-art environment, the center will promote dialogue, conversations, and co-learning in multidisciplinary, real-world clinical settings. The interprofessional approach is critical in preparing students for more efficient and effective clinical internships and successful professional careers. The center will house 35 offices, learning classrooms, and fully equipped simulation labs that mimic hospital, clinic, primary care, and other health care settings, giving students the experience of practicing in a setting with real equipment and technology. The center will also provide common spaces to allow students from across disciplines to discuss simulation cases and share learning from their respective fields. These settings further strengthen the interprofessional relationships that students will continue in their careers after graduation.

## **CHHS Committee on Ethnicity and Race Equity (CERE)**

In 2019, CHHS established the [Committee on Ethnicity and Race Equity \(CERE\)](#) as a standing committee to create a mechanism to bring everyone together as a community to improve how racial inequities are addressed and to meet the challenges of creating an equitable environment for CHHS students, faculty, and staff. This committee will strengthen the college's commitment to bring equity and inclusion into its academic teaching and research, as well as its community of students, faculty, and staff.

Improving the lives and communities of the people CHHS serves is deeply embedded in the CHHS core mission. Its students graduate into fields that revolve around caregiving, wellness, and advocacy; they have chosen these fields because of their desire to go forth and enact system changes that benefit everyone and exclude no one. The dean for CHHS shall ideally have a wide range of experiences and tangible outcomes related to DEI in the hopes that the individual will bolster efforts to advance current DEI initiatives and attract and retain more diverse students, faculty, and staff to UNH.

*CERE's Statement of Purpose is: We will engage the College of Health and Human Services' faculty, staff, and students in the effort to provide an equitable and safe environment for personal, academic, and professional growth regardless of one's ethnic or racial identification. As a predominantly White institution, we acknowledge the college's responsibility to actively address overt and systemic racism. With a focused effort, we hope to better prepare our faculty, staff, and students to serve in diverse communities within UNH, New Hampshire, and beyond. Furthermore, our collective duty is to tangibly address the culture of the college with respect to the experience of marginalized students and to appropriately respond to incidents of racism, bias, and micro-aggressions.*

CERE's aim is to achieve these objectives by utilizing new and existing resources within the university through critical examination and changes to training and education opportunities for staff, faculty, and students around issues of DEI; procedures, practices, policies, and the culture within CHHS; and curricular changes within all CHHS departments to fill gaps and ensure that all students graduate with a solid foundation in DEI practices.

## **CHHS Connections and Counsel Board**

In collaboration with the leadership of CHHS, the CHHS Connections and Counsel Board (Board) helps envision and realize the future of CHHS. The Board supports CHHS leadership to make connections and build relationships with individuals, corporations, foundations, governing organizations, and community organizations whose collaborations are necessary to realize the vision of the college. Board members are charged with four main areas of responsibility: engagement with CHHS leadership and fellow members to connect and consult on best avenues to realize the college's potential; external engagement with individuals and organizations to help build relationships in support of the college; commitment of term and time to build connections and apply individual expertise to CHHS priorities; and philanthropic commitment to generate special gifts to benefit CHHS.

## **THE ROLE OF DEAN OF COLLEGE OF HEALTH AND HUMAN SERVICES**

Appointed by and reporting to the provost and vice president for academic affairs at UNH, the dean of the College of Health and Human Services (CHHS) serves as the college's chief academic and executive officer and oversees more than 210 full-time and part-time faculty and 155 staff. The dean also serves as a member of the Dean's Council, the Provost's Council, and the [President's Leadership Council](#). Direct reports to the dean include:

- ▲ Associate Dean
- ▲ Chair, Department of Communication Sciences and Disorders
- ▲ Chair, Department of Health Management and Policy
- ▲ Chair, Department of Human Development and Family Studies
- ▲ Chair, Department of Kinesiology
- ▲ Chair, Department of Nursing
- ▲ Chair, Department of Occupational Therapy
- ▲ Chair, Department of Recreation Management and Policy
- ▲ Chair, Department of Social Work
- ▲ Director, Institute on Disability
- ▲ Director, Institute for Health Policy and Practice
- ▲ Director, Institute for Excellence in Health and Social Systems
- ▲ Assistant to the Dean

Indirect reports to the dean include a director of development and a director of communications. The college's annual operating budget for 2021-2022 stands at approximately \$65 million, including salaries.

## **OPPORTUNITIES AND CHALLENGES**

CHHS has reached an exciting period of growth which provides both challenges and opportunities to move forward and design and advance the next phase of the college's strategic plan. In alignment with the president's goal for UNH to become one of the nation's top 25 public universities, the dean will collaborate with faculty, staff, students, and shared governance representatives and work to articulate and achieve the college's and the university's strategic mission and goals, providing the highest quality education and experience to students. By valuing and understanding that being a dean is inherently a service role, the dean will embrace these opportunities and challenges:



- **Strategically think big picture to enhance and sustain CHHS and its programming.** The dean will provide strategic planning, development, and vision to move undergraduate and graduate education and research at CHHS forward nationally. Recognizing the similarities and differences between the two main academic areas of CHHS (health and human services), the dean will leverage and balance these dual broad areas and promote and engage in all academic areas of CHHS, lending each with equal importance. The dean will provide oversight of the affiliated research institutes and centers, interdisciplinary programs, and academic departments, promoting collaboration and establishing greater cohesiveness between the various entities. By building a sense of community among graduate students, faculty, staff, alumni, and administrators, the dean will partner with faculty and staff and commit to continued and expanded excellence in research. With a commitment to the UNH core value of engaged student success, the dean will show the path forward for faculty and staff and empower others.
- **Prioritize and build upon the university's Diversity, Equity, and Inclusion Strategic Initiatives in conjunction with CERE.** Working in collaboration with CHHS departments, human resources, and enrollment management, the dean will develop creative recruitment strategies to attract and retain a highly competitive and diverse student body, faculty, and staff across the full array of disciplines in CHHS. The dean will ensure the implementation, success, and ongoing commitment within CHHS of the university's DEI strategic initiatives and CERE's objectives. The dean will proactively and collaboratively work to identify additional areas of focus for the college's leadership to diversify.
- **Manage enrollment growth and related space issues.** As the leader of the fastest growing college within UNH, the dean will address issues of adequate space for the health programs of CHHS through overseeing the successful implementation of the new Health Sciences Simulation Center and the renovation of several existing campus buildings dedicated for use by CHHS. Though the health programs have experienced recent growth, the human services programs have held steady enrollment, so the dean will be challenged to maintain and/or grow enrollment in those areas of the college. Subsequently, the dean is challenged to grow enrollment at the graduate level, particularly with online programs and the development of an academic PhD program within CHHS.
- **Build relationships and manage external relations for CHHS.** The dean will actively engage stakeholders, including alumni, donors, foundations, corporations, and the regional community, to secure support for the strategic vision and the key CHHS priorities within UNH's broader fundraising campaign. Priorities include program growth and development, student scholarship and internships, research and community-facing program support, and capital projects. With an outward facing priority, the dean will build and manage these relationships not only to fundraise and increase grant dollars, but also to programmatically work with people across the state of New Hampshire. The dean will represent CHHS's interests with New Hampshire, the federal government, federal labs, industry partners, and the broader community. Contributing to CHHS and the greater community in meaningful ways, the dean will expand and maintain external partnerships (e.g., with industry, professional organizations, federal agencies, community colleges) for student opportunities like clinical placements and internships.

## QUALIFICATIONS AND CHARACTERISTICS

The college seeks a creative, innovative, and accomplished academic leader with an entrepreneurial mindset and vision for continued success. The dean will foster a collaborative culture where everyone's perspective is honored and respected. The dean will be a divergent thinker with the ability to transform different perspectives into new initiatives and solutions. The dean will hold outstanding academic and professional credentials that are commensurate with those expected for a tenured faculty appointment at the rank of full professor within CHHS and demonstrate effective leadership and management experience within an academic setting.

In addition, the ideal candidate will possess many of the following qualities and characteristics:

- ▲ Integrity and honesty;
- ▲ Commitment to excellence in teaching, research, and service;
- ▲ An approachable, inclusive, engaging, hands-on, and transparent leadership style;
- ▲ Ability to pull people together, work across all academic areas of CHHS, and support faculty in the unique ways that are dictated by their disciplines;
- ▲ Ability to work collaboratively within administrative structures to advance the interests of CHHS programs and students;
- ▲ Ability to strike a healthy balance between meeting the needs of students, faculty, staff, and administration while respecting and encouraging ongoing collaboration across and between UNH colleges;
- ▲ Ability to “embrace” New Hampshire through nurturing ongoing external relationships and forging new ones with industry leaders, alumni, state agencies, government agencies, and CHHS;
- ▲ A balanced perspective that enables both the development and implementation of vision;
- ▲ Deep managerial experience within an academic environment, demonstrated leadership and management skills by leading a college, school, department, center, etc., including extensive budget oversight and budget management experience;
- ▲ Collaborative decision-making style that emphasizes close listening balanced with the ability to make informed decisions;
- ▲ Exceptional oral, written, interpersonal communication and listening skills;
- ▲ Openness to interdisciplinary interactions across campus;
- ▲ Demonstrated sustained and vigorous commitment to advocating for and strengthening diversity, equity, and inclusion; and
- ▲ Strong fundraising capabilities and experience.

## APPLICATION PROCESS

The search committee for the University of New Hampshire, Dean of the College of Health of Human Services will begin accepting nominations and reviewing applications immediately. Requested application materials include a letter of interest, curriculum vitae, and a list of five professional references.

References will not be called without explicit permission. Although applications will be welcomed until a new dean is selected, for best consideration all candidates should submit materials by October 25, 2021 to the following address: [UNHDeanCHHS@storbecksearch.com](mailto:UNHDeanCHHS@storbecksearch.com)

For more information about University of New Hampshire, please visit [www.unh.edu](http://www.unh.edu).

University of New Hampshire is being assisted in this search by [Storbeck Search](#). For additional information, please contact:



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